



BLUE MOUNTAIN COLLEGE

Undergraduate

Catalog

2007 - 2008

201 W. Main Street, P.O. Box 160
Blue Mountain, Mississippi 38610
Telephone (662) 685-4771
Web site: <http://www.bmc.edu>

NON-DISCRIMINATION STATEMENT

Blue Mountain College adheres to the Equal Opportunities provisions of Federal Civil Rights Law and regulations applicable to this institution. The College does not illegally discriminate on the basis of race, color, national origin, age, sex, disability, or military service in the administration of its educational policies, admission policies, scholarship and loans programs, and athletic and other college-administrative programs or in employment.

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ACCREDITATION

Blue Mountain College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Blue Mountain College.

Mississippi Commission on Colleges

MEMBERSHIPS:

Beta Beta Beta

Pi Gamma Mu

**Sigma Tau Delta
Theta Alpha Kappa**

**ACADEMIC CALENDAR
2007-2008**

FALL SEMESTER, 2007

August 9	Thursday	Student Leaders move into Residence Halls
August 12-13	Sunday-Monday	Residence Halls Open
August 14-17	Tuesday-Friday	Freshman Year Experience
August 14	Tuesday	Registration for Seniors and Juniors (p.m.)
August 15	Wednesday	Registration for Sophomores and Freshmen (p.m.)
August 16-17	Thursday-Friday	Faculty Staff Workshops
August 17	Friday	Convocation
August 20	Monday	Day classes begin: 8:00 a.m.
		Evening/Weekend Registration
		Evening classes begin
August 21	Tuesday	Graduate Orientation and Registration
August 23	Thursday	Graduate Classes begin
September 3	Monday	Labor Day - No classes
September 4	Tuesday	Last day to register as full-time student
		Last day to change class schedule and receive tuition/fees adjustment
September 10	Monday	Last day to register as part-time student
October 11	Thursday	Mid-Semester grades due
October 12	Friday	Last day to drop a class and receive only a "W" grade—all grades after this date will be either "WP" or "WF"
October 22	Monday	Spring pre-registration begins
November 9	Friday	Last day to drop a class or withdraw from school
November 16	Friday	Thanksgiving recess begins, end of class day
November 26	Monday	Classes resume: 8:00 a.m.
December 3	Monday	Monday evening examinations (p.m.)
December 4	Tuesday	Tuesday evening examinations (p.m.)
December 6	Thursday	Thursday evening examinations (p.m.)
December 10-14	Monday-Friday	Final Examinations - Day Classes

☞ Registration for January Term

January Term, 2008

January 2 - 11	Wednesday -Friday	Classes Meet 8:00 a.m. - 12:30 p.m.
January 11	Friday	Final Examinations for January Term: 1:30 p.m.

SPRING SEMESTER, 2008

January 13	Sunday	Residence Halls Open: 8:00 a.m.
January 14	Monday	Undergraduate Orientation 8:30 a.m.
		Registration: 10:00 a.m.
		Evening classes begin
January 15	Tuesday	Day classes begin: 8:00 a.m.
January 15	Tuesday	Graduate Orientation and Registration
January 17	Thursday	Graduate Classes begin
January 21	Monday	Service Day – No classes
January 29	Tuesday	Last day to register as full-time student
		Last day to change class schedule and receive tuition/fees adjustment
February 5	Tuesday	Last day to register as part-time student
March 6	Thursday	Mid-semester grades due
March 6	Thursday	Last day to drop a class and receive only a "W" grade – all grades after this date will be either "WP" or "WF"
March 10 - 14	Monday-Friday	Spring Break - No classes
March 17	Monday	Classes resume: 8:00 a.m.
March 17	Monday	Fall pre-registration begins

March 21	Friday	Good Friday Holiday
April 11	Friday	Last to drop a class or withdraw from school
April 28	Monday	Monday evening examinations (p.m.)
April 29	Tuesday	Tuesday evening examinations (p.m.)
May 1	Thursday	Thursday evening examinations (p.m.)
May 5-9	Monday-Friday	Final Examinations - Day classes
		☞ Registration for May Term
May 9	Friday	Commencement practice: 2:00 p.m.
May 10	Saturday	Commencement: 10:00 a.m.

MAY TERM, 2008

May 19-30	Monday -Friday	For class meeting times see schedule
May 26	Monday	Memorial Day Holiday
May 31	Saturday	Final Examinations for May Term

FIRST TERM SUMMER, 2008

May 30	Friday	Undergraduate Registration: 8:30 a.m. - 4:30 p.m.
June 2	Monday	Undergraduate Classes begin: 7:30 a.m.
June 2	Monday	Graduate Orientation and Registration
June 3	Tuesday	Graduate Classes begin
June 4	Wednesday	Last day to register as full-time student
		Last day to change class schedule and receive tuition/fees adjustment
June 6	Friday	Last day to register as part-time student
June 16	Monday	Last day to drop a class and receive only a "W" grade—all grades after this date will be either "WP" or "WF"
June 24	Tuesday	Last day to drop a class or withdraw from school
June 26-27	Thursday-Friday	Final Examinations for Summer First Term

SECOND TERM SUMMER , 2008

June 30	Monday	Undergraduate Registration/Classes begin 7:30 a.m.
July 1	Tuesday	Graduate Orientation and Registration
July 2	Wednesday	Graduate Classes begin
July 2	Wednesday	Last day to register as full-time student
		Last day to change class schedule and receive tuition/fees adjustment
July 3-4	Thursday-Friday	Holidays
July 8	Tuesday	Last day to register as part-time student
July 16	Wednesday	Last day to drop a class and receive only a "W" grade—all grades after this date will be either "WP" or "WF"
July 22	Tuesday	Last day to drop a class or withdraw from school
July 28-29	Monday-Tuesday	Final Examinations for Summer Second Term

MESSAGE FROM PRESIDENT BETTYE ROGERS COWARD

It is a pleasure to welcome students to Blue Mountain College, an institution which values every student it serves. The College is noted for its commitment to excellence in programs and services which are delivered in a Christian environment. In selecting Blue Mountain College, students join a distinguished community of faculty, staff, students, and alumnae/ alumni. Graduates of the College are among some of the most capable, caring and talented individuals, those who assume significant places of leadership in their homes, churches, and communities. Through the Blue Mountain College experience, students will be enriched and will become equipped to make a difference wherever they go.

Blue Mountain College is a Christian liberal arts institution supported by the Mississippi Baptist Convention. Deeply committed to the education of its students since its founding in 1873, the College has continued to attract capable, confident students who desire a Christian, caring environment in which to develop their potential. Students vary in ages and backgrounds. Some come as freshmen; others transfer from nearby community colleges or universities. Regardless of age or background, the individual student is of utmost value and importance at Blue Mountain College. Faculty and staff believe in the ability of a student to participate constructively in his/her educational development. In a family-like atmosphere, classes of five to fifteen are common so that students can develop confidence that will enable them to be meaningfully engaged in life.

A measure of the quality of the academic programs at Blue Mountain College is the accomplishments of its graduates. Alumnae and alumni of this College have achieved distinction in many fields, professions, scholarly disciplines, and artistic expressions.

Nestled in the hills of Northeast Mississippi, Blue Mountain provides an inspirational and tranquil setting in which to pursue a quality liberal arts education. The knowledge that students gain in their studies and the application of that knowledge will shape the quality of contribution they will make to family, profession, and community.

To inform students' academic experience and planning, this Catalog presents information about educational programs and policies, faculty, and the campus community. Students should use this information to guide their planning at the College. Exceptional faculty also serve as knowledgeable guides and resources on each student's academic journey. The faculty are dedicated teachers, engaged in all aspects of the teaching and learning environment.

THE HONOR SYSTEM AND HONOR CODE

In addition to the academic program, personal honor and integrity are developed and emphasized at Blue Mountain College. The ultimate goals in student development are intellectual integrity, academic excellence, social consciousness, and Christian character.

Learning to live with others is an important part of a student's education at Blue Mountain College. We realize the importance of students accepting responsibility for their actions and development. To assist in this process, the College has adopted an honor system based on the belief in the individual honor and trustworthiness of every student. To make clear just what is expected of each member of the student body, a formal statement of the obligation has been set forth in the honor code. The object of every provision of the honor code is to promote worthy individual conduct and to maintain a satisfactory system of government.

Besides the obligation of each student to keep the regulations and to report his/her own violations, she/he must use his/her influence with the other members of the student body for their development as good citizens. Thus the code is an expression of the Christian spirit.

Each student is expected to accept responsibility to protect the honor system from actions and attitudes which may weaken it. The exercise of this responsibility involves an obligation for fellow students' relations to the college life. The unchanging obligation is to prevent the occurrence of detrimental actions and attitudes.

"The Principle of Honor: "I will at all times develop and uphold high standards of honesty in thought, speech, and behavior."

"The Principle of Self-Control: I will at all times control my personal desires in harmony with the social good of all, considering the interest of others to be of equal value with my own."

"The Principle of Conformity: I will at all times work in accordance with the conventions of cultural society and the traditions of Blue Mountain College."

"The Principle of Good Citizenship: I will at all times cooperate with the rules and policies of the college."

The Honor System is one of many ways students learn to live the disciplined life of a Christian. Blue Mountain College is exciting and challenging—but it's not for everyone.

LOCATION

Blue Mountain College is located in Northeast Mississippi on Highway 15 approximately 35 miles from Tupelo and 65 miles from Memphis, Tennessee in a small village, which bears the same name—Blue Mountain.

The College is located on a large hill which gets its name “Blue Mountain” because of the bluish tint of the pine-covered knoll in the early morning. It is natural beauty at its best.

Covering 44 acres on the main campus, the campus consists of 14 major buildings and a softball field, tennis courts, outdoor swimming pool, and lake. In addition, Lowrey Memorial Baptist Church is located adjacent to the campus.

HERITAGE

Blue Mountain College was founded in 1873 by Civil War General Mark Perrin Lowrey. A village preacher before the war, General Lowrey was a man of vision who saw the importance of providing a thorough education for women. He and his two oldest daughters made up the faculty at what was then known as Blue Mountain Female Institute. Despite the fact that the education of women was not very popular in 1873 and the South was poor, General Lowrey and his daughters enrolled fifty students the first session.

Miss Modena Lowrey, who later became Mrs. Modena Lowrey Berry, served as “Lady Principal” and then as Vice-President from 1873 to 1934. It is believed that she served in these capacities longer than any other American woman has ever served as a major college official. She was the second woman in the state’s history to be named to the Mississippi Hall of Fame.

The leadership of Blue Mountain College remained in the Lowrey family until 1960 when Dr. Wilfred C. Tyler, a twenty-four year professor of Bible at the college, assumed the presidency and served until his death in 1965. Dr. E. Harold Fisher became the sixth president in 1965 and served until 2001. The current president is Dr. Bettye Rogers Coward who assumed office on July 1, 2001.

During the early 1950's, Blue Mountain College opened its doors to educating men who were called into the ministry. For the next five decades, hundreds of men received their bachelor degrees and paved the way to a historic moment in the life of the College when men received full access to all programs of the College. In 2005, the Board of Trustees of Blue Mountain College voted unanimously to take the College into full co-educational status. Since that time, the College's administration, faculty and staff have diligently worked to transitioning the College toward its new future.

Blue Mountain College has over the years sought to prepare students for meaningful lives. Emphasis has been given to the development of strength of character and the ability to live creatively. Through small classes, a close faculty-student relationship, and a focus on the importance of the individual, the College has endeavored to produce graduates who are well-prepared academically and spiritually to accept places of leadership in their profession, in their communities, and in the work of the denomination.

STATEMENTS OF COMPLIANCE

In compliance with federal law, including provisions of Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments of 1972, Blue Mountain College does not illegally discriminate on the basis of race, color, national origin, age, sex, disability, or military service in admissions, in the administration of its education policies, programs, and activities or in employment. Under federal law, the college may exercise religious preferences in employment in order to fulfill its mission and purpose. Official grievance procedures have been established and copies may be obtained from and complaints filed with the Office of the President, Box 160, Telephone 662.685.4771 ext 130, or the Title IX Officer, Box 160, Blue Mountain, MS 38610, Telephone 662.685.4771, ext. 136.

Family Education Rights and Privacy Act of 1974

Under this law, students in post-secondary education have the right to inspect and review their school records, as defined by law. Other than for, “Directory Information,” Blue Mountain College will release information only with the student’s written consent and will use “Directory Information” in the best interest of students.

Parents can file a copy of their income tax return with the registrar to establish that their child/student is dependent for the purpose of receiving grades or the students may give written permission to the registrar to release his/her grades to his/her parents.

Rehabilitation Act of 1973 and Title II Of the Americans with Disabilities Act of 1990

In accordance with Section 504 of the Rehabilitation Act of 1973, Blue Mountain College does not discriminate on the basis of handicap in admission or access to, or treatment or employment in, its programs and activities. If students need special accommodations due to learning, physical, psychological, or other disabilities, they should direct their inquiries to Blue Mountain

College's Office of Academic Affairs located in the Lowrey Administration Building. Telephone: 662.685.4771 (Ext. 136). For more information, including student appeals, see the Blue Mountain College *Student Handbook* section on "Students with Disabilities."

MISSION STATEMENT

Founded in 1873 as a Christian liberal arts college and affiliated since 1920 with the Mississippi Baptist Convention, Blue Mountain College assists students in developing intellectual integrity, academic excellence, social awareness, and Christian character. To accomplish the mission the College recruits undergraduate and graduate students who are committed to scholarship, servant leadership, and service in church and community. The student-centered campus exhibits a climate of personal attention, respect, inclusion and high expectations. With the leadership of professionals who share the common bond of Christian faith and who are committed to excellence, students are guided to reach their God-given potential.

EXPANDED STATEMENT OF PURPOSE

Blue Mountain College, a private, denominational, coeducational institution, offers academic programs at the undergraduate and graduate levels. General Mark Perrin Lowrey founded the institution in 1873 as a Christian college for women. In 1920, the property of the college was conveyed to trustees appointed by the Mississippi Baptist Convention. A coordinate program in ministerial education was added in 1956 at the request of the Mississippi Baptist Convention. In 2005, the Blue Mountain College Board of Trustees approved the college becoming a fully integrated coeducational institution of higher learning. The college is currently governed by a Board of Trustees elected by the Mississippi Baptist Convention.

The purpose of Blue Mountain College is to prepare students for graduate school, the job market, and a more fulfilled life. Providing a sound general education foundation, the college offers an undergraduate liberal arts curriculum, pre-professional and professional programs, and opportunities for graduate study in selected fields. The college is committed to offering programs which provide opportunities for service. Students who can benefit from the academic programs and student services at the college are recruited primarily from Mississippi and other southeastern states.

Blue Mountain College is committed to excellence and creativity in teaching and learning. With a faculty and staff who share a common bond of Christian faith and with all of the departments functioning in close proximity to each other, continuity exists among the various programs. Each student is encouraged to grow as an individual, to adjust to his/her own uniqueness, and to take advantage of opportunities for service.

Blue Mountain College adheres to the state and federal Equal Opportunities provisions of Federal Civil Rights Law and regulations applicable to this institution. The College does not illegally discriminate on the basis of race, color, national origin, age, sex, disability, or military service in the administration of its educational programs, admission policies, scholarship and loans programs, and athletic and other college-administrative programs or in employment.

SLOGAN

Blue Mountain Collegea place for people who want to make a difference.

GOAL STATEMENTS

Academic Excellence. Blue Mountain College will strive for excellence by employing qualified faculty, staff, and administrators; recruiting students who can benefit from the college experience; providing a productive learning environment that motivates students to excel by stimulating intellectual curiosity and independent thinking; and promoting scholarship, service, and cultural activities that advance knowledge.

Curriculum. The curriculum will prepare students for a lifetime of learning and instill basic skills, knowledge, and attitudes necessary for personal development and reasoned responses to a changing world. These goals will be accomplished through study in a general education component of liberal arts and sciences balanced with concentrated study in specialized fields. This educational experience will provide students the opportunity to pursue academic studies and to prepare for meaningful careers as they serve God and others.

Image. Blue Mountain College will seek to enhance its image as a Christian college for students who wish to reach their God-given potential in a small, student-centered environment by offering quality liberal arts, sciences, and pre-professional programs.

Faculty and Staff. Blue Mountain College will employ and retain Christian faculty dedicated to teaching and advising and to improving themselves through professional development opportunities. Service to the College and the greater community will continue to be an important characteristic for all of those who work at the College. In addition, the College will seek staff and administrators who support these efforts. The College will provide compensation and benefits which compare favorably with

regional colleges of similar size and mission and each individual's level of accomplishment. The College will support professional development for all personnel.

Student Development and Services. Blue Mountain College will continue to assist individual students to grow and to adjust to the demands of the local and world community through providing opportunities for service to God and others. The College will offer students personal, career, and academic advising, lectures and programs that are enriching and uplifting, and student organizations where students can socialize and experience leadership opportunities.

Target Market. Blue Mountain College will focus on recruiting students (particularly those who are actively involved in Baptist churches) who have a commitment to excellence in scholarship, leadership, and service in church and community. The College will target students nationally and internationally who desire a Christian liberal arts education.

Christian Setting. Blue Mountain College will manifest Christian principles through its policies for students, faculty, staff, and administrators; through its promotion of a climate embracing personal attention, respect and inclusion; and through the encouragement of the development of Christian relationships among students, faculty, staff, and administrators.

Convention/Church. Blue Mountain College will maintain strong ties with the Mississippi Baptist Convention and Baptist churches. Consistent with its mission and resources, the College will provide cultural, spiritual and/or recreational activities for constituents within its service area.

Alumnae/Alumni. In order to strengthen ties to their alma mater and to encourage their interest and investment in the institution, Blue Mountain College will communicate effectively with its alumnae/alumni and continue to serve them in meaningful ways.

Fiscal Affairs and Fund Raising. Blue Mountain College will secure and manage the resources necessary to provide for its academic programs and essential support services. While maintaining a sound financial base, the College will seek to offer an affordable education for the greatest number of its applicants and remain competitive with its peer institutions' costs. The College will enhance its fund-raising efforts, expand its endowment, carefully manage its facilities, and follow a master plan for capital improvements.

STUDENT LIFE

Blue Mountain College respects the integrity and maturity of each student. Rules and regulations are adopted to facilitate group living and are not intended to inhibit individual growth and development. As students bring to the college certain expectations concerning college life, the college expects of its students a level of conduct in keeping with the Christian mission of the institution.

GENERAL REGULATIONS

Automobiles

All students are required to register any motor vehicle parked on campus with the Office of Enrollment Services and Student Life. Vehicle registration takes place during the time of registration for classes. A parking permit is provided through the Student Activity Fee to students taking 12 or more semesters hours. All others must purchase a parking permit in the Office of Enrollment Services and Student Life. The parking permit must be displayed in student vehicles at all time.

Due Process

Blue Mountain College offers an appeals process to all students who feel the facts surrounding disciplinary action merit an appeal. The appeals process as outlined in *Policy 4.13: Student Judiciary* found in the "Student Life" section on the BMC Website at www.bmc.edu. The Blue Mountain College *Student Handbook* offers students recourse pertaining to disciplinary action.

Student Concerns and Complaints

Student concerns are handled through the campus offices having responsibility for the area where the concern is directed. Formal complaints must be submitted in writing, signed, and sent to the member of the President's Cabinet responsible for the area where the complaint is directed. The College is not obligated to consider complaints that are not in writing, or which are anonymous, nor is the College obligated to consider complaints sent electronically.

Student Conduct

Students possess the privileges, responsibilities, and rights of several citizenships, including those of state, federal, and municipal governments. Membership in the Blue Mountain College community of citizens presents privileges beyond those available to all citizens at the partial expense of the Mississippi Baptist Convention. With these additional privileges come additional responsibilities.

Blue Mountain College seeks three sources of authority, in light of the College mission, for the behavioral expectations it places on students:

- Scripture (What does the Bible have to say about behavioral expectations?)
- Legal authority (Local, State, and Federal laws)
- Baptist life and Christian heritage (The life-style issues, roots, and values of evangelical Christians who find their authority in God's word and have stressed the need for a personal, redemptive, faith in Jesus Christ.)

The behavioral standards of Blue Mountain College are based on these three sources. As is the case with all communities, reasonable expectations (rules and regulations) are identified which contribute to the common good of the community. Being a contributing member of a community requires that selfish individualism must give way to what is best for a caring, just, and orderly community. As a community, we continue to be committed to the Christian values on which Blue Mountain College was founded.

All students are required to abide by the laws of the local, state, national, and international governments and are subject to disciplinary action at the hands of the College and/or law enforcement agencies if those laws are broken.

The Dean of Students issues disciplinary action in matters dealing with general College policy, rules, and regulations to all students. Any student has the right to appeal the decision of any disciplinary action if the student believes the treatment was unjust, all the facts in the situation were not taken into consideration, or the action was too severe for the behavior involved.

HOUSING

Blue Mountain College recognizes the experience of residential living as a valuable part of students' education. Therefore, Blue Mountain College requires all unmarried, full-time students under the age of 21 to live on campus. A student is exempt from this requirement if she/he meets at least one of the following:

- Is considered to be an independent student. Proof of this independent status must be on file in the Office of Financial Aid.
- Is living at home with parents and is commuting to school.
- Lives with immediate members of the family and is commuting to school.

Housing is available for students enrolled in directed teaching (ED 477 or ED 488). If the student teacher remains in College housing for the full semester of directed teaching, the student is required to pay room and board. This fee will exclude charges for breakfast and lunch, Monday through Friday, during the time of off-campus directed teaching. If the student teacher vacates College housing when the off-campus directed teaching begins, the student will be charged room and board only for the weeks lived in College housing. Student teachers must file a written request in the Office of Student Affairs if partial semester housing/food services are needed for the semester of directed teaching.

Blue Mountain College offers a choice of residences for students. All residences are designed to accommodate two students in each room. Each resident must furnish bed linens, pillows, and bath linens. Major electrical appliances may not be used in individual student rooms. More specific rules governing on-campus student residences and the housing appeal process are printed in the Blue Mountain College *Student Handbook* found in the "Student Life" section on the BMC Website at www.bmc.edu.

Guidelines for All Residents of College Housing

- Students who live in College housing have paid a room deposit at the time of application. This deposit serves as a damage deposit and is refundable, less any charges for damages, upon written request when the student leaves College housing.
- If a student wishes to drop below 12 credit hours (full time) and desires to continue living in college housing, the student must first present a request in writing to the Office of Student Affairs for approval.
- If a student withdraws from classes through the Office of the Registrar, the student will be expected to vacate his/her room immediately upon withdrawal from the College.
- If a student stops attending classes without officially withdrawing from the classes in the Office of the Registrar, that student will be asked to vacate College housing.

Students are responsible for keeping the rooms and all college furnishings contained in the rooms clean and free from damage. Abuse of rooms, grounds, or furnishings will result in required restitution for damages. Fines will be assessed if appropriate. Loss of privileges, suspension, and/or dismissal may be possible.

Blue Mountain College, while endeavoring to provide attractive housing for resident students, retains all the rights of ownership. By choosing to live in the facilities, all who reside in College housing agree to abide by all College regulations applying to residence life.

The College cannot be responsible for loss of personal property of residents due to theft, fire, wind, rain, and flooding. This also includes ordinary wear and tear of facilities such as disruptions to electrical service, plumbing problems and resultant damage, roof leaks, etc. The College recommends that each student carry insurance protection against loss and damage of personal property.

The College reserves the right to inspect any room on campus at anytime. College officials may enter a student's room in the course of the performance of their duties to assure proper maintenance, to provide for the health and safety of residents, and/or to assure that college housing regulations or other college, state, or federal regulations are not violated. Every effort will be made, however, to respect the privacy of student residents.

Changes in residence/room assignments can be made only through the Office of Enrollment Services and Student Life. Requests to make such changes must be made in writing, and no changes will be made until written notification to all involved parties has been issued from the Office of Enrollment Services and Student Life.

Housing Assignments

Preference in room assignments is given to returning students. If both parties are in agreement, new students may choose to be roommates by making their wishes known in writing to the Office of Enrollment Services and Student Life. Changes in residence/room assignments for all students are made only through the Office of Enrollment Services and Student Life. Requests to make such changes must be made in writing, and no changes will be made until written notification has been issued to all involved parties. The College reserves the right to cancel the reservation of any student at any time or to change a student's room or roommate.

CLUBS AND ORGANIZATIONS

Alpha Psi Omega. Alpha Psi Omega is a national honorary theatre society. The Blue Mountain College chapter was established in 1948. Membership is extended to students who have demonstrated a high standard of work in theatre.

Baptist Student Union. The Baptist Student Union is an organization which strives to coordinate the various religious activities on campus and to stimulate spiritual growth. A balanced program of Christian fellowship, service, small-group Bible study, worship, and witness is provided. A full-time director is in charge of Broach Hall, the BSU building, and all of the activities of the organization.

BMC Ambassadors. The purpose of this organization is to promote active engagement and closer fellowship between the alumnae of the College and current students of the College; to work with the Alumnae Association in perpetuating the traditions, spirit, and ideals of Blue Mountain College as exemplified by the Founders; to advance the interest of the College through every reasonable means; to serve with the Alumnae Association and the College in mutual areas of involvement and interest; and to act as a channel of information and encouragement between the alumnae of the College and the current students.

Campus Kappa Kappa Iota. The Campus Kappa Kappa Iota offers opportunities to the woman college student of good reputation and character who has been admitted into the teacher education program. All members must maintain at least a 2.50 grade point average. The organization offers personal, career, and leadership development; service to education and the community; and lasting friendships.

Cap and Gown Honor Society. The Cap and Gown Honor Society is an honor society for junior and senior students with excellent scholastic standing. The purpose of the organization is to advance a spirit of scholarship, recognize and encourage leadership, and provide opportunities for community service.

Centerstage. Centerstage is the Blue Mountain College theatre club. Membership is open to anyone interested in the theatre. Members of Centerstage, along with Alpha Psi Omega, plan several trips each year to see theatre performances.

Commuter Club. Membership is open to all off-campus students. The purpose of the club is to provide an opportunity for extra-curricular activities and to encourage participation of off-campus students. Commuter representatives are elected to serve on the SGA and BSU Councils.

English Club. Membership is open to English majors and minors. Projects include guest speakers, visits to drama productions, and a spring poetry reading.

Fellowship of Ministers' Wives. Membership is open to any student whose husband is a minister. The organization meets monthly to provide members a time to fellowship, to share information and ideas, and to give and receive encouragement.

Intramural Association. The object of this association is the promotion of participation in intramural sports by the students, the development not only of the body but also of the mind in fair play and good sportsmanship, stimulation of health consciousness, and the encouragement of activities which promote good health.

Koinonia. Membership is open traditionally to women interested in pursuing full-time Christian vocations. The purpose of the organization is twofold: to promote and encourage Christian growth through fellowship with like-minded women and to inform women of the many opportunities open to them for Christian service. Attendance at the weekly meeting is required of all students receiving aid from the Board of Ministerial Education and/or receiving CRV scholarships.

Ministerial Association. The purpose of this organization is to strengthen the relationship between the college and ministerial students who are called into church-related vocations, to offer training in the practice and principles of self-government, to provide fellowship, to provide a peer support system, to provide practical insights into a variety of ministry experiences and to maintain the highest standards of honor in every phase of college life. Attendance at the weekly meeting is required of all students receiving aid from the Board of Ministerial Education and/or receiving CRV scholarships.

Mississippi Association of Educators–Student Program. Membership is open to students enrolled in or preparing to enter an education program. The purposes of the organization are to increase interest in the field of education, to aid prospective teachers in understanding the role of the professional educator in society, and to encourage personal professional growth through participation in the work of the local, state, and national organization.

Modern Foreign Language Club. Membership is open to any student currently enrolled in Spanish classes or who has an interest in Hispanic life and culture. Meetings are monthly, with occasional evening film presentations or dinners at local Hispanic restaurants.

P.E.A.K. (Peers Exploring Around Kampus). The purpose of this club allows students to deepen their awareness of their environment; to further their spiritual walk with Christ; to challenge them to think more critically; to encourage physical activity; and to create opportunities for service.

Phi Beta Lambda. The purpose of this chapter is to provide, as an integral part of the instructional program, additional opportunities for students in business and/or business-related fields to develop career supportive competencies and to promote

civic and personal responsibilities. Members are also given opportunities to compete in events testing their business knowledge and skills.

Physical Education Majors Club (PEM). The purpose of the club is to provide useful and informative programs, discussions, and demonstrations in the varied areas of physical education for members who major or minor in physical education.

Psychology Club. Membership is open to students majoring or minoring in psychology. The purpose of the club is to provide fellowship, field trips, information and an enhanced awareness of the growing field of psychology.

Scribblers. The purpose of the organization is to promote creative writing activities of students. Students interested in writing creatively are encouraged to join. The Scribblers organization publishes the *Mountain Breeze*, an annual journal of essays, poetry, and short stories written by students and faculty of the college. Membership in the organization is competitive. Bids are extended twice yearly to students who demonstrate exceptional writing ability.

Sigma Sigma Gamma. Sponsored by the Department of Social Sciences, Sigma Sigma Gamma promotes a camaraderie among students working toward a major or minor in social science and provides opportunities for students to participate in programs of both historical and current interests.

Sigma Tau Delta, Alpha Omicron Delta Chapter. The central purpose of the International English Honor Society and this chapter is to confer distinction upon outstanding students of the English language and the literature in undergraduate, graduate, and professional studies.

Societies. Societies provide students an opportunity to belong to a small social group. The societies at Blue Mountain College differ from sororities and fraternities at large universities in a special way. At Blue Mountain College, the student has the option of deciding which society she/he will join-the society does not decide whether or not to accept the student.

For male students:

Berean Society: Established in 2006 as a social society for men. Purpose: To promote loyalty and to develop character through intellectual, artistic, athletic, and discipleship activities. Motto: "Possessing the right heart." Colors: Orange and navy blue.

Ekklesian Society: Established in 2006 as a social society for men. Purpose: To promote loyalty, friendly competition, and the highest standards of Christian living in every phase of College life. Motto: "Authentic". Colors: Red and black.

For female students:

Eunomian Society:
Organized in 1879 by Mrs. Janie Lowrey Sanford Graves as a literary society. Motto: "Quality." Colors: Gold and White. Flower: Daisy.

Euzelian Society:
Organized in 1882 by Mrs. Emily Rutherford. Motto: "Culture, Poise, Power." Colors: Blue and white. Flower: Gardenia.

Modenian Society:
Organized in 1907 by the Blue Mountain College faculty. Motto: "Originality." Colors: Red and white. Flower: Red rose.

Society of Mathematicians and Scientists. Membership is open to students who are majoring either in mathematics or one of the sciences. The purpose is to provide a wider background through varied programs and field trips.

Student Body Association. This organization is the official representative of all students. The purpose of the SBA is to encourage participation in a wide variety of campus activities, to maintain the best ideals of Blue Mountain College, and to maintain the highest standards of honor in every phase of college life.

Vivace Club. The club is an organization for music majors and minors. Membership is open to all students interested in music. Vivace strives to stimulate interest in music throughout the campus. The club presents informative programs on special phases of music each semester. Vivace furnishes ushers for music recitals/programs and coordinates receptions for guest artists, music faculty, and senior student recitals.

COLLEGE PUBLICATIONS

Blue Mountain College Student Handbook. The *Blue Mountain College Student Handbook* is prepared by the Office

of Enrollment Services and Student Life in consultation with the Student Body Association and the Student Development and Services Committee. The handbook contains the rules and regulations with which all students should be familiar. The handbook also contains information regarding campus organizations and activities in which students are encouraged to participate. The handbook may be accessed in the *Student Life Section* on the BMC Website at www.bmc.edu.

Mountain Breeze. The student literary journal containing short stories, poetry, essays, and criticism is published by the Scribblers, the creative writing club. Contributions for *The Mountain Breeze* are solicited from the entire student body as well as from faculty and staff.

Mountaineer. The student yearbook is published by a student staff working on a voluntary basis. *The Mountaineer* presents a pictorial record of campus life and the environment which makes Blue Mountain College so special.

SPECIAL SERVICES

Dining. Ray Dining Hall is the main facility where food services are provided for students at Blue Mountain College. Regular meals are provided for all resident students and are an option for commuter students. Students may also purchase food on the first floor of the Paschal Student Center. Members of the Ministerial Association and Koinonia who commute must purchase a Wednesday lunch ticket for the luncheon meetings. Any exceptions to this requirement must be approved by one of the advisors to these organizations.

Gal-ry. The Johnnie Armstrong Gal-ry is a recreational facility to serve the needs of the Blue Mountain College family as a part of the philosophy of the College to nurture mind, body, and soul. There is a space for study and reflection, for socializing, and for physical workouts.

Guests. Rooms are available on campus on a limited basis for relatives and friends of students and faculty for a nominal charge. Reservations must be made in the Office of Enrollment Services and Student Life. Guests are expected to respect residence hall regulations.

Health Services. A family medical clinic is available in the town of Blue Mountain. The clinic employs full-time nurse practitioners who coordinate the services. The clinic is under the direction and supervision of a medical group based in New Albany. Additional medical services, including hospitals, are located in both New Albany and Ripley.

Any resident student who is ill enough to miss a meal, classes, or chapel is asked to report to the resident director. Any student needing medical attention while attending classes should report to the Office of Enrollment Services and Student Life or the Office of Business Affairs. The Health Service Coordinator will be contacted to provide the necessary service. Parents are notified of any serious health problem that requires hospitalization.

Accident and health insurance is provided for all students who are full-time (twelve or more semester hours). This insurance is not designed to replace a student's personal health insurance. The College recommends that each student maintain a personal health insurance policy.

Laundry Facilities. All residence halls have fully equipped laundry rooms to meet student needs.

Placement and Career Services. The College provides assistance to its students who wish to pursue graduate work or move directly into the job market by offering instruction in resume writing and job interviewing. Job and career opportunities are publicized.

Services for Students with Disabilities. Blue Mountain College services for students with disability are designed to meet the unique educational needs of regularly enrolled students with a documented disability. The philosophy and mission of the program is to encourage independence, assist students in realizing their academic potential, and to facilitate the elimination of physical, programmatic, and attitudinal barriers.

The College will assist students in meeting their educational challenges. Students with disabilities should contact the Vice President for Academic Affairs, who serves as the Disabilities Coordinator for Blue Mountain College, to discuss the appropriate procedures for accommodating documented disabilities.

FINANCES

Blue Mountain College is a senior college supported by the Mississippi Baptist Convention. Payments by students of tuition and fees amount to approximately fifty percent of the total operating costs. For the remainder of its operating needs, the College depends primarily on the generous support of its alumnae/alumni, friends, and the Mississippi Baptist Convention through the Cooperative Program. In effect, this added support makes it possible to keep tuition costs considerably below the national average for independent colleges.

Every possible effort is made to avoid tuition increases, but fluctuating economic conditions make it necessary for the college to reserve the right to revise its fee charges at the beginning of any semester without notice.

COSTS PER SEMESTER

All Students taking 12-16 semester hours

Tuition and Registration Fee \$3,885
(Students taking over 16 hours pay an additional \$245 for each hour over 16.)

Room and Board

Dormitory Fees for full-time students: \$1900

**Rates are based on double room occupancy. Private rooms, when available and specifically requested, are usually an option. The fee for such accommodations is an additional \$700 for a private room per semester.*

All Part-time Students *(Taking less than 12 semester hours)*

Tuition per semester hour \$245
Registration fees
 3 hours or less \$60
 4-6 hours \$80
 7-9 hours \$110
 10 or more hours \$210

Course Audit

Tuition per semester hour \$122
Registration fee \$60

Online Instruction

Tuition per semester hour \$245
Registration Fee per course \$60
Online Fee per course \$100

Graduate Tuition and Fees

For graduate tuition and fees, see the *Blue Mountain College Graduate Catalog*.

Departmental Fees

Piano		
	Full-time	\$70
	Part-time	\$35
Voice		
	Full-time	\$70
	Part-time	\$35
Chorale		\$5
Piano practice (<i>Per hour</i>)		\$2
Music 260 Orchestral Instrument fee		\$25
	<i>(For use of college-owned instrument)</i>	
MU 418 Technology in Music fee		\$25
Laboratory Fee - Computers		\$25
Laboratory Fee - Natural Science (<i>Per course</i>)		\$25
Laboratory Fee - Basic English Composition (<i>EN 050</i>)		\$25
Directed Student Teaching Fee		\$75

Miscellaneous Fees

Student Assessment Fees:		
	Freshmen	\$30
	Sophomore	\$5
	Transfer	\$16
Technology Fee		\$50
Freshmen Year Orientation Fee		\$50
* Student Activity Fee		\$75
	<i>(For all students taking 12 or more sem. hrs.)</i>	
Ministerial/Koinonia Lunches Fee (<i>commuting students</i>)		\$80
Graduation Fee (<i>diploma and regalia</i>)		\$70
Late Registration Fee		\$50
Change in schedule Fee (<i>Per transaction first five days</i>)		\$5
Change in schedule Fee (<i>Per transaction after the fifth day</i>)		\$25
Deferred Payment Fee		\$50

* After paying the Student Activity Fee for both semesters, a student is eligible to receive a copy of the Mountaineer and the Mountain Breeze. The fee also pays for admission to all men's and women's home basketball games, theater productions, ID card, parking decal and other student activities.

All students taking less than 12 hours do not pay a Student Activity Fee. Therefore, they must purchase an ID card in the Office of Public Relations and a parking decal in the Office of Enrollment Services and Student Life.

LOST IDS: Students will be charged \$5 for an ID card replacement and should allow five days for production.

Minimum Payment

All students at the time of registration each semester must pay a minimum of \$400. This amount must be paid in cash or the student's account must show a sufficient financial aid credit to cover the minimum amount.

Payment of Charges

Payment is due at registration. A deferred payment plan is available through the Office of Business Affairs, but arrangements must be made prior to enrollment.

Each full-time student is expected to pay a minimum of \$400 at the beginning of each semester; part-time students must pay the total amount due. With the approval of the Office of Business Affairs and upon payment of the deferred payment fee, monthly payment plans may be arranged.

NOTE: All bills for room and board, tuition, and fees of every kind must be paid in full or provided for in a manner satisfactory to the Office of Business Affairs before the student's official transcript can be released.

Institutional Refunds for Tuition, Room and Board and Fees

Refunds are made on tuition, room and board, and fees. No refund will be made to any student who leaves during the year without notice or without executing a withdrawal form. All withdrawals must be recorded in writing in the Office of the Registrar and be approved by the Vice President for Academic Affairs before refund amounts are calculated.

Refunds due to Withdrawal

Refunds for students who withdraw from all coursework within a semester/term are based on the following formula:

Student refunds on the first day of class = 100% of tuition, room, board and fees.

Each day thereafter is calculated by the number of calendar days in the academic term only excluding periods of 5 consecutive days or more when classes do not meet. The formula is as follows: $(\text{Completed days}) / (\text{total of days in the academic term}) = \% - \text{calculated \%} = \text{the \% amount to be refunded to the student}$. Once the % is 60.01 or greater, no refund will be given; the full amount will be due.

All refunds when applicable will be computed from the date the student officially notifies the Registrar in writing of intention to withdraw.

Refund amounts for student financial assistance recipients will be distributed according to federal law and regulations [34 CFR Section 668.22] and will be distributed in the following order :

1. Unsubsidized FFEL/Direct Stafford Loan
2. Subsidized FFEL/Direct Stafford Loan
3. Perkins Loan
4. FFEL/Direct Plus Loan
5. Pell Grant
6. FSEOG
7. Other Title IV Programs
8. State sources of financial aid
9. Private sources of financial aid
10. Institutional sources of financial aid
11. The Student

Textbooks and Supplies

Textbooks for courses are sold through the online textbook company eCampus. You may access eCampus.com through the college Website at www.bmc.edu. Select the eCampus icon and follow the instructions for ordering. If a student's financial aid award is greater than tuition and fees, the Office of Business Affairs will issue a credit voucher for use at eCampus and at the Blue Mountain College Bookstore and Gift Shop. The credit voucher is valid for two weeks following the beginning of the semester. Course support materials, school and office supplies, collegiate wear, general trade books and gifts are also available for purchase at the Blue Mountain College Bookstore and Gift Shop.

STUDENT FINANCIAL AID

Students enrolled at Blue Mountain College may apply for Title IV federal student aid, as well as a wide range of institutional and state aid. Blue Mountain College is committed to assisting students in helping them to meet their educational goals. Students receiving federal financial aid are required to make satisfactory academic progress toward the completion of their course of study. Failure to maintain satisfactory academic progress could result in the loss of federal student aid. Please refer to the Academic Standards Section of this Catalog for minimum academic requirements that must be met in order to receive financial aid.

Procedures for Applying for Financial Aid

1. Complete an official application for admission.
2. File a Free Application for Federal Student Aid (FAFSA) as soon as possible after January 1 each year at www.FAFSA.edu.gov.
3. If a Mississippi resident, file request for state tuition assistance or grants at www.ihl.state.ms.us.
4. Contact the Office of Financial Aid to complete additional financial aid information.
5. Submit the Blue Mountain College scholarship application. Applicants for the Malott Scholarships must also file a special application form.

For more detailed information and application forms or assistance in completing any of the forms, write, call, or e-mail:

Office of Financial Aid
Blue Mountain College
P. O. Box 160
Blue Mountain, MS 38610
Telephone: 662-685-4771 (Ext. 141)
E-mail: finaid@bmc.edu

Federal Assistance Programs

The **Pell Grant** is a federal aid program which provides grants to undergraduate students who exhibit financial need.

The **Federal Supplemental Educational Opportunity Grant (FSEOG)** is a grant given to exceptionally needy undergraduate students to help pay for post-secondary education.

Federal Work-Study provides on-campus employment to students who qualify. Jobs include work in the dining hall, library, laboratories, bookstore, dormitories, and offices.

Perkins Loans are available on a limited basis to eligible degree-seeking students who are enrolled at least half time. Loans are based on financial need.

Federal Stafford Loan Program (subsidized and unsubsidized) provides fixed rate, low-interest loans administered by the Department of Education through private lenders and guarantee agencies.

State Assistance Programs

The **Mississippi Tuition Assistance Grant (MTAG)** and the **Mississippi Eminent Scholars Grant (MESG)** offer financial assistance to Mississippi residents. These programs are administered by the Mississippi Office of State Student Financial Aid. Applications may be secured via the web at www.ihl.state.ms.us.

The **Leveraging Educational Assistance Partnership (LEAP)** offers financial assistance to Mississippi residents who are enrolled full time and demonstrate substantial financial need.

The **William Winter Teacher Scholar Loan Program (WWTS)** offers assistance to Mississippi residents who are enrolled full time in an undergraduate teacher education program leading to a Class "A" standard teacher educator license. Applications may be secured from the Mississippi Office of State Student Financial Aid Website at www.ihl.state.ms.us.

The **Critical Need Teacher Loan/Scholarship Program (CNTP)** provides tuition, room and board, books and required fees, not to exceed an amount equal to the total cost of tuition, room and board, books and required fees assessed by a state-approved public institution of higher learning. An eligible student must be enrolled full time or part time in a program of study leading to a Class "A" standard teacher educator license. Applications may be secured from the Mississippi Office of State Student Financial Aid website at www.ihl.state.ms.us.

The **Higher Education Legislative Plan for Needy Students (HELP)** provides full tuition, not to exceed tuition and required fees at a public institution, to needy Mississippi residents attending a state-approved institution of higher learning. To be eligible, a student must enroll full time. Applications may be secured from the Mississippi Office of State Student Financial Aid website at www.ihl.state.ms.us.

SCHOLARSHIPS

Blue Mountain College maintains and offers a variety of scholarships for the benefit of students attending the College. Many of the scholarships have been made available through the generous donations of alumnae/alumni and friends of the college. Endowed and institutional scholarships are awarded based on recipients meeting the criteria for selection. Athletic and music performance scholarships are based on ability demonstrated in tryouts or auditions. Scholarship awards are reflective of the diverse community of students attending Blue Mountain College.

Scholarship Applications

Students interested in being considered for a scholarship should complete and submit the following: **Current Students** – General Scholarship Application (available in the Office of Financial Aid); **New Students** – College Admission Application with fee and a General Scholarship Application with reference forms (available in the Office of Admissions). Completion of the Free Application for Federal Student Aid will enhance a student's chances of receiving scholarship consideration.

A student must apply and be accepted for admission to Blue Mountain College before any scholarship application will be considered. Preference in awarding scholarships will be given to applicants whose completed forms are received by March 1 prior to fall enrollment. High test scores on the ACT or SAT will enhance a student's prospects for receiving a scholarship.

Endowed Scholarships

Art

Grace Daniel Guyton Art Scholarship
Wood-Clark-Wells Scholarship

Bible and Missions

Cornelia Elizabeth and James E. Buchanan Scholarship
Reuben H. and Catherine R. Falwell Scholarship
Ruth Woolley Gooch Scholarship
Annie Hendricks Scholarship
Grace Bowman and Patrick Elgain Hicks Scholarship

Business

Stella Mae Elliott Scholarship
A. J. Guyton Scholarship
Callie D. Guyton Business Scholarship
Clarice Corder Jackson Scholarship
Oscar L. Shannon Scholarship

Education and Teacher Education

W. J. and Maudye Russell Baker Scholarship
Rose Trippier and George Wharton Beswick Scholarship
Lynne Gregory Memorial Scholarship
Imogene M. Hardon Scholarship
Jean Ratcliff Ladnier Scholarship
Cleo Tumblin May Scholarship
Mary Ruth Mounce Mitchell Scholarship
Euna and Grady Nabors Scholarship
Euna Mann Nabors Elementary Teacher Scholarship
Janice I. Nicholson Elementary Education Scholarship
Ray-McKinstry-Talley Scholarship
Vivia Lucile Hammett Smith Scholarship
Florence and Alva Washburn and William N. Washburn Scholarship
Louise Meier Wren Scholarship

English

Madeline Jackson Scholarship
Sadie Lee Clark Wells Scholarship

History and Social Science

R. W. Griffith History Scholarship
David E. Guyton Social Science Scholarship
Walter Carey Hearn Social Science Scholarship

Mathematics

Grace Carter Scholarship
Malcolm E. Gillis Mathematics Scholarship
Jane Cunningham Rodgers Scholarship
Anne Sanford Mathematics Scholarship
Emma McDonald Street Scholarship

Ministerial and Church - Related Vocations

Robert Alvis Scholarship
Lennie Rogers Brown Scholarship
John Carter Scholarship
Compere-Senter Memorial Scholarship
Edd Conner Memorial Scholarship
Altie Carmichael Deen Scholarship
Pat and Velma Dougherty Scholarship
Alton Lamar and Vangie Deen Fields Ministerial Scholarship
Frank and Catherine Gay Ministerial Scholarship

Frank, Jr., and Rebecca Benedict Gay Ministerial Scholarship
Joe H. Guyton Ministerial Scholarship
Joe H. and Grace Daniel Guyton Scholarship
Lina Hardin Guyton Scholarship
Thelma Trusty Guyton Scholarship
W. N. Guyton Scholarship
Zach T. and Margaret Love Hedeman Memorial Scholarship
Amanda Kelly Memorial Scholarship
Corrie Marmon and Dick Houston Hall, Sr., Scholarship
Leggett-Hankins Scholarship
Howard and Lea Martin Scholarship
Alma Echols Morgan Scholarship
Clarence and Clytee Purvis Scholarship
Ragan-Box Scholarship
Roser Family Scholarship
Alonzo Skelton Scholarship
The Reverend and Mrs. W. C. Sledge Scholarship
Jerry W. Stevens Trust
James L. Travis Christian Service Scholarship

Music

Linda Berry Voice Scholarship
Alan B. Celoria Scholarship
Frank G. Gay Music Scholarship
Josephine Swaim Jones Scholarship
Rosa May Kenneday Scholarship
Kenneth Kirk Music Scholarship
Claribel Crook Kirkland Scholarship
J. R. Reedy Music Scholarship

Physical Education

Johnnie Armstrong Physical Education Scholarship
James E. Buchanan Physical Education Scholarship

Psychology

Maria J. Haskins Scholarship
Psychology Department Scholarship
Scholle Psychology Scholarship
Louis C. Scholle Scholarship
Martha Ellen Scholle Scholarship
Sonja and Melanie Scholle Scholarship
Samuel O. West Scholarship

General Scholarships

(Criteria may include academic achievement, character, financial need, leadership, minister's family, residence location, etc.)

Grace Biggers Anderson Scholarship
Emma Fair Armstrong Scholarship
Lamar O. and Joan D. Ball Scholarship
Lucille and Valry Barr Scholarship
Benson-Freeman Scholarship
Alan and Carrie Sue Haynes Berry Scholarship
Clara Etta Berry Scholarship
Alice Elizabeth James Black Scholarship
The Reverend and Mrs. Robert Lee Breland Scholarship
Mary Ruth Smith Brew Scholarship
Professor and Mrs. J. E. Brown Scholarship
Lennie Rogers Brown Scholarship
Mr. and Mrs. M. O. Brunson and Bill Brunson Scholarship
Eunice James Bryant Scholarship
Lillian Wright Chastain Scholarship

Amanda McNeil Colley Scholarship

Geraldine Collums Collins Scholarship
Maxine Corder Scholarship
Arthur H. and Evelyn H. Couch Scholarship
Jessie Berry Doty and Dorothy Doty Ruff Scholarship
Sallie Stovall Dougherty Scholarship
Everett Memorial Scholarship
Nancy Elizabeth Farmer Scholarship
E. Harold and Martha H. Fisher Scholarship
Mildred Bell Fisher Scholarship
Katie Hardy Foote Scholarship

General Scholarships, continued

Ivy Jackson Fulop Scholarship
Lynne Whitehurst Furr Scholarship
Therese Leggett Garner Scholarship
Judd McAlister Gatlin Scholarship
Joseph and Eloise Kloss Glass and Nelle Kloss Bagby Scholarship
Mable Goggans Memorial Scholarship
Eulalia Reynolds Guyton Scholarship
Lora Neece Hall Memorial Scholarship
Mary Dean Hollis Scholarship
The Hutchins Scholarship
Brent Jackson Scholarship
Jarvis Scholarship
Norma Ruth Robbins Lee SGA Leadership Scholarship
B. G. Lowrey Scholarship
Ernestine Higdon Lowrey Scholarship
Lawrence T. Lowrey Scholarship
Lucy Stovall Turner Marble Tuition Grant
Mayfield Scholarship
Bessie McAlister Scholarship
Mattie Shurley McCormack Scholarship

Mary Grace Phillips McCullough Scholarship
W. E. McDowell Memorial Scholarship
Charles W. McGaughy Scholarship
Eileen Stubblefield McMorrough Scholarship
Jamie McCown Melvin Scholarship
Leona Harper Miles Scholarship
Warrenne Reid Oakley Scholarship
Stanford Emerson Chaille Owen Scholarship
Peoples Bank Charities of Ripley Scholarship
Lucy and Allen Puckett Fund
Elizabeth McAlister Ray Scholarship
Thornton and Elizabeth Ray Scholarship
Rex F. Reed Scholarship
Mertice Baker Ringer Scholarship
Miriam Daffin Robinson Scholarship
Leva Measells Rushing Scholarship
William Oscar Rushing Scholarship
William Wendell Rushing Scholarship
W. C. Sandusky Scholarship
Clara Lee Smith Scholarship
Melville Carter Smith Scholarship
Gladys Stokes Memorial Scholarship
Walter and Florence Taylor Scholarship
Leatrice Leopold Jones Tigrett Scholarship
Wilfred C. Tyler Scholarship
Nell Crews Wesch Scholarship
Mary E. Whitehead and Pearl E. Stratton Memorial Scholarship
Walter Wood Whitten Memorial Trust
Miss Tom Womack Trust
Wright-Johnston Scholarship

Institutional Scholarships

Institutional scholarships are funds directed by Blue Mountain College for use as scholarships. The eligibility criteria for recipient selection are established by the College administration. The college currently awards institutional scholarships in the following areas:

Academic. Academic scholarships (ACT, Valedictorian, Salutatorian, Merit, Presidential, Trustee, and Opportunity) are offered each year to students who meet specific eligibility requirements. The Ernestine Higdon Lowrey Scholarship is competitive and is awarded to first-time, full-time freshmen. The E. Harold and Martha H. Fisher Scholarship of Excellence is awarded to first-time, full-time freshmen women who exhibit academic excellence, Christian character, and leadership and service potential. Dean's Scholar and Distinguished Scholar awards are available to qualifying transfer students.

Alumnae/Alumni. Children of Blue Mountain College Alumnae/Alumni may receive a one-time scholarship which will be divided equally between the first two semesters of enrollment.

Athletic. Athletic scholarships are offered in basketball and cross country to students who demonstrate strong athletic skills, meet academic requirements, and are recommended by the Blue Mountain College coaching staff.

Church-Related Vocations. Church-Related Vocation (CRV) Scholarships are available to qualifying students. An applicant must be a full-time student studying for a church-related vocation (pastoral, educational, music, youth, or mission ministry) and must be a member of a Southern Baptist Church.

Denominational. Denomination-related scholarships (Acteens, Bible Drill, and MK) are available to qualifying students.

Music. Music performance scholarships are awarded annually to entering freshmen who plan to major or minor in music. Students must audition with college music faculty.

Phi Theta Kappa. Phi Theta Kappa scholarships are awarded to qualifying transfer students who are PTK members.

Requirements include a minimum of 3.0 CGPA, a verifying letter from the PTK advisor, full-time student status, and enrollment immediately following completion of two-year college course work.

Annual Scholarships

Annual Scholarships are those for which the donor/sponsor contributes funds on a yearly basis, such as alumnae chapters, churches, associations, and other organizations. Currently Blue Mountain College receives regular support from the Memphis Area Alumnae Chapter; the Benton-Tippah WMU (Orlene McGlamery Scholarship); Calvary Baptist Church, Tupelo; Ecrú Baptist Church (Truett Mounce Scholarship); the First Baptist Church Foundation of Laurel; First Baptist Church, Ripley; North Ripley Baptist Church; Toxish Baptist Church, Pontotoc (Cooper and Elliott Thompson Scholarship); the Mississippi Baptist Foundation (CRV scholarships); the Mississippi Seniors Golf Association (Malott Scholarships); Pontotoc Baptist Association (Philip and Lela Caples Scholarship); and the Southern Baptist Foundation (Opdyke Scholarships).

AWARDS

Academic Major Area Awards

At a special Awards Day in the spring, awards are made to those students selected by the awards committees of the college on the basis of outstanding achievement in the various areas for which awards have been established. The following awards are given:

- Bible** – Ministerial Alumni Bible Award
- Business** – Alan and Carrie Sue Berry Accounting Award
- Education** – Euna Mann Nabors Elementary Teacher Award
- English** – Kirk Creative Writing Award
- Mathematics** – Anne Sanford Mathematics Award
- Music** – Linda Berry Music Award
- Science** – Alan and Carrie Sue Haynes Berry Chemistry Award
- Social Science** – Carey Hearn Social Science Award
- Spanish** – Bess Hutchins Spanish Award
- Speech and Theatre** – Purser Speech Award

College Awards

Briscoe-Bennett Servant Leadership Award. Senior student who has shown consistent servant leadership ability through personal actions, development of a servant spirit, and application of leadership ability through practical service both on and off the Blue Mountain College campus.

Joyce Elaine Campbell Memorial Award. Senior student who, in the opinion of the faculty and staff, best exemplifies the qualities of Christian integrity, unselfish understanding of others, and sincere love for Blue Mountain College.

Nettie Courtney Paris Award. Outstanding student, selected by the faculty, who best typifies the spirit and educational ideals of Blue Mountain College.

Florence Connally Tyler and Mary Lewis Walters Award. Student, selected by the student body, who exemplifies the “fruits” of the Christian spirit.

Sibyl Brame Townsend Warren Christian Leadership and Service Award. Outstanding senior female student, selected by the faculty, who has shown consistent Christian leadership.

James L. Travis Church-Related Vocations Student Award. Outstanding senior male student who, in the opinion of the faculty, has demonstrated consistent Christian leadership ability.

ADMISSIONS

Blue Mountain College, a senior Christian college, admits without regard to race, color, national origin, age, sex, disability or military service those students who give evidence they can benefit from the programs provided by the college.

GENERAL POLICY

The Blue Mountain College Admissions Committee monitors the implementation of admissions policy and procedures. The Director of Admissions makes decisions regarding admission based upon these policies and procedures. Admission to Blue Mountain College is based on the high school or university record, and ACT or SAT scores. All policies and application forms may be accessed in the "Prospective Student" section on the BMC Website at www.bmc.edu. Students given provisional admission shall be given three weeks to submit all required documents to finalize admission requirements. Failure to do so will result in being withdrawn from classes.

All applicants to Blue Mountain College must complete an application for admission which may be submitted as early as their junior year. Any applicant not in continuous enrollment at BMC must submit an application for readmission to the college and pay the application fee. An application for admission will be voided if the applicant does not properly disclose or if the applicant misrepresents information relevant to institutions previously attended.

PRELIMINARY ADMISSION

Students currently attending high school or college may be granted preliminary admission pending receipt of a final transcript provided all other application materials have been submitted to the college. Applicants who receive notice of preliminary admission are assured of final admission provided they:

1. Successfully complete their courses and remain in "good standing" where they are currently enrolled, and
2. Have a supplementary transcript mailed to the admissions office showing final credits earned. The date of their high school graduation must be recorded on the final high school transcript.

CLEP, AP AND CORRESPONDENCE CREDIT

College Level Examination Program (CLEP), Advanced Placement (AP) and independent study (correspondence) credits are accepted at Blue Mountain College. Credit will be awarded based upon the scores recommended by the American Council on Education on each subject area examination of the CLEP. A student may earn up to 12 semester hours of credit for AP courses if a score of three or higher is made on the standardized examination. Also, not more than 12 semester hours of correspondence credit will be accepted toward a degree. Blue Mountain College does not accept credit by correspondence or CLEP for EN 101 (English Composition II). *A combined total of 30 semester hours of credit may be earned through CLEP, AP and correspondence courses.*

GENERAL EDUCATIONAL DEVELOPMENT (GED) TESTS

(a.k.a. GENERAL EQUIVALENCY DIPLOMA)

Students who did not graduate from high school may qualify for admission by achieving satisfactory scores on the GED test. Beginning with the 2002 Series GED Tests, the minimum passing standard set by the GED Testing Service is a minimum score of 410 on each test and an average of 450 overall (or 2250 total standard score points). (Applicants to BMC who took the GED prior to the 2002 Series must have earned a minimum score of 40 on each test and an average score of at least 45 on all the tests in the battery.)

TRANSFER STUDENTS

Transcript Requirements

Transfer students who have been enrolled in other colleges must submit official transcripts from each college attended and must be eligible to re-enter the last college attended.

Transfer students making application and on academic probation from the last college attended will be placed on academic probation at Blue Mountain College. Transfer students making application and on academic suspension from the last college attended are not eligible for admission until they serve-out the period of suspension. If admitted, the student will enter on academic probation.

A maximum of 64 semester hours of credit may be transferred from a community or junior college to Blue Mountain College.

After a student has been accepted for a degree at BMC and has earned a total of 64 hours toward a degree (including transferred work whether from a community or senior college), all additional credit must be earned at a senior college. Twenty-five percent (25%) of the total required degree hours must be earned at Blue Mountain. Additionally, 12 of a student's last 18 semester hours must be earned at BMC (except for those students in the medical technology program or nursing programs). Students must obtain permission in advance from their academic advisor and the Vice President for Academic Affairs before taking a course(s) from another college while they are pursuing a degree from BMC.

Use of Transfer Grades

Entering grades and cumulative grade point average(s) based on face value of the applicants transcript(s) are only used for the initial admissions decision and for the determination of financial aid and athletic eligibility. Grades earned in course work at other schools are not used in calculating cumulative grade point averages (CGPA) at BMC. In addition, courses in which students have earned "D's" or "F's" are not transferrable to Blue Mountain College. *Financial aid is only available to students applying for admission to a Blue Mountain College degree program.*

READMISSION OF STUDENTS

Students seeking readmission to the College will (if granted admission) re-enter the college on academic probation if their official GPA does not meet the criteria described in this Catalog under Academic Standards. This status can be removed as explained under the "Academic Standards" section of this Catalog.

EARLY ADMISSION

Permission to enroll in courses at BMC may be granted to a current high school student who, at the end of his/her junior year, has completed at least 15 acceptable units (including, at least, three in English, two in mathematics, one in science and one in social science). The student must also have an ACT standard score composite of at least 23 or a comparable SAT score. A letter of recommendation from the applicant's principal is required before a student may be considered for early admission. A conference with the Vice President for Academic Affairs will be required before the student will be allowed to register.

HOME-SCHOOLED APPLICANTS

Home-schooled applicants in general must meet the same requirements for admission to BMC as other freshmen (See below.). This includes the submission of some form of transcript that includes the student's course of study, grades (if available) and standardized test scores. An interview with an admission counselor is strongly recommended.

REQUIREMENTS FOR ADMISSION FOR FIRST-TIME FRESHMAN STUDENTS

A first-time freshman is defined as an applicant with 12 semester hours or less of college credit.

Blue Mountain College strongly recommends the following pattern of high school courses to those seeking admission to the college:

English	4 Units
Mathematics	3 Units (Algebra I, Algebra II, other advanced)
Science	3 Units (2 lab)
Social Science	3 Units (American history and world history)
Foreign Language	<u>2</u> Units (in one language)
Total Academics	15 Units

If an applicant has no previous college work and plans to apply for admission to a Blue Mountain College degree program, he/she must submit the items listed below to the Office of Admissions.

Application:

A completed application for admission is required.

Application Fee:

A non-refundable application fee is required of applicants.

High School Transcript or GED:

Official high school transcript or official GED scores report. The high school transcript needs to include:

- 1) All classes taken with grades received
- 2) Rank-in-class (actual or estimate)
- 3) All available standardized testing information
- 4) Explanation of grading system
- 5) Graduation date, final GPA, and signature of the appropriate school official

ACT or SAT Scores:

ACT or SAT scores are required. (Residual Testing: A student who missed taking the ACT at one of the regularly scheduled administrations may make arrangements through the Office of Academic Affairs at BMC to take the examination.)

Immunizations:

Applicants must have documented evidence of having had the Measles, Mumps, and Rubella immunizations (MMR) within the last ten years or evidence of having had two immunizations if they were born on or after January 1, 1957. These must have been given after their first birthday. This requirement is waived for students enrolled in online courses only.

College Housing Requirements:

Applicants for college housing must submit a completed room application accompanied by a room deposit. This deposit serves as a damage deposit and is refundable, less any charges for damages, upon written request upon leaving college housing.

If a student will transfer twelve or less hours from another institution, the applicant will need to submit the following in addition to those items listed above to the Office of Admissions:

Official Transcript(s):

Complete, official transcript from each college previously attended (must be sent directly from the college).

REQUIREMENTS FOR ADMISSION FOR DEGREE-SEEKING TRANSFER STUDENTS

If a student has previously attended another institution and plans to apply for admission to a Blue Mountain College degree program, the applicant must submit the items listed below to the Office of Admissions:

Students Transferring Thirteen or More Hours

Application:

A completed application for admission.

Application Fee:

A non-refundable application fee.

Official Transcript(s):

Complete, official transcript from each college previously attended (must be sent directly from the college).

Immunizations:

Applicants must have documented evidence of having had the Measles, Mumps and Rubella immunizations (MMR) within the last ten years or evidence of having had two immunizations if they were born on or after January 1, 1957. These must have been given after their first birthday. This requirement is waived for students enrolled in online courses only.

College Housing Requirements:

Applicants for college housing must submit a completed room application accompanied by a room deposit. This deposit

serves as a damage deposit and is refundable, less any charges for damages, upon written request upon leaving college housing.

REQUIREMENTS FOR ADMISSION FOR NON-DEGREE SEEKING STUDENTS

To apply for admission as a transient student (one earning credit to transfer to another institution), as a special student, or as an auditing student, the applicant must submit the listed items below to the Office of Admissions (*Financial aid is not available to non-degree seeking students.*):

Application:

A completed application for admission.

Application Fee:

A non-refundable application fee.

Official College Transcript, or if entering Freshman, Official High School Transcript or GED Report:

Transcripts from the last post-secondary institution attended or, if the applicant is an entering freshman, an official high school transcript or an official GED scores report. The high school transcript needs to include:

- 1) All classes taken with grades received
- 2) Rank-in-class (actual or estimate)
- 3) All available standardized testing information
- 4) Explanation of grading system
- 5) Graduation date, final GPA, and signature of appropriate school official

Immunizations:

Applicants must have documented evidence of having had the Measles, Mumps, and Rubella immunizations (MMR) within the last ten years or evidence of having had two immunizations if they were born on or after January 1, 1957. These must have been given after their first birthday. This requirement is waived for students enrolled in online courses only.

REQUIREMENTS FOR ADMISSION OF INTERNATIONAL STUDENTS

Application:

A completed application for admission at least one year prior to the desired date of entrance.

Application Fee:

A non-refundable application fee.

Official Transcripts:

International students must provide official copies of all studies in each school attended (both inside and outside of the United States), beginning with secondary school. These records should include all mark sheets, diplomas, and certificates issued during that time. They should also include an English translation and should be mailed directly from the institutions issuing the transcripts. These transcripts must be provided approximately six months prior to enrollment at Blue Mountain College.

Transcripts from Institutions Located Outside the United States:

The student must request a COURSE BY COURSE REPORT. The service Blue Mountain College uses is: Education Credential Evaluators, Inc., P. O. Box 92970, Milwaukee, WI 53202-0970, USA. Fax: 414-289-3411; Phone: 414-289-3400.

Transcripts from Institutions Located Within the United States:

Transcripts from institutions located in the United States must be mailed from these institutions directly to the Office of Admissions at Blue Mountain College.

Standardized Test Scores:

Satisfactory standardized test scores must be submitted prior to enrollment at Blue Mountain College. TOEFL scores (minimum of 500 paper-based or 173 computer-based) or other evidence of sufficient control of spoken and written English are required to enroll at the College.

Adequate Financial Support:

Affidavit of financial support that indicates adequate financial support and the source(s) of such support for year(s) of study at Blue Mountain College.

Expenses for Academic Year:

The student must have on deposit in the Office of Business Affairs at the college sufficient funds to cover expenses for one academic year. This includes tuition, fees, room and board, books, personal living expenses, and an insurance premium. In addition, the applicant must provide evidence of sufficient financial support for personal living expenses such as vacation room and board*, educational supplies, and transportation. There may be some financial aid for eligible non-citizens.

Insurance Policy:

Prior to enrollment, international students must, through Blue Mountain College, pay the premium for a twelve-month insurance policy which provides medical, medical evacuation, and repatriation coverage with Blue Mountain College as the trustee beneficiary.

** Additional Residence Needs:*

There are approximately 60 days in the calendar year (vacations and semester breaks) for which residence hall accommodations are not available.

Immunizations:

Applicants should submit Mumps, Measles, and Rubella Immunization Certificate and be tested for Tuberculosis. This requirement is waived for students enrolled in online courses only.

Student Visa:

Blue Mountain College is authorized to admit international students on the F-1 (Student Visa). The Student Visa is issued by the U.S. Department of State on the basis of a completed I-20 Form issued by Blue Mountain College upon the formal admission of the student to the college. Each international student is required to have an I-20 Form before being allowed to register for classes.

REGISTRATION

Registration is normally scheduled for the day before classes begin. In order to matriculate, a student must have been given final admission or must have the permission of the Vice President for Academic Affairs and the Registrar. The last day for late registration is published each semester by the Registrar.

Pre-registration

New freshmen who have been granted admission to enroll in the fall will be given an opportunity to pre-register. Transfer students entering in the fall who have been admitted may set up a pre-registration interview with their advisor after spring break. The \$50 dormitory deposit or the \$25 commuter deposit must be paid before pre-registration. A student who has not pre-registered may matriculate on registration day if she/he has been granted final admission or has the permission of the Vice President for Academic Affairs and the Registrar.

ACADEMIC INFORMATION

ACADEMIC RIGHTS AND RESPONSIBILITIES/STUDENT RECORDS

All student educational records are housed in the Office of the Registrar and other appropriate locations. For information regarding student academic records, contact the Office of the Registrar. Blue Mountain College complies with all provisions of the Family Educational Rights and Privacy Act of 1974, as amended. In accordance with this law, students have the right to inspect and review their educational records, the right to obtain copies of these records, and the right to challenge the accuracy of the information on record. Any student wishing to review educational records should contact the registrar to set up an appointment at the appropriate time.

Blue Mountain College will not release any information from the student's educational records without the written consent of the student involved except to personnel within the institution, to accrediting agencies carrying out their accreditation function, to persons in compliance with judicial order, and to persons in an emergency situation in order to protect the health or safety of students or other persons. Within the Blue Mountain College family, only those members acting in the student's educational interest are allowed access to educational records.

Directory information may be released without the student's written consent. The following categories of information have been designated by Blue Mountain College as directory information: name, mailing address, full-time or part-time status, listed telephone number, e-mail address, date and place of birth, major and minor fields of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the names of previous educational institutions attended by the student, campus box number, campus dormitory and room number, society of which the student is a member, and other similar information.

See BMC Policy 4.02: *Confidentiality of Student Records and Information* for other information that may be released. Any student wishing to deny the release of directory information must do so in writing in the Office of the Registrar by the deadlines published for the semester/term.

Official transcripts of student records are issued by the Office of the Registrar upon receipt of the written request from the student and the \$5 transcript fee. Transcripts will not be released for any student until all of the student's accounts are paid in full.

ACADEMIC INFORMATION

Orientation

OR 010, The Freshman Year Experience, is designed to create an environment for first-time freshmen by providing opportunities for learning methods to support their success in college. A variety of experiences and topics are included during the orientation sessions such as: participation in small group experiences, understanding the purpose and values of BMC, issues that relate to freshmen, and the services and resources of BMC. Mandatory of all first-time, full-time freshmen. A fee is assessed.

Advising

Faculty advisors are available to assist students in planning their college work. Status sheets that show all course requirements for every major offered at Blue Mountain College are available from faculty advisors. They may also be obtained from the Office of Admissions, the Office of the Registrar, and the Office of Academic Affairs.

These status sheets provide a convenient way for both students and their advisors to keep a careful record of those courses that have been completed and those that are still needed for graduation in a particular major. **The final responsibility for meeting degree requirements, however, rests with the student, who needs to monitor carefully his/her progress toward a degree.**

CORE CURRICULUM

The purpose of the Core Curriculum (or General Education Program) at Blue Mountain College is to prepare students for a lifetime of learning. Inspired by and consistent with the mission as a Christian College, the program is designed to instill basic skills, knowledge, and attitudes deemed necessary for disciplined study, global awareness, personal development and reasoned response to a changing world. This educational experience should assist students as they build academic majors and minors and

pursue meaningful careers in service to God and one another.

Areas, Goals, and Outcome Objectives of the Core Curriculum

The General Education Program is divided into three learning areas. Each area is defined by an educational goal and several outcome objectives.

A. Analytical Reasoning and Effective Communication

Analytical Reasoning and Effective Communication includes the ability to think critically and independently, apply scientific and quantitative methods, and communicate effectively that should empower students to:

- Write and speak logically and precisely.
- Engage in problem solving and make informed judgements.
- Utilize informational and technological resources in a variety of environments.
- Conceptualize and solve numerical problems.
- Study and learn about the natural world.

B. Personal Values and Attitudes

Personal Values and Attitudes reflect an understanding of Christian ethics, personal wellness, and interpersonal relationships in society that should empower students to:

- Develop skills for making responsible moral choices based upon an understanding of biblical principles.
- Improve and effectively maintain physical and psychological well being.
- Engage in team-building and cooperative efforts as well as individual initiative.

C. Social and Cultural Understanding

Social and Cultural Understanding includes an examination of various dimensions of human civilization that should empower students to:

- Acquire perspective into the society and culture of Americans and other peoples.
- Appreciate and experience the arts.
- Explore how the visual, spoken, and written record has shaped the human experience
- Enhance skills for effective relationships in the family, in the workplace, and in the community.

Core Requirements—Bachelor of Arts Degree

	<i>Sem. hrs.</i>
EN 100-101 English Composition I & II	6 *
EN 210, 211 Survey of English Literature and/or EN 320, 321 American Literature	6
Foreign Language (<i>All hours must be in the same language.</i>)	12
HI 100, 101 Early/Modern World History and/or HI 210, 211 Early/Modern US History	6
Other Social Science (<i>Not History</i>)	6
PY 100, Introduction to Psychology	3
RL 100, 101 Old Testament and/or RL 200, 201 New Testament	6
Natural Science	3 to 4
Mathematics	3
AR 335 Survey of Art History and Appreciation or MU 142 Music Appreciation or ST 142 Theatre Appreciation or a Speech course	3
A Computer Applications Course (<i>BU 209, BU 251, BU 270, BU 419 or equivalent</i>)	3
Physical Education Activity Courses (<i>2 semesters</i>)	2 **
Elective	3

Core Requirements – Bachelor of Science Degree	<i>Sem. hrs.</i>
EN 100-101, English Composition I & II	6 *
EN 210, 211 Survey of English Literature and/or EN 320, 321 American Literature	6
HI 100, 101 Early/Modern World History and/or HI 210, 211 Early/Modern US History	6
EC 320 or 321 Economics	3
PY 100 Introduction to Psychology	3
RL 100, 101 Old Testament and/or RL 200, 201 New Testament	6
AR 335 Survey of Art History and Appreciation or MU 142 Music Appreciation or ST 142 Theatre Appreciation or a Speech course	3
Biological Science	8
Physical Science	3 to 4
Mathematics	3 ***
A Computer Applications Course (<i>BU 209, BU 251, BU 270, BU 419 or equivalent</i>)	3
Physical Education Activity Courses (<i>2 semesters</i>)	2 **
Elective	3

A student seeking a **Bachelor of Science in Education** degree may select a major in either Elementary Education (K-3 or K-6) or, if she/he is planning to become a secondary school teacher, from among the following: Biology, English, Mathematics, Music (K-12), Physical Education (K-12), Social Science and Spanish. The specific course requirements for each of these majors are identified in the departmental descriptions sections of this Catalog.

Core Requirements—Bachelor of Science in Education	<i>Sem. hrs.</i>
EN 100-101 English Composition I & II	6 *
EN 210, 211 Survey of English Literature and/or EN 320, 321 American Literature	6
HI 100, 101 Early/Modern World History and/or HI 210, 211 Early/Modern US History	6
PY 100 Introduction to Psychology	3
RL 100, 101 Old Testament and/or RL 200, 201 New Testament	6
PH 204 Concepts in Physics and Astronomy or PH 207 Survey of Earth/Environmental Science (<i>Or equivalent</i>)	3
ST 101 Oral Interpretation or ST 210 Oral Communication	3
AR 335 Survey of Art History and Appreciation or MU 142 Music Appreciation or ST 142 Theatre Appreciation	3
General Biology (<i>Or equivalent</i>)	4
ED 355 Technology in Education	3
ED 104 Personal Health	3
Physical Education Activity Courses	2 **
Social Science (<i>EC, GG, HI, PS or SO</i>)	3
Elective	3

Elementary Education Endorsement Only

GG 307 World Regional Geography	3
MA 103 Structure of the Real Number System	3
MA 104 Geometry	3
MA 110 College Algebra	3

Secondary Education and Special Subject Endorsement Only

Mathematics	3 ***
Science or Mathematics (<i>General Biology recommended</i>)	3 to 4 ***

* A student may bypass EN 100 with an ACT score of 27 in English and a satisfactory score on the examination administered by the Department of English. To complete core requirements in English, a student should take EN 101 and nine semester hours of work in literature.

** A student may elect to take PE 220, 270, 271, 316, or 350, the credit for which will count toward graduation, in lieu of two activity courses, the credit for which does not count toward the 120 sem. hrs. needed for graduation.

*** A student with a major in Biology and/or Medical Technology, or Natural Science must select MA 110 and 111. A student with a major in Business Administration must select MA 110. A student with a major in psychology must select MA140.

ORGANIZATION OF THE ACADEMIC PROGRAM

Blue Mountain College has the following organizational structure for academic programs which accommodates the size of the institution and the nature of degree programs offered.

Department of Biblical and Associated Studies

Majors in: Biblical Studies [B.A.]
Church Related Vocation [B.A. or B.S.]
Minor in: Biblical Studies

Department of Business

Majors in: Business Administration [B.S.]
Minor in: Accounting, Business

Department of Education

Majors in: Elementary Education (K-3 or K-6) [B.S. in Ed.]
Physical Education [B.S.]
Various Secondary Education Teaching Areas [B.S. in Ed.]
(With majors in *Biology, English, Mathematics, Music, Physical Education, Social Science and Spanish*)
Minors in: Coaching
Physical Education

Department of Fine Arts and Speech

Major in: Church Music [B.A.]
Music [B.A. or B.S. or B.S.in Ed.]
Minors in: Art
Music
Speech and Theatre

Department of Language and Literature

Majors in: English - Literature Emphasis [B.A. or B.S. in Ed.]
English - Writing Emphasis [B.A.]
Spanish [B.A. or B.S. in Ed.]
Minors in: English
Spanish

Department of Mathematics and Natural Science

Majors in: Biology:
Track A - Biology [B.S. or B.S. in Ed.]
Track B - Biology & Medical Technology [B.S.]
Track C - Natural Science [B.S.]
Mathematics [B.S. or B.S. in Ed.]
Minors in: Biology
Chemistry
Mathematics

Department of Social and Behavioral Sciences

Majors in: History [B.A.]
Psychology [B.S.]
Social Science [B.S. or B.S. in Ed.]
Minors in: History
Psychology
Social Science

COURSE NUMBERING SYSTEM AND PREFIXES USED

Courses numbered from 100 through 299 are primarily for freshmen and sophomores; courses numbered 300 and above are primarily for juniors and seniors. First semester courses are usually denoted with even numbers; those for second semester courses are usually labeled with odd numbers. A double number, such as RL 100-101, indicates a study extending through both semesters. On permanent records and grade reports, class sections are noted by a letter following the course number (e.g., RL 100A). The college reserves the right to change the course offerings in such ways as may be necessary. The following course prefixes are used throughout this Catalog:

AR	Art	MU	Music
BY	Biology	PE	Physical Education
BU	Business	PH	Physics & Phy. Science
CH	Chemistry	PS	Political Science
EC	Economics	PY	Psychology
ED	Education	RL	Religion/Bible
EN	English	SC	Science
GG	Geography	SE	Special Education
GK	Greek	SO	Sociology
GR	German	SP	Spanish
HI	History	ST	Speech & Theatre
LS	Library Science		
MA	Mathematics		

GENERAL REQUIREMENTS FOR GRADUATION

Hours Required

A minimum of 120 semester hours of academic credit (excluding credit in non-academic courses such as *The Freshman Year Experience*, physical education activity courses, handbell choir, instrumental ensemble and chorale and credit in MA 090 and MA 100) is required for a Blue Mountain College degree. Not more than twelve semester hours earned by independent study (correspondence) and not more than twelve semester hours earned by AP (Advanced Placement) will be accepted toward a degree. A maximum combined total of 30 semester hours of independent study (correspondence), CLEP (College Level Examination Program) and/or AP (Advanced Placement) can be applied toward a Blue Mountain College degree.

Credits are measured in terms of semester hours. A semester hour represents one hour of recitation or lecture, or two hours of laboratory work a week for one semester of approximately fifteen weeks or the equivalent.

Residence Hours Required

Blue Mountain College requires of each candidate for a degree a minimum residence of thirty two weeks. Also, 25% of the total hours required for a degree must be earned in residence. Of a student's last eighteen semester hours, twelve must be earned at Blue Mountain College except for those credits earned by students working toward the combined Biology and medical technology, Biology and nursing, natural science and nursing; psychology and nursing and social science and nursing majors.

Major and Minor Required

An approved major and minor (except for those students pursuing a B.S. in Education degree for which a minor is not required).

GPA Required: Overall and Major

A cumulative grade point average (CGPA) of 2.00 ("C") based on hours attempted on all courses taken at Blue Mountain College, excluding repeated courses.

NOTE: Students seeking teacher licensure must maintain a 2.50 CGPA.

A grade point average of 2.00 ("C") based on hours attempted on all courses in the major at Blue Mountain College, excluding repeated courses.

NOTE: Students seeking teacher licensure must maintain a 2.50 GPA in their major course work.

Courses Included in Calculating Grade Point Average (GPA) in the Major

All courses required in a major are included in calculating a student's GPA in the major. If a major requires courses from a discipline outside the major emphasis, these courses are included in the calculation of the GPA in the major.

Chapel Attendance

Chapel attendance is required and no student may graduate with a grade of unsatisfactory (U) in Chapel. See Section on chapel attendance requirements in this Catalog.

Junior English Proficiency

Degree-seeking students scoring lower than "B" on one or both semesters of EN 100-101 English Composition I & II must take the Junior English Proficiency Test. This examination, which is administered once each semester to students of junior standing, consists of an essay written on a subject provided at the examination. Students who fail the examination are required to enroll in and pass EN 050 Basic English Composition the following semester.

Mathematics Proficiency

Every degree program has a core requirement of a mathematics course. Students having an ACT mathematics score of less than 19 are required to complete the appropriate course of study which will enable them to successfully complete the required mathematics course. Placement in an appropriate mathematics course of study is based on the ACT mathematics score, Accuplacer scores in elementary algebra, and mathematics courses taken in high school and the grades in those courses. Students may be placed in MA 090 Beginning College Mathematics and/or MA 100 Intermediate Algebra (neither course may be used for credit toward graduation) to enable them to demonstrate mathematics proficiency. After proficiency has been demonstrated, the student may enroll in the higher level mathematics course required for a degree program.

Junior/Senior Level Courses

A minimum of 40 semester hours of credit in 300 and 400 level courses are required for a Blue Mountain College degree. Twenty-four of these semester hours must be earned at Blue Mountain College. A minimum of twelve semester hours of 300 and 400 level major course work is required for a Blue Mountain College degree of which six must be earned at Blue Mountain College. A minimum of six semester hours of 300 and 400 level minor course work is required for a Blue Mountain College degree of which three must be earned at Blue Mountain College.

Degree Audits

Each degree-seeking student, with assistance from his/her academic advisor, should maintain a careful check of progress toward his/her degree goal. Progress may be tracked through degree audits.

The junior-year degree audit

Each student must request a degree audit from the Registrar upon attaining junior standing (60 semester hours). This degree audit shows hours and quality points earned and outlines those courses and the number of credit hours still to be taken. The student and his/her advisor should update this degree audit each semester.

The final graduation degree audit

The Registrar, early in a student's first semester of his/her senior year, will conduct a degree conference with each candidate for degree. Following this conference and prior to the student's last semester of enrollment, the Registrar will complete a final degree audit.

Application for Degree

An application for degree must be filed with the Registrar early in a student's first semester of his/her senior year. All tuition and fees, including an assessed graduation fee, must be paid before a candidate for degree is awarded a diploma.

Honors at Graduation

Blue Mountain College recognizes outstanding academic achievements of a student at his/her graduation. The honors designations are as follows:

<i>summa cum laude</i>	3.90 to 4.00
<i>magna cum laude</i>	3.80 to 3.89
<i>cum laude</i>	3.60 to 3.79

To qualify for academic honors, a student must have earned the required grade point average on all hours attempted, less repeated courses, at Blue Mountain College. In addition, a minimum of one-half the total hours required for a degree must be earned at Blue Mountain College. These academic honors are announced in the commencement ceremony and recorded on the academic transcript.

Attendance at Graduation

Degrees are not conferred in absentia. All graduates are required to participate in the commencement program. May and August degree candidates march in May of their degree year, while those completing their degree requirements in December will march at commencement of the following calendar year.

ACADEMIC MAJOR AND MINOR REQUIREMENTS

General Requirements for a Major and Minor

There are certain courses that are common requirements regardless of what major a student selects. These core requirements, along with other important information related to each of the three degrees offered at BMC, are delineated below.

Students who wish to pursue a Bachelor of Arts or Bachelor of Science degree should select a major and minor by the beginning of their sophomore year (refer to the above listing of majors and minors that are available). All majors at BMC require a minimum of 30 semester hours of study—at least 12 of which must be 300 and 400 level courses; of this 12, at least six must have been earned at Blue Mountain College. The specific course requirements for each major are identified in the departmental descriptions in this Catalog. All minors contain a minimum of 18 semester hours with at least six of these hours at the 300 and 400 level; of this six, at least three hours must have been earned at BMC. While students may select any minor offered at the College, this selection should be made in consultation with their advisor.

Students wishing to earn a Bachelor of Arts must select a major from the following: Biblical Studies, Church Music, Church Related Vocation, English with either a literature or writing emphasis, History, Music, and Spanish. Those wishing to earn a Bachelor of Science must select a major from the following: Business Administration, Church Related Vocation, Mathematics, Music, Physical Education, Psychology, Biology, Biology & Medical Technology, Biology & Nursing, Natural Science & Nursing, Psychology and Nursing, Social Science, and Social Science & Nursing. If ministerial students choose to complete a major other than Biblical Studies or Church Related Vocation, then it is recommended that the student complete a minor in Biblical Studies.

ELECTIVES

Courses not specifically required in a program of study are left to the choice of the student; therefore, the number of such elective courses will vary according to the student's choice of major and degree. Each degree candidate must, however, complete at least one elective course (3 semester hours or more) that must be chosen from a discipline outside his/her major or minor.

DOUBLE MAJOR

A student who wishes to graduate from Blue Mountain College with a double major must complete all of the required course work for each of the two majors selected. Each major must be allowed within the degree program selected. For example, a student may double major in Biblical Studies and English in a B.A. Degree program; however, a student may not double major in Biblical Studies and Psychology since a Psychology major is not allowed in a B.A. Degree program. A student with a double major is not required to have a minor.

SECOND MAJOR

A student pursuing a degree from Blue Mountain College may choose to add a second major to his/her degree program by completing all of the required course work, including any core courses or major courses, deemed necessary for the second major. A list of specific course requirements for a second major can be obtained from the faculty advisor to the major selected. A second major cannot be converted to a first major unless the student also changes his/her degree program to one in which the major is allowed as a first major. For example, a student pursuing a B.A. degree with a first major in Biblical Studies and a second major in Psychology cannot change to a first major in Psychology without also changing his/her degree program to a B.S. degree.

SEMESTER HOUR LIMITS IN ONE DEPARTMENT

No more than 42 semester hours of course work that carries the same prefix may be credited toward the 120 hours required for any degree at Blue Mountain College. Exception: Students working toward a BS in Education degree must, of course, follow the requirements for the various majors at the elementary or secondary level, which (in some instances) will result in students having more than 42 semester hours of course work with the same prefix.

EARNING A SECOND DEGREE

A student who wishes to earn two degrees from BMC must present a total of not fewer than 150 semester hours and must satisfy the specific requirements for both degrees. A minimum of 64 semester hours must be at the 300- and 400-level. A student cannot earn the same degree twice even if a second major is earned. A transfer student with a degree from another institution who wishes to earn a Blue Mountain College degree must fulfill degree requirements as outlined in this Catalog including six semester hours in RL 100, 101 Old Testament, and/or RL 200, 201 New Testament.

ACADEMIC LOAD

The minimum semester hour load to be considered a full-time student at Blue Mountain College is twelve hours during either the fall or spring semester and six hours each term of the summer session. These numbers *exclude* any courses that a student may be auditing.

Eighteen semester hours is the maximum load for freshmen during regular semesters. Six semester hours is the normal maximum load allowed for any student taking courses during a BMC summer term. Sophomores, juniors, and seniors must have a minimum cumulative grade point average (CGPA) of at least 3.00 in order to take loads in excess of 18 hours during either the fall and/or spring semester(s) and then only with the permission of the student's advisor and the Vice President for Academic Affairs. A 3.00 CGPA is also a minimum requirement for those students wishing to take loads in excess of six hours during a summer term—the above noted permissions are also required for students seeking to exceed this limit.

Under no circumstances will students be permitted to take in excess of 21 semester hours during a regular semester (including any courses that are being audited) or nine hours during either of the four-week summer terms (including any courses that are being audited).

GRADING

All grades appearing on a Blue Mountain College transcript are reported using letters. Grades are reported to students in writing from the Office of the Registrar. Grades for courses are not given to anyone over the telephone.

Grading Scale

Blue Mountain College does not have an institutional grading scale, and these values are offered as suggestions only. Individual professors may alter this scale in keeping with their individual philosophies.

<i>Grade</i>	<i>Interpretation</i>	<i>Numerical Equivalent</i>
A	Excellent	95 - 100
B	Good	87 - 94
C	Average	75 - 86
D	Lowest Passing Grade	70 - 74
F	Failure	below 70
P	Pass	
S	Satisfactory	
U	Unsatisfactory	
I	Incomplete	
RP	Repeat (course has been repeated)	
W	Withdrawal (no penalty)	
WP	Withdrawal passing (no penalty)	
WF	Withdrawal failing	
AU	Audit	

Quality Points

Blue Mountain College uses the 4.00 grading scale using rounded numerical values. The quality points assigned for each grade per semester hour are as follows:

A	=	4.00
B	=	3.00
C	=	2.00
D	=	1.00
F	=	0.00

Grade Point Hours

Grade point hours are those academic hours for which a student registered and received a letter grade, including grades of F, I, and WF. Grades of P, W, WP, and AU are not considered in the computation of a student's grade point average. Non-academic credits at Blue Mountain College are given for The Freshman Year Experience, chorale, handbell choir, instrumental ensemble and all physical education activity courses.

Grade Point Average (GPA)

A student's grade point average is based on semester hours attempted, less repeated courses, at Blue Mountain College. A student is allowed to repeat any course once; however, the latest grade is used in calculating the GPA. A required course that has been failed may be repeated twice. Courses that are repeated remain on the student's permanent record with a notation that the course has been repeated and no longer figures in the student's GPA. The formula for calculating the GPA = total quality points divided by semester hours attempted. Credits in non-academic courses such as The Freshman Year Experience, chorale, handbell choir, instrumental ensemble and physical education activity courses do not carry quality points and are not used in the calculation of the student's GPA. Transfer GPA's are considered for admission to the teacher education program as well as for eligibility for athletic scholarships and some financial aid awards.

Removal of Incomplete Grades

A grade of I (incomplete) is recorded at the end of a semester or term only when a student, through no fault of his/her own, is unable to complete the work prescribed in the course. This determination is made by the professor of the course in question with approval of the Vice President for Academic Affairs. *Permission to Record An Incomplete ("I") Grade* form (available in the Office of the Registrar) must be completed by the professor involved. Final approval is secured by the Registrar from the Vice President for Academic Affairs.

The student must complete the work for the course by the end of the following semester if the student remains enrolled at the college, or the I will become an F. If the student does not continue to be enrolled at the college, she/he must complete the course work by the end of the second semester following receipt of the I or the grade becomes an F. Faculty members are responsible for reporting the removal of I grades to the Office of the Registrar using the Grade Change/Correction Form available in the Office of the Registrar.

Grade Reports

At the mid-point of each fall and spring semester, a progress report showing a letter grade on each course for each Blue Mountain College student is mailed. These grades do not carry quality points and are merely a reflection of the student's academic progress during the first half of the semester. They do not become a part of the student's permanent record or transcript.

A semester or term grade report showing semester hours attempted and earned, quality points earned, final grades, and semester and cumulative grade point averages is mailed to each student at the end of each semester or term provided the semester or term bill is paid in full. Also, a mid-semester report and final grade report (for students whose accounts are clear) is mailed to any parent or guardian of a student provided the student makes this request in writing in the Office of the Registrar at the beginning of each semester or term.

A student whose grades are on hold due to a delinquent account may make an appointment with the Registrar to review his/her grades. Upon payment of the past due account, a grade report will then be mailed to the student.

President's and Dean's List

At the end of each fall and spring semester, a President's List and a Dean's List are compiled reflecting the names of those students who have excelled academically during the semester. Students who complete twelve or more semester hours with a 4.00 semester grade point average are eligible for the President's List; those who have earned a 3.60-3.99 semester grade point average on a similar course load are eligible for the Dean's List.

Final Examinations

All courses are expected to conclude with a final examination. Both faculty and students are expected to adhere to the final examination schedules that are published at the beginning of each semester or term. No student will be allowed to take a final examination early, and only those students with extenuating circumstances and the approval of the Vice President for Academic Affairs will be allowed to take a late examination.

CHANGE OF CLASS SCHEDULE

Changes in class schedules involving either the adding or dropping of a course or changing from one course to another course must be made in writing in the Office of the Registrar. Such changes will not be made without the permission of the student's advisor and/or the Vice President for Academic Affairs of the College. Students will not be allowed to drop one course and add another course after the second week of a semester or after the third class meeting of a regular summer term unless special permission is granted by the Vice President for Academic Affairs in consultation with the instructor of the course.

Blue Mountain College does allow a student to register late for a part-time course load anytime prior to the beginning of the fourth week of a regular semester and prior to the sixth class meeting of a regular summer term.

A course that is dropped in writing in the Office of the Registrar before the end of the second week of the semester or before the fourth class meeting of a regular summer term will not be entered on the student's permanent record unless the student withdraws from school. After that time and up to the end of the eighth week of the semester or the eleventh class meeting of a regular summer term, a non-punitive grade of W will be posted on the student's permanent record. Any course dropped after the eighth week of the semester or the eleventh class meeting of a regular summer term will be assigned a grade of WP or WF by the instructor of the course involved based upon the quality of course work done by the student up to the drop date. Students may not drop a course after the twelfth week of the semester or after the seventeenth day of a regular summer term. If a student drops out of a course without executing the official drop form in the Office of the Registrar, a grade of F is recorded for the course at the end of the semester on the student's permanent record.

In rare circumstances, exceptions to the above deadlines and/or grading policies may be made by the Vice President for Academic Affairs. [Cross reference with Policy 2.14: *Withdrawal from the College.*]

Deadlines for Changes of Schedule

Deadlines are calculated from the first day of classes, not registration day.

Regular Semester

Weeks 1-2 Both adding and dropping of courses permitted. Full-time enrollment is allowed. Courses may be dropped without appearing on student's permanent record.

Weeks 1-3 Part-time enrollment is allowed.

Weeks 1-8 Dropping permitted; grade of W will be recorded on student's permanent record.

After Week 8, Dropping permitted; grade of WP or WF will be recorded on student's permanent record.

After Week 12, Dropping is not permitted.

Summer Term

Days 1-3 Both adding and dropping of courses permitted. Full-time enrollment is allowed. Courses may be dropped without appearing on student's permanent record.

Days 1-5 Part-time enrollment is allowed.

Days 1-11 Dropping permitted; grade of W will be recorded on student's permanent record.

After Day 11, Dropping permitted; grade of WP or WF will be recorded on student's permanent record.

After Day 17, Dropping is not permitted.

WITHDRAWAL FROM THE COLLEGE

Requirements for Withdrawing from the College

Any student who desires to withdraw from Blue Mountain College should complete a withdrawal form obtained from the Office of the Registrar. Before the withdrawal can be processed, the student must secure a signature of clearance from a staff member in the Office of Business Affairs, the Office of Financial Aid, and, if a resident student, the Office of Enrollment Services and Student Life.

Should extenuating circumstances prevent the student who is withdrawing from returning to campus, a telephone withdrawal to the Office of the Registrar may be accepted provided clearance can be secured from the Office of Business Affairs, the Office of Financial Aid, and the Office of Enrollment Services and Student Life. A student must, however, return any college properties on loan to the student such as library books, reference materials, chorale folders, etc.

Grades Associated with Withdrawal

Students who officially withdraw prior to the end of the eighth week of the semester or the eleventh class meeting of a regular summer term will have the non-punitive grade of W recorded on their transcript. Students who officially withdraw after the eighth week of the semester or the eleventh class meeting of a regular summer term will be assigned a grade of WP or WF by the instructor of the course involved based upon the quality of course work done by the student up to the withdrawal date. Students

may not withdraw from a course after the twelfth week of the semester or after the seventeenth day of a regular summer term.

If a student drops out of a course without completing the official withdrawal form in the Office of the Registrar, a grade of F is recorded for each course at the end of the semester on the student's permanent record.

In rare circumstances, exceptions to the above deadlines and/or grading policies may be made by the Vice President for Academic Affairs. [Cross reference with Policy 2.13: Change of Class Schedule.]

Tuition Refund at Withdrawal

The date that a student withdraws in writing in the Office of the Registrar is the date used for calculating any tuition refund. The institutional refund policy is distributed to students during registration and is printed in the "Finances" section of this Catalog.

REPEATING COURSES

A student may repeat any course once. A required course which has been failed may be repeated twice. All grades will remain on the transcript, but only the last grade will be used to compute the student's cumulative grade point average.

AUDITING COURSES

A student wishing to enroll in a Blue Mountain College class for non-credit may register to audit the class. The auditing fee is one-half of the regular tuition per semester hour plus any applicable fees. (See the "Finances" section of this Catalog.) Any change from audit to credit must be recorded in writing in the Office of the Registrar by the last day for adding a course (the drop/add deadline); likewise, any change from credit to audit must be made by the last day to drop a course without having it appear on the student's permanent record.

If a student changes from audit to credit, regular tuition will be charged. No credit can be given for a class audited, nor is the student permitted to take an examination for credit. An "AU" grade is recorded at the end of the semester for an audited course. Students are not permitted to audit applied piano and applied voice classes.

TRANSFER CREDIT

Requirement for Official Transcripts for Transfer Students

All entering transfer students must provide official transcripts of all prior college work; transcripts must be mailed directly from the college or university attended. Transcripts will be evaluated as promptly as possible by the Registrar implementing the faculty-approved guidelines prescribed in this policy. In general, full credit is given for courses taken at accredited institutions if a comparable course is offered at Blue Mountain College.

No credit is awarded for non-credit course work taken at another institution nor is remedial (below college level) course work transferable. A maximum of 64 semester hours of credit may be transferred from a community or junior college to Blue Mountain College.

Use of Transfer Grades

Entering grades and cumulative grade point average(s) based on face value of the student's transcript(s) are only used for the initial admissions decision and for the determination of financial aid and athletic eligibility. Grades earned in course work at other educational institutions are not used in calculating grade point averages (GPA) at Blue Mountain College. In addition, courses in which students have earned "D's" or "F's" are not transferable to Blue Mountain College.

Transfer students making application and on probation from the last college attended will enter on academic probation at Blue Mountain College. Transfer students making application and on academic suspension from the last college attended are eligible for admission after serving one fall or spring semester on suspension. If admitted, the student will enter on academic probation. Credits earned at another institution while a student is on academic suspension at Blue Mountain College (or any other college) will not be accepted toward a degree at Blue Mountain College.

Guidelines for Awarding Credit for Course Equivalencies

In assessing and documenting course equivalencies of transfer credit, Blue Mountain College generally accepts transfer credit at face value as shown on the official transcript of the college or university initially awarding the credit. A *Transfer Guide*, published by the Office of Academic Affairs at Blue Mountain College, defines course articulation related to state junior/community college courses. If a local junior/community college course is in question, the *Guidebook for Course Equivalency*, an in-house reference book, is consulted.

Credits from other colleges and universities are subject to review, consideration, and approval granted on a course-by-course basis. When course titles are non-descriptive, course equivalencies are determined using input from faculty, department chairs, and/or the Vice President for Academic Affairs as well as one or more of the following resources: course descriptions; course syllabi; and guides published by the American Council on Education, the American Association of Collegiate Registrars and Admissions Officers, and NAFSA (Association of International Educators).

In order to determine course equivalencies of transcripts from institutions located outside the United States and in accordance with Admissions Policy 2.03: *Admissions*, all such transcripts must be evaluated course by course by Education Credential Evaluators, Inc., P.O. Box 92970, Milwaukee, WI 53202-0970.

Prior Approval Required for Off-campus Credit

Students must obtain permission in advance from their advisor and the Vice President for Academic Affairs before taking a course or courses from another college while pursuing a degree from Blue Mountain College. A form for this purpose is available from the Registrar. After a student has been accepted for a degree at Blue Mountain College and has earned a total of 64 hours toward a degree (including transferred work whether from a community or senior college), all additional credit must be earned at a senior college. See Residence Hours Required Section of this Catalog for specific information concerning minimum number of total credits and major and/or minor credits required in residence at Blue Mountain College.

ACADEMIC STANDARDS

The following minimum requirements for satisfactory academic standing apply to all degree seeking students. In order to receive a bachelor's degree, a student must complete a minimum of 120 semester hours with a minimum cumulative grade point average (CGPA) of 2.00 on all hours attempted (less repeats). To make satisfactory progress toward this goal, a student should normally maintain a minimum CGPA of 2.00 each semester. A student will be placed on academic probation if his/her CGPA does not meet the following standards at the end of any given semester:

- 1.50 for students who have *earned* less than 30 semester hours (including transfer work)
- 2.00 for students who have *earned* 30 hours or more (including transfer work)

Academic Probation

Any student who fails to meet the minimum academic requirements outlined above will be placed on academic probation for the following semester. A student will be removed from probation by attaining the applicable required quality point ratio as noted above.

Academic Suspension

After one semester of probation, a student is placed on academic suspension for one semester when she/he has not achieved the minimum requirements for satisfactory academic standing as delineated above. Upon serving one semester of academic suspension, however, a student may apply for readmission. A student placed on academic suspension may appeal this decision to the Academic Standards Committee.

Any student who is enrolled in twelve (12) or more hours for the fall or spring semester or in nine (9) or more hours for a summer session and who earns a 0.00 grade point average for any one semester or summer session may be suspended regardless of his/her cumulative grade point average. A student who is suspended for academic reasons at the end of a spring semester may enroll in the BMC summer session and earn eligibility for readmission the following fall semester. To qualify for readmission, the student either must earn at least a "C" in each course of at least a twelve semester-hour load, or he/she must earn the required quality point ratio to be placed in good standing.

Academic Dismissal

Students are permanently dismissed from Blue Mountain College upon being placed on academic suspension for the third time.

CLASSIFICATION OF STUDENTS

For convenience in administration, students are classified as follows:

- Freshman:** Any student who has *earned* 0-29 semester hours (including accepted transfer work).
- Sophomore:** Any student who has *earned* 30-59 semester hours (including accepted transfer work).
- Junior:** Any student who has *earned* 60-89 semester hours (including accepted transfer work).
- Senior:** Any student who has *earned* 90 or more semester hours (including accepted transfer work).

ATTENDANCE REGULATIONS

Late Registration

A student who enters the college two weeks after the beginning of the semester will not be permitted to carry a full academic load. Furthermore, a student will not be permitted to add any course three weeks after the semester has begun.

Class Attendance

Class attendance is an essential part of college education, and students are expected to attend regularly and punctually classes and laboratories for which they are registered. Cumulative absences may result in a lowered grade or loss of credit for the course. **Tardiness** is also subject to penalty, as is any failure to complete required course work on time. Although some specific requirements may vary according to the nature and structure of the course, the following guidelines summarize institutional policy:

Attendance Required

Class attendance is required, and accurate records are kept.

Number of Absences

A student receives a grade of F in any course immediately upon accumulating the following number of absences, whether excused or unexcused in that class:

- 12 in semester classes meeting 3 times per week
- 8 in semester classes meeting 2 times per week
- 4 in semester classes meeting 1 time per week
- 5 in summer day classes
- Proportionate numbers in classes on other schedules.

Any exception to this rule, granted only in extraordinary circumstances, must be approved by the Vice President for Academic Affairs.

Grades and Absences

For lesser numbers of absences, the student should expect a lowered grade in the course, with the maximum penalty of one letter grade for each week of absences (in a semester) or the equivalent. The calculation of the semester grade, including any penalty for absences, is the responsibility of the professor and may vary according to the nature of the course and the grading scale used. In some classes points will be deducted from the semester grade for unexcused absences; in others, the penalty may be built into the grading scale by means of frequent pop quizzes, grades for class participation and the like.

Excused Absences

The faculty member will excuse a limited number of absences for serious illness, and for other emergency reasons which the faculty member finds justifiable. The Vice President for Academic Affairs will excuse absences for one college sponsored field trip per semester, for choir trips, and athletic events. Students will be allowed one excused absence per semester for denominational meetings. Sponsors of field trips, choir trips, athletics events, etc. must provide the Office of Academic Affairs with an alphabetical list of participating students one week prior to departure.

Making Up Coursework Due to Absences

Whether an absence is excused or not, the student who is absent misses some learning that takes place in the class. Naturally, the faculty member is more inclined to assist the student in making up the work if the absence was excused. However, the responsibility for work missed rests entirely with the student.

Absences Due to Late Registration

A student registering late will be charged for all absences occurring prior to his/her reporting to class, although these may be treated as excused absences.

CHAPEL REQUIREMENTS

Chapel programs at Blue Mountain College are considered to be an essential part of the Blue Mountain College experience. As a part of implementing its Christian mission, the College designs chapel programs to enhance a student's spiritual growth and development. Because of its significance in the Christian learning environment, chapel attendance is carefully monitored with high expectations for behavior conducive to worship.

Attendance Requirements for Chapel

Chapel is held Monday, Wednesday, and Friday at 10:00 am; all degree-seeking students who enroll for twelve or more semester hours of credit are required to attend chapel.

Chapel Attendance Requirements for Seniors

Students classified as seniors are allowed five optional chapel absences which must be reported in advance to the Office of the Registrar. Seniors are not, however, allowed to miss any of the following special chapel programs: Founder's Day, Ministerial Alumni Day, SGA installation, Field Day presentations, Awards Day, and any special lecture series. The dates of these special chapels are posted on the college calendar. These five allowed absences for seniors will *not* be used in determining the chapel grade.

Chapel Attendance Exceptions

Exceptions to chapel attendance requirements are made for those students who: have classes on Tuesdays and Thursdays only; present a letter from an employer who requires that the student be excused in order to work; or who do not have any classes before noon on the Monday-Wednesday-Friday sequence.

A Blue Mountain College graduate who returns as a student is excused from chapel attendance. Students who have legitimate and documented reasons for missing a chapel may have their absence cleared in the Office of the Registrar.

Credit for Chapel

Attendance is checked at each chapel and a satisfactory (S) or unsatisfactory (U) grade that reflects a student's attendance is recorded on the student's transcript at the end of each semester. Chapel grades, although appearing on the student's transcript, will not carry any credit nor will they affect the student's grade point average. Based on attendance, grades are assigned for chapel according to the criteria below.

- Students who miss none of the scheduled chapels during a semester will receive a satisfactory grade, S.
- Students who have an *unexcused** chapel absence during a semester will receive an unsatisfactory, U.

** An unexcused chapel absence is one for which a student cannot provide a legitimate and documented reason.*

For *each* unexcused chapel absence, the student must make up the absence. The means of removal of the unexcused absences in chapel are listed in the procedures for the chapel policy. If the student remains enrolled at the College, the student may remove the chapel unsatisfactory (U) during the current semester in which the unsatisfactory grade is earned. However, the student must complete the work for the removal of the U from his/her transcript by the end of the following semester, or the U will not be removed.

Students who earn an unsatisfactory, U, in chapel attendance will be considered *not* to have met graduation requirements at Blue Mountain College, and they will *not* be awarded a diploma until the unsatisfactory (U) grade is removed.

A student who earns an unsatisfactory, U, in chapel attendance and does not continue to be enrolled at the college, must remove the U during the first semester after readmission.

Expectations for Behavior at Chapel

No books (other than Bibles), letters, notes or other such articles are permitted in chapel. Cell phones, pagers and other communication devices must be turned off upon entering the auditorium for chapel. Caps and hats are always removed before entering the auditorium for chapel. Activities such as chewing gum, eating food, drinking, text-messaging, talking or sleeping are not allowed.

PRE-PROFESSIONAL STUDIES

Blue Mountain College offers a number of majors that furnish a good preparation for admission into a variety of professional schools. Students interested in pursuing entrance into a professional school should work closely with their faculty advisor. Since

professional schools differ in their minimal requirements, it is the responsibility of the student to consult the Catalog of the chosen professional school to be sure that the requisite pre-professional course of study has been completed.

Premedical and Predental

The majority of students admitted to medical or dental school have completed a baccalaureate degree program.

Premedical and predental courses of study to meet the requirements for admission to medical school or dental school are normally met by earning a major in Biology. Majors in other departments are possible, but selected science courses in biology (including anatomy and physiology), chemistry, and physics are important for entrance and foundational for later success. It is also strongly recommended that students develop a strong background in the humanities and social sciences.

A student should plan to take the appropriate test for admission to the professional school [e.g., the Medical College Admission Test (MCAT), Dental Admission Test (DAT)] approximately one year before the anticipated entry date. Students may apply after completing three years of undergraduate work or may choose to complete a baccalaureate degree before applying to medical or dental school.

The following courses are generally required for admission to a professional program in medicine and dentistry:

	<i>Sem. hrs.</i>
EN 100-101 English Composition	6
BY 184, 184L, 185, 185L General Biology	8
CH 194, 194L, 195, 195L General Chemistry	8
PH 304, 304L, 305, 305L General Physics	8
CH 330, 330L, 331, 331L Organic Chemistry	10
MA 110 College Algebra	3
MA 111 Trigonometry	3
MA 230 Calculus and Analytical Geometry I	3
Advanced Science, 300 level or higher	8

Prepharmacy

Students interested in attending pharmacy school should consult with the school of pharmacy to which they wish to apply to determine the specific course requirements.

The following courses are generally required for admission to a professional program in pharmacy:

	<i>Sem. Hrs.</i>
EN 100-101 English Composition	6
CH 194-194L, 195, 195L General Chemistry and Lab	8
BY 184, 184L, 185, 185L General Biology and Lab	8
EC 321 Economics (<i>Micro</i>)	3
ST 210 Oral Communication	3
CH 330, 330L, 331, 331L Organic Chemistry	10
PH 304, 304L, 305, 305L General Physics	8
MA 140 Elementary Statistics	3
MA 230 Calculus and Analytical Geometry I	3
Nonprofessional Electives*	15

* Must include 6 hrs. social or behavioral sciences, 9 hrs. of humanities and fine arts with a minimum of 3 hrs. in each.

Prephysical Therapy

Entry into a doctoral program in Physical Therapy requires that a student has earned a baccalaureate degree. Course requirements vary depending on the professional program to which the student applies.

Students interested in attending physical therapy school should consult with the school to which they wish to apply to determine the specific course requirements.

The following courses are generally required for admission to a professional program in Physical Therapy:

	<i>Sem. hrs.</i>
EN 100, 101 English Composition	6
BY 184, 184L, 185, 185L General Biology	8
CH 194, 194L, 195, 195L General Chemistry	8
PH 304, 304L, 305, 305L General Physics	8
BY 390, 390L, 391, 391L Anatomy and Physiology	8

MA 110 College Algebra	3
MA 140 Elementary Statistics	3
ST 210 Oral Communication	3
Fine Arts (<i>AR 335 or MU 142 or ST 142</i>)	3
PY 100 Introduction to Psychology	3
PY 441 Abnormal Psychology	3
Advanced Science, 300 level or higher	8
Social Science, including Sociology	6
Humanities (<i>History, Literature, Philosophy or Bible</i>)	6

In addition to a baccalaureate degree, other requirements are:

- GRE scores in verbal, quantitative and analytical (*GRE general test*).
- A minimum of 40 hours of observation in at least two physical therapy clinics.
- Demonstration of computer proficiency.
- Current first aid certification.

Prelaw

While students interested in attending law school are generally not required to have a particular major for entrance into law school, they are advised to study in such fields as history, social science or English. Students are well-advised to have a good liberal arts background that would include work on precision and effectiveness in speaking and writing, a critical understanding of the political and economic institutions of the United States and some knowledge of constitutional history.

Students preparing to be lawyers should plan to take the Law School Admission Test (LSAT) approximately one year prior to their anticipated entry into law school.

Other Health Professions

Preparation for professional programs in Cytotechnology, Dental Hygiene, Health Information Management, Occupational Therapy, Optometry, Osteopathy, Podiatry, and Veterinary Medicine is available at the College and students wishing specific curriculum requirements should consult the Chair of the Department of Mathematics and Natural Science for additional information.

Ministry

The various development opportunities available at Blue Mountain College for ministerial students provide them with substantial ministerial preparation. From this foundation, the student can usually move directly into a graduate program of ministerial education at a seminary or divinity school. Typically, a student is not required to have a major in Biblical Studies to enter seminary. A major in Biblical Studies at BMC does, however, give students the background that will allow them to be successful in seminary level study.

Some seminaries permit a certain amount of college-level biblical study to count for their introductory course requirements. Students are advised to check with the seminary they may be thinking of attending with regard to this matter. In training students in ministry, Blue Mountain College seeks to keep a careful balance between a professional, academic, practical and personal focus.

PROFESSIONAL HEALTH RELATED PROGRAMS

Medical Technology

A student who completes the prerequisites for entry into an accredited medical technology program as described below may be awarded, upon completion of one year of satisfactory work at any accredited school of medical technology, the degree of Bachelor of Science from Blue Mountain College with a double major in Biology and Medical Technology. The degree will be awarded at the next commencement program after the completion of studies at the school of medical technology. The student should plan the electives to be included in the student’s program of study with the chair of the Department of Mathematics and Natural Science.

A student who plans to double major in Biology and Medical Technology must earn a total of 107 semester hours, including core curriculum, general electives and credit transferred to Blue Mountain College prior to entry into an accredited school of medical technology.

Specific course work in natural sciences must include a minimum of 62 semester hours, which must include the following courses: BY 184, 184L, BY 185, 185L, BY 300, 300L, BY 335, 335L, BY 366, 366L, BY 390, 390L, BY 391, 391L, BY 425, BY 430, CH 194, 194L, CH 195, 195L, CH 303, 303L or CH 430, 430L, CH 330, 330L, CH 331, 331L, PH 304, 304L and PH 305, 305L. In addition to the above, 32 semester hours of credit for the double major in Biology and Medical Technology must be earned at an accredited school of medical technology.

Blue Mountain maintains an affiliation agreement with The School of Medical Technology at North Mississippi Medical Center in Tupelo, Mississippi. Students interested in receiving medical technology training at NMMC should contact Lee Montgomery, Director of The School of Medical Technology at (662) 841-3082.

Dual Degree Nursing Program in Affiliation with Union University

Blue Mountain College, through a consortial relationship with Union University in Jackson, Tennessee, offers a course of study leading to students receiving the Bachelor of Science degree from Blue Mountain College and the Bachelor of Science in Nursing from Union University. Dual degrees in Nursing and Biology, Nursing and Natural Science, Nursing and Psychology and Nursing and Social Science are available. Students wishing to pursue a course of study leading to dual degrees in any of the above fields must have a composite of 20 on the ACT.

Three years of study at BMC will prepare the student for two years of a professional nursing program at Union University. The program allows the student to complete a major at BMC and the core courses needed for a degree at both institutions. During the last two years of study, specific courses in nursing will be transferred to BMC, which will enable the student to complete the BMC degree requirements. At the end of five years with the successful completion of the prescribed course of study and other institutional requirements for graduation, the student will be eligible for a Bachelor of Science degree from Blue Mountain College and a Bachelor of Science Degree in Nursing from Union University.

See the Department of Mathematics and Natural Science section in this Catalog for further information on this offering.

Core Requirement -- Bachelor of Science Dual Degree Nursing Program with Union University

	<i>Sem. Hrs.</i>
EN 100-101 English Composition I & II	6
EN 210, 211 Survey of English Literature and/or EN 320, 321 American Literature	6
HI 100-101 Early/Modern World History	6
SO 220 Introduction to Sociology	3
PY 100 Introduction to Psychology	3
PY 260 Human Growth and Development	3
RL 100, 101 Old Testament and/or RL 200, 201 New Testament	6
AR 335 Survey of Art History and Appreciation	3
MA 110 College Algebra and MA 111 Trigonometry, or MA 230 Calculus I and MA 231 Calculus II	6
MA 140 Elementary Statistics	3
PE 228 American Red Cross Community First Aid and Safety	3

Choose one:

BU 209 Microcomputer Applications	3
BU 251 Telecommunications	3
BU 419 Introduction to Hypermedia	3

For the major in Biology follow the above core. For the major in Natural Science, Psychology or Social Science, the two courses in mathematics which should be taken are:

MA 110 College Algebra and MA 140 Elementary Statistics.

For the majors in Psychology and Social Science the following additional courses are required in the core:

	<i>Sem. Hrs.</i>
BY 184, BY 185 General Biology I and II with Lab	8
BY 300 General Microbiology with Lab	4
BY 390, BY 391 Human Anatomy and Physiology I and II with Lab	8
BY 460 Pathophysiology	3
CH 194 General Chemistry with Lab	4

SUMMER PROGRAM

The summer *session* of Blue Mountain College is divided into two four-week *terms*, with a wide variety of course offerings, making it possible for students to spend part of the summer in work or travel and part in school. Regular students find that summer school provides a chance to take elective courses for the fun of learning, for purposes of personal enrichment, or to enable them to acquire additional majors and minors. A normal load of six (6) semester hours may be earned in each of the two summer terms. Admission to the summer session, as well as to evening classes, does not constitute acceptance for the fall semester or acceptance into a degree program at Blue Mountain College.

Students who are interested in attending Blue Mountain College during the summer are invited to either apply on line in the *Prospective Student Section* on the BMC Website at www.bmc.edu or write to the Director of Admissions, P.O. Box 160, Blue Mountain, MS 38610 for application forms. Summer course schedule information is available on-line in the "Academics" section on the BMC Website at www.bmc.edu.

HIGH SCHOOL ENRICHMENT PROGRAM

A pre-college enrichment program makes college credit available to able high school students who have a "B" average and who have completed the junior year of high school. Qualified high school students who are recommended by their high school principal may take college credit courses in the summer or during the senior year in high school. Full college credit is granted after a student has met college entrance requirements.

For further information, contact the Director of Admissions. A conference with the Vice President for Academic Affairs will be required before the student will be allowed to register.

INTERSESSION COURSES

Blue Mountain College offers intercession courses in a two-week workshop format in the period between fall and spring semesters (J-Term) and between the regular academic session and the summer session (—Term).

NON-TRADITIONAL UNDERGRADUATE CREDIT

College Level Examination Program (CLEP)

A student may earn credit toward graduation at Blue Mountain College for approved subject area examinations through the College Level Examination Program (CLEP). Credits are awarded based upon the scores recommended by the American Council on Education on each subject area examination. Blue Mountain College does not accept CLEP credit for EN 101 English Composition II.

Advanced Placement (AP)

A student may earn credit toward graduation at Blue Mountain College for Advanced Placement (AP) courses in which a score of three or higher is made on the standardized examination. A maximum of twelve semester hours of AP credit may be counted toward a degree.

Independent Study

Blue Mountain College does not offer credit by independent study (i.e., through correspondence) and prefers that students not enroll in such courses except in cases of scheduling difficulties. Credit earned at other accredited colleges and universities who do offer such courses, however, will be accepted by Blue Mountain College under the usual rules for acceptance of transfer credit. (See Policy 2.06: Transfer Credit.) A maximum of twelve hours of independent study or correspondence credit may be counted toward a degree. Blue Mountain College does not accept independent study credit for EN 101 English Composition II.

ONLINE INSTRUCTION

Blue Mountain College offers a limited number of courses online. Online instruction at Blue Mountain College is designed to allow students to learn without time and/or place restriction and to register for classes at more convenient times. In the development of online instruction, the College is guided by the Commission on Colleges of Southern Association of Colleges and Schools' document, "Best Practices for Electronically Offered Degree and Certificate Programs."

For the online schedule, please see the "Academic" section on the BMC Website at www.bmc.edu.

Technical Requirements for Online Instruction

Students should satisfy the technical proficiencies required for the online course. If the online course has a required real-time interactive component, students must have access to a computer and the internet at the times) required and must participate in real-time interactions at the time(s) indicated in the syllabus.

Current students enrolled in both classroom based and online courses must have access to personal computers other than those owned by the College.

Registration and Enrollment of New Students

Students not previously enrolled at the College should submit their online admission application *no later than* August 1 (Fall), January 1 (Spring), or May 15 (Summer). All students must be registered at the College in order to participate in a class and receive credit.

Registration and Enrollment of Current Students

Policies concerning course registration, withdrawal, satisfactory progress, grading and other academic matters apply to online courses. Current students must obtain approval from their academic advisor and the Vice President for Academic Affairs before registering for an online course.

Registration for an online course by currently enrolled students is the same as for classroom based courses. Current students may complete registration in the Office of the Registrar.

Student Agreement Required

Students enrolled in online courses must agree to a user statement enabling the instructor to publish any student work produced for the course.

Transfer of Credit for Non-BMC Students

If a student intends to transfer credit from the online course to another institution, it is the student's responsibility to obtain approval from the institution (if the institution to which the credit is to be transferred requires prior approval) and to request transfer of the credit after the course is completed.

Financial Aid

Financial assistance is available for degree seeking, eligible students enrolled in online courses. Students must meet federal eligibility requirements and be enrolled for a minimum of six (6) credit hours. For more information, students should contact the Office of Financial Aid.

Tuition and Fees

Tuition will be the same for online instruction as that charged for all other courses. Tuition rates are posted on the "Prospective Students" section on the BMC Website at www.bmc.edu. Students will also be assessed a registration fee and a technology fee for each online course.

Registration and technology fees are also posted on the "Prospective Students" section.

CONTINUING EDUCATION AND CEU'S

The purpose of Continuing Education is to make available the educational services of Blue Mountain College to persons who have need of further learning experiences but are unable to participate in regularly scheduled offerings. The continuing education program may be comprised of credit or non-credit courses. The credit programs are offered in cooperation with the academic departments of the College and are offered during the summer session, on weekends, and evenings during the week.

The non-credit category includes special conferences, workshops, lectures, and institutes for a variety of personal, professional, and community needs. Continuing Education Units (CEUs) earned for a variety of non-credit experiences are awarded in accordance with the guidelines established by the Commission on Colleges of the Southern Association of Colleges and Schools and the Mississippi State Department of Education.

A maximum of one CEU may be awarded for every ten contact hours of classroom instruction. Blue Mountain College awards CEUs only for education programs conducted under responsible sponsorship and qualified instructors. Questions regarding these offerings may be directed to the Vice President For Academic Affairs in the Office of Academic Affairs.

SPECIAL PROGRAMS AND STUDY OPPORTUNITIES

Internships

The internship program is one of the methods used by Blue Mountain College to integrate theory with practice. Students may earn a maximum of six semester hours of credit through internships. 480, Internship carries credit in the student's academic major, but

the rules of the program and the course descriptions are the same for all participating departments. Practical experience in the workplace is not only an education in itself, but it is also something that is increasingly sought by potential employers. All eligible Blue Mountain College students are encouraged, therefore, to participate in an internship experience whenever possible.

Students interested in internships should contact their academic advisors as soon as possible. All forms related to internships must be completed and filed with the academic advisor and the Office of Academic Affairs at pre-registration for the semester in which the internship is to be completed.

Seminary Extension

Non-duplicating seminary extension credits up to a maximum of six (6) hours may be applied to the degree program.

Teacher Education for Non-traditional Students

To meet the higher education needs of employees of local public school districts and other non-traditional students, Blue Mountain College provides a program in elementary education. Experiences and training are provided to enhance the classroom skills needed. The Blue Mountain College Department of Education has acquired special program status from the Licensure Commission of the State Department of Education, which allows the institution to vary entrance requirements and curriculum design. Special program features include:

- Elementary education classes are offered and scheduling allowed at all levels of the program.
- Each student must ultimately meet requirements for admission into the teacher education program.
- All courses are taught by Blue Mountain College faculty members and meet accreditation and licensure requirements.
- A tuition grant/scholarship is awarded.
- Federal financial aid may be available for students taking twenty-four hours per year (two courses each fall and spring semester and four courses during the summer).

HONORS PROGRAM

The purpose of the Honors Program at Blue Mountain College is to give outstanding junior and senior level students the opportunity for in-depth exploration of their major discipline(s) and to engage in direct intellectual exchange and dialogue with experts in their field.

Junior-year students with a minimum 3.00 cumulative grade point average and a 3.50 average in their major are eligible for participation in the Honors Program upon the recommendation of their department chair and approval by an ad hoc honors committee that is appointed by the Vice President for Academic Affairs. To be eligible, a student must have completed a minimum of nine semester hours of work in the major discipline by the time of his/her admission to the Program.

The Honors Program is comprised of three semesters of approved, supervised two semester hour units of study and culminates in an honors project to be submitted to the honors committee by the end of the third semester. Course listings are designated Honors 497, 498 and 499. Based upon criteria established by the ad hoc committee, a temporary grade of S (satisfactory) or U (unsatisfactory) will be recorded on the student's permanent record for the honors course at the end of the first two semesters that the student is in the Honors Program. While the student will be charged for a two-hour course each semester, no credit hours will be given until the final semester is completed.

Upon the student's completion of the project, including all oral and written presentations, a final grade will be assigned by the honors committee. At the successful completion of the project, six semester hours of credit (two hours each semester) will be applied to the student's transcript, and the corresponding quality points will be added to the student's cumulative quality points, thus altering the cumulative grade point average (CGPA). The student will be graduated with honors in his/her major discipline.

A student may voluntarily withdraw from candidacy for honors at the end of any one of the three semesters of participation. A withdrawal (W) will be indicated on the student's transcript, and no credit will be earned for any of the honors courses. Candidacy may be involuntarily terminated at any time upon the recommendation of the Honor's Program advisor along with the approval of the honors committee.

NON-ACADEMIC CREDIT

Non-academic credits at Blue Mountain College are given for all physical education activity courses, OR 010 The Freshman Year Experience, MU 104 Chorale, MU 106 Instrumental Ensemble, and MU 108 Handbell Choir. The credits earned in these courses will show on a student's transcript, but they will not count toward the 120 semester hours required for graduation. In addition, these credits are not included in the computation of grade point averages (GPA); they appear as hours earned on students' transcripts, but not as hours attempted.

DEPARTMENT OF BIBLICAL AND ASSOCIATED STUDIES

Dr. Douglas Bain, Chair
Dr. Ronald Meeks

The Biblical and Associated Studies Department offers courses to fulfill and to complement the mission of Blue Mountain College. Department members teach Bible survey courses required of all students.

The **Biblical Studies** major is offered for students who wish to explore faithfully and carefully biblical content and context, biblical and theological issues and insights, Christian history, and issues leading to involvement in Christian mission to the contemporary world.

The **Church Related Vocation (CRV)** major provides a more broadly-based academic major, designed with sufficient flexibility to meet individual vocational needs and goals of the student preparing for a church-related vocation.

Both majors contribute to the experience of a well-informed Christian background, to the practice of a church-related ministry, and to a balance of vocational and liberal arts studies. In addition, they provide solid practical and academic foundations for further ministry preparation in seminary or other graduate programs in divinity studies. Students are offered biblically-oriented principles and perspectives that contribute to a practical approach to needs in a contemporary pluralistic society, to personal wholeness and community morality, and to the construction of a Christian world view.

BIBLICAL STUDIES

Religion (RL) Course Requirements for a Bachelor of Arts with a Major in Biblical Studies

The general education core requirements for this major are outlined in the Academic Section of this Catalog. A student majoring in Biblical Studies will work toward the BA degree and complete 33 semester hours, including RL 100, RL 101, RL 200, RL 201, RL 300, RL 301, RL 314, RL 410, two major electives and one course in practical studies selected from among the following: RL 322, RL 430, or RL 438.

Religion (RL) Course Requirements for a Minor in Biblical Studies

A student minoring in biblical studies must complete at least 21 hours, including RL 100, RL 101, RL 200, RL 201, RL 300 or RL 301, RL 410, and one course in practical studies selected from among the following: RL 322, RL 430 or RL 438.

CHURCH RELATED VOCATION (CRV)

The student with a Church Related Vocation major may earn either the Bachelor of Arts or the Bachelor of Science degree and must complete 60 hours in the primary and supporting areas of concentration. The primary area of concentration requires a minimum of 30 hours and may be earned in Biblical Studies, Business Administration, Music, or Religious Education. The two supporting areas of concentration require at least 15 hours each and may be earned in Biblical Studies, Business, Music, Recreation, Religious Education, Sociology, or Theatre. If the primary area is not Biblical Studies, then one of the two supporting areas must be.

Course Requirements for Primary Area of Concentration

Biblical Studies

- RL 100, RL 101, RL 200, RL 201, RL 300, RL 301, RL 305 or ST 210 and RL 410
- Select one from among the following: RL 314, RL 315,
- Select two from among the following: RL 321, RL 322, RL 407, RL 421, RL 430.

Business Administration

- BU 210, BU 211, BU 306, BU 330, BU 340, BU 345, BU 410 and EC 321.
- Select four from among the following of which at least two must be application courses: BU 220, BU 270, BU 320, BU 411, BU 419 and BU 420.

Music

- MU 126, MU 126L, MU 127, MU 127L, MU 201, MU 302, MU 349, MU 351, MU 361, MU 418, MU 480
- Applied music in one applied area of voice or piano (one hour for each semester enrolled at BMC). [If voice is the main applied subject, add MU 132V-133V (one hour each semester) and MU 232V-232V - 233V (one hour each semester).]
- Select two courses from among the following: MU 374, ED 445, and ED 450h.
- MU 104 Chorale is required each semester.

Religious Education

- RL 322, RL 430, RL 438, RL 477, PE 220, PY 260
- Select four from among the following: ED 231, ED 355, PY/RL 366, PY 460, RL 321, RL 330, ST 370

Course Requirements for Supporting Areas of Concentration (Select two areas)**Biblical Studies**

- RL 100, RL 101, RL 200, RL 201, RL 300 or RL 301, RL 410
- Select one from among the following: RL 314, RL 315, RL 321, RL 322, or RL 421

Business

- BU 210, BU 340, BU 410, EC 321
- Select two (including at least one applications course) from among the following: BU 251, BU 270, BU 306, BU 330, BU 345, BU 411, BU 419, BU 420

Music

- MU 126, MU126L, MU 127, MU127L, MU 349, MU 351, MU 132V-133V (one hour for two semesters), MU 134V-135V (one hour for two semesters).
- Students must also take MU 104 or MU 108 for a total of four semesters in addition to one of the following: MU 201, ED 422

Recreation

- PE 220, PE 228, PE 270 or 271, PE 370 or 371
- Select two from among the following: ED 231, ED 355, PE 322, PY 260, PY/RL 366, RL 330, RL 322

Religious Education

- RL 438, PE 220, RL 430
- Select two from among the following: ED 231, ED 355, PY 260, PY/RL 366, RL 321, RL 322, RL 330

Theatre

- ST 210, ST 220, ST 221, ST 310
- Select one from among the following: ST 345, ST 370, ST 415

Reading and Writing Intensive Courses

As a strategy of the Blue Mountain College Quality Enhancement Plan, *The Keystone Project*, certain courses have been earmarked as writing intensive (W.I.) and/or reading intensive (R.I.) Notations have been made by each course title indicating whether the course meets the requirements for intensive reading and/or writing. Students may refer to individual syllabi for more information.

GREEK (GK) COURSE OFFERINGS**GK 100-101 Elementary Koine Greek*****Credit, three sem. hrs. each sem.***

Elementary Koine Greek focuses on the basics of the language in preparation for interpretation of the Greek New Testament. Attention is given in vocabulary, grammar, translation ability, and diagramming skills.

GK 200-201 Intermediate Koine Greek**Credit, three sem. hrs. each sem.***Prerequisite: GK 100-101*

Intermediate Koine Greek uses the Greek New Testament as the focal text, approaching the original language primarily as a tool for interpretation. Attention is given to vocabulary, grammar, syntax, diagramming, translation skills, interpretative ability, in a search for biblical truth.

GK 300 Directed Research in New Testament Greek**Credit, three sem. hrs.***Prerequisite: GK 100-101 and GK 200-201 and with consent of instructor*

Building on acquired skills in Greek grammar, syntax, translation, and diagramming, this intensive exegetical-theological study of a selected New Testament document forms the basis for growth in biblical insight and for research into interpretative issues and Greek grammar.

GK 304 Selected Passages from the Greek New Testament**Credit, three sem. hrs.***Prerequisite: GK 100-101 and GK 200-201 and with consent of instructor*

Attention is directed toward building lexical, grammatical, syntactical, translation, research, and interpretative skills in Greek New Testament study. Focusing on six selected passages (varied each semester) for two weeks each – the first week is on what the text says; the second week is on what it means, with research done to address assigned issues.

RELIGION (RL) COURSE OFFERINGS**RL 100-101 Old Testament****Credit, three sem. hrs. each sem.**

A survey of the Old Testament portion of the Christian canon and its history, literature, background, and introductory issues, with careful attention given to Hebrew truths with abiding significance for the life of Christian believers.

RL 200-201 New Testament**Credit, three sem. hrs. each sem.**

A study of the person and work of Jesus and of his life as reconstructed from the four Gospels. A study of the remainder of the New Testament documents in their historical, literary, and canonical contexts as those reflect early church history, thought, and practice, with a focus on teachings for the life of the Christian believer and the Christian church.

RL 300-301 Church History (R.I.)**Credit, three sem. hrs. each sem.**

A study of the history of organized Christianity, as influenced by and influencing unfolding historical developments, and including aspects of the Christian religion in its different contexts, beliefs, practices, and debates, along with its significant representatives.

RL 305 Introduction to Christian Preaching**Credit, three sem. hrs.***Recommended Prerequisite: RL 100-101 and/or RL 200-201*

This course is an introduction to the theology and practice of Christian preaching. The three major issues addressed in the course are sound interpretation of the biblical text, the careful development of the sermon idea and the effective delivery of the sermon.

RL 306 Evangelistic Preaching**Credit, three sem. hrs.***Recommended Prerequisite: RL 10-101 and/or RL 200-201*

An examination of the theological and practical aspects of evangelistic preaching. Special attention is given to the theological bases for and content of evangelistic preaching, evangelistic preaching in the regular program of preaching and in an evangelistic series, and the sermons of great evangelists.

RL 314 The Bible and Missions**Credit, three sem. hrs.***Recommended Prerequisite: RL 100-101 and/or RL 200-201*

A study of biblical principles that calls for local and global Christian missions involving biblical-theological truths about what God seems to be doing and how His people are to cooperate with Him.

RL 315 The Bible and Ethics**Credit, three sem. hrs.***Recommended Prerequisite: RL 100-101 and/or RL 200-201*

An introduction to the ethical focus of Scripture, to biblical as well as historical and contemporary ethical issues, and to perspectives of ethical thinking and approaches based on biblical insights.

RL 316 The Life and Work of the Pastor**Credit, three sem. hrs.***Recommended Prerequisite: RL 100-101 and/or RL 200-201*

An introduction to the life and work of the pastor in contemporary society, including an examination of the biblical and theological foundations for pastoral ministry, the diverse tasks of pastoral ministry, and the personal and professional challenges of pastoral ministry today.

RL 321 Biblical Backgrounds**Credit, three sem. hrs.***Prerequisite: RL 100-101 and/or RL 200-201*

An introduction to background factors foundational for biblical study, with a focus on issues raised by geographical, historical, cultural, political, economic, and religious factors, along with an introduction to archaeological methods and selected discoveries and resultant concerns relevant to biblical studies.

RL 322 Introduction to Baptist Life**Credit, three sem. hrs.**

The course is a general introduction to Baptist life. The introduction focuses on the significance of Baptist history, Baptist polity, and Baptist beliefs for the purpose of helping students in church related vocations prepare for ministry in an increasingly complex society.

RL 330 Introduction to Youth Ministry**Credit, three sem. hrs.***Recommended Prerequisite: RL 100-101 and/or RL 200-201*

An introduction to the fundamentals of youth ministry in a local church, examining the bases, philosophy, purpose, and methods of effective youth ministry in contemporary life.

RL 366 Introduction to Counseling**Credit, three sem. hrs.***Same as PY 366**Prerequisite: PY 100*

A study of substantial contemporary approaches to counseling, within the broader context of Christian faith, with emphasis on the techniques and dynamics of the counseling relationship.

RL 400 Cults and Sects**Credit, three sem. hrs.***Prerequisite: RL 100-101 and/or RL 200-201*

A survey of religious emphases of selected cults and sects, mostly in America, including the occult aspects of various sects, covering also the American expression of several major world religions, and including a focus on motifs in New Age thought.

RL 407 World Religions**Credit, three sem. hrs.***Prerequisite: RL 100-101 and/or RL 200-201*

An introduction to the study of religion as well as to major world religions and their characteristic world views and belief systems and their comparative relations with Christian truth.

RL 410 Biblical Exegesis and Interpretation (W.I)**Credit, three sem. hrs.***Prerequisite: RL 100-101 and/or RL 200-201*

An introduction to biblical exegesis and interpretation, including a history of biblical interpretation, an examination of accepted methods and tools for interpretation, and a supervised study of selected biblical passages.

RL 421 Christian Theology**Credit, three sem. hrs.***Prerequisite: RL 100-101 and/or RL 200-201*

A basic introduction to Christian theology, including an introduction to the nature, sources, history, and scope of Christian theology and a survey of the basic doctrines of revelation, God, Christ, the Holy Spirit, human beings, the church, the Christian life, and last things.

RL 430 Church Administration**Credit, three sem. hrs.***Recommended Prerequisite: RL 100-101 and/or RL 200-201*

The course is an overview of basic biblical teachings concerning the nature and functions of a New Testament church and the exploration of the basics of administering such a church in contemporary life. The course will address biblical, theological and practical concerns related to the church.

RL 438 Philosophy of Religious Education**Credit, three sem. hrs.***Recommended Prerequisite: RL 100-101 and/or RL 200-201*

The purpose of the course is to lead students to develop a philosophy of religious education by examining the biblical and theological bases of religious education by tracing the general history and religious/Christian education and by identifying the basic components of effective religious education in the church. The course will seek to lead students to explore the philosophical and practical aspects of religious education.

RL 477 Religious Education Practicum**Credit, three sem. hrs.**

The Religious Education Practicum seeks to provide the student with a practical setting in which academic learning, personal growth, and vocational effectiveness may be enhanced through observation, participation and supervision.

RL 480 Internship**Credit, one to six sem. hrs.***Prerequisite: Junior or senior classification; at least a 2.50 cumulative GPA; at least a 2.50 GPA in major; or consent of instructor.*

A work-study experience that may be completed either on or off-campus and that is designed to expose the student to an actual workplace experience. It is conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, department chairperson and dean. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

DEPARTMENT OF BUSINESS

Mr. Ron Hiltunen, Chair
Mrs. Dorothy R. Jackson

The Bachelor of Science in Business Administration provides a broad and contemporary education, in a Christian context, for students planning to enter a family business, start and manage their own business, for management positions in private or public organizations, and/or further graduate study. A variety of courses is available for students to develop knowledge and skills in management, accounting, finance, human resources, marketing and entrepreneurship.

Course Requirements for a Bachelor of Science with a Major in Business Administration

A major in Business Administration requires a minimum of 36 semester hours. The following courses are required: BU 210, BU 211, BU 220, BU 306, BU 312, BU 320, BU 330, BU 340, BU 345, BU 350, BU 410 and BU 420. One of the following courses is required in the core curriculum: BU 209, BU 251, BU 270, or BU 419. Additionally, EC 320, EC 321, MA 110 are required in the core curriculum and MA 230 and 231 are highly suggested.

The Business faculty strongly recommend selected computer technology classes to round out the technological skills of the student to reflect the global and technological aspects of business in today's world.

Course Requirements for a Business Minor

A business minor of 18 hours includes: BU 210, BU 211, BU 306, and three of the following courses: BU 209, BU 251, BU 312, BU 330, BU 345, BU 410 or BU 419 or equivalent courses approved by the chair of the Department of Business.

Course Requirements for an Accounting Minor

An accounting minor of 24 hours includes: BU 210, BU 211, BU 303, BU 304, BU 310, BU 312, BU 401, and BU 407.

Reading and Writing Intensive Courses

As a strategy of the Blue Mountain College Quality Enhancement Plan, *The Keystone Project*, certain courses have been earmarked as writing intensive (W.I.) And/or reading intensive (R.I.) Notations have been made by each course title indicating whether the course meets the requirements for intensive reading and/or writing. Students may refer to individual syllabi for more information.

BUSINESS (BU) COURSE OFFERINGS

BU 209 Microcomputer Applications

Credit, three sem. hrs.

*Recommended Prerequisite: Keyboarding skills.
Laboratory fee will be assessed for this course.*

A study of the use of software tools, integrated software, and applications packages in business with an emphasis on word processing, database, and spreadsheet. Includes simulated projects to prepare students for real life situations.

BU 210-211 Principles of Accounting I and II

Credit, three sem. hrs. each semester

An introduction to accounting as the language and tool of business operations with emphasis on the reasoning and logic associated with accounting. Includes applications of this logic in classifying accounts, recording transactions, and preparing financial statements.

BU 220 Business Math

Credit, three sem. hrs.

Prerequisite: MA 110

An introduction to quantitative methods in business and economic decision making, including an emphasis on the application of a

wide variety of quantitative techniques and their appropriate use, based on the structure of the problem to be solved, the data available and the business requirements.

BU 251 Telecommunications

Credit, three sem. hrs.

*Recommended Prerequisite: Keyboarding skills.
Laboratory fee will be assessed for this course.*

This course focuses on telecommunications, with a major emphasis on Web page design; Internet, and E-mail. Priority is given to business majors and minors.

BU 270 Spreadsheet and Database Applications

Credit, three sem. hrs.

*Recommended Prerequisite: Keyboarding skills.
Laboratory fee will be assessed for this course.*

Software applications using Microsoft Excel and Microsoft Access. Students will use the computer to complete realistic business assignments.

BU 303-304 Intermediate Accounting I, II

Credit, three sem. hrs. each semester

Prerequisite: BU 210-211

Treatment and handling of economic resources including cash and receivables, inventories, operational assets, and their interface and extension into financial instruments.

BU 306 Business Communications (W.I.)

Credit, three sem. hrs.

A thorough study of communications concepts that merges communications theory and practical applications. Emphasizes a study of business communications in interpersonal, organizational, and world-wide context. An emphasis on ethics is included.

BU 310 Accounting Information Systems

Credit, three sem. hrs.

Prerequisite: BU 210-211

Understanding of accounting information systems with regard to accounting systems, internal control, transaction documentation, and design of an AIS. Microsoft Access will be utilized with this course to develop an understanding of databases, developing queries and reports.

BU 312 Cost/Managerial Accounting

Credit, three sem. hrs.

Prerequisite: BU 210-211

Examines managerial accounting principles and systems, cost determination, budgeting, cost variance, planning and control, and decision making. An emphasis on ethics is included.

BU 320 Business Statistics

Credit, three sem. hrs.

Prerequisite: BU 220

An introduction to the descriptive and inferential statistics used in business applications. Emphasis will be on applications to the various types of problems encountered in the operations, planning, inventory control, budgeting and pricing in business. Topics covered include summary statistics, probability and probability distributions, sampling theory, hypothesis testing, and linear and non-linear regression models. Case studies will be used to illustrate statistical applications.

BU 330 Business Law (R.I.)

Credit, three sem. hrs.

Acquaints the student with the fundamental principles of law as they relate to the basic legal problems of business transactions in our economy with special attention given to an introduction to law, organizational form, law of contracts, agencies, employment negotiable instruments, and commercial papers. An emphasis on ethics is included.

BU 340 Principles of Finance

Credit, three sem. hrs.

Prerequisite: BU 210-211

Introduces the financial concepts necessary to conduct business. Financial performance evaluations; financial forecasting; and investment, financing, valuation of securities, and dividend decisions are discussed in a risk/return context. An emphasis on ethics is included.

BU 345 Fundamentals of Marketing

Credit, three sem. hrs.

Designed to acquaint the student with the basic concepts and principles of marketing. Includes application of these concepts and principles to typical marketing problems and development of effective communication skills to persuasively present "solutions."

BU 350 International Marketing

Credit, three sem. hrs.

Prerequisite: BU 345

This course introduces the framework for the Internet and global commerce created by information technology. Students will survey how firms are utilizing the Internet to reconstruct their value chains to create sustained competitive advantage. The resulting impacts on the business functions of purchasing, manufacturing and marketing in a global economy will be addressed.

BU 401 Auditing

Credit, three sem. hrs.

Prerequisite: BU 303-304

This course focuses on developing an understanding of generally accepted auditing standards, professional ethics, internal control systems, and other assurance services.

BU 407 Government and Non-Profit Accounting

Credit, three sem. hrs.

Prerequisites: BU 210 -211

This course will focus on the special accounting needs for federal, state and local government agencies, and non-profit organizations.

BU 410 Principles of Management (R.I.)

Credit, three sem. hrs.

Includes discussion of principles of planning, organizing, leading, and controlling an organization in the context of its environment. Emphasis is on human resource management and the development of management skills in this area. An emphasis on ethics is included.

BU 411 Principles of Management II (.R.I.)

Credit, three sem. hrs.

Prerequisite: BU 410

This course focuses on the differences between project management, supervisory management and higher-level management techniques and how to use them successfully in different organizational structures. Managerial leadership topics will include team leadership, transactional and transformational leadership and leading by the "servant leadership" principle. An emphasis on ethics is included.

BU 419 Introduction to Hypermedia

Credit, three sem. hrs.

Recommended Prerequisite: Keyboarding skills.

Laboratory fee will be assessed for this course.

Emphasis on software design and evaluation of software packages. Includes practical experience in preparing presentations using existing software packages. Priority given to business majors and minors.

BU 420 Introduction to Entrepreneurship

Credit, three sem. hrs.

Prerequisites: BU 340 and BU 410

Topics include: opportunity analysis and feasibility; venture financing; writing a business plan; writing a marketing plan; and identifying the resources available to the new business venture including the Small Business Administration, SCORE, regional economic development bodies, banks and venture capitalists. An emphasis on ethics is included.

BU 475 Research Studies in Business

Credit, one to three sem. hrs.

Prerequisite: Junior classification; at least a 2.50 GPA in business major courses; consent of the chair of the Department of Business.

This course is dedicated to business research, analysis and writing on special topics in contemporary business. Students are introduced to and practice business theories, methods, analyses, and technology. Students must present a finished paper for evaluation reflecting adequate scholarly research and achievement for the topic selected and researched. Students normally spend the equivalent of 45 hours per semester hour of credit. Provides competent students opportunities for study in areas of interest other than those elsewhere defined, permitting flexibility in course concentrations. An emphasis on ethics is included.

BU 480 Internship

Credit, one to six sem. hrs.

Prerequisite: Junior or senior classification; at least a 2.50 cumulative GPA; at least a 2.50 GPA in major or consent of instructor

A work-study experience that may be completed either on or off-campus and that is designed to expose the student to an actual

workplace experience. It is conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, department chairperson and dean. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

DEPARTMENT OF EDUCATION

Dr. Janice Nicholson, Chair
Miss Johnnie Armstrong • Dr. Linda Brooks
Mr. Jerry Conner • Dr. Bettye Rogers Coward
Mr. Lavon Driskell • Mrs. Rebecca Emens • Dr. Kay Matkins
Mr. T. Jack Moser, Jr. • Mrs. Rheta Ann West

TEACHER EDUCATION

Students in any of the teacher education programs offered at Blue Mountain College are provided a sound general education program, substantial major-area content courses and professional courses designed in accordance with established educational standards. Department faculty attempt to model Christian values in their interactions with students and in the presentation of course material. Department goals are consistent with the mission and goals of the institution and are intended to meet the needs of the larger society they serve. Stated departmental goals insure the maintenance of a teacher education program that provides pre-service teachers opportunities to become knowledgeable about and/or competent in effective school components including: teaching competencies, classroom management techniques, content knowledge, methods and materials of instruction, evaluation techniques, interpersonal skills and professional growth opportunities.

SCHOLASTIC REQUIREMENTS FOR ADMISSION AND RETENTION

Admission to the Teacher Education Program

Admission to the College does not assure admission to programs in teacher education. Formal application to teacher education programs should be made by April 15 of the sophomore year. Application forms may be secured from the office of the Department of Education. Transfer students who enter after the sophomore year should make application by the end of their first semester at Blue Mountain College.

Requirements for admission to teacher education are:

- Completion of 44 semester hours of core curriculum credit
- A cumulative grade point average of 2.50 or above
- A passing score on either of the following:
 - ACT composite score of 21 or above with no component score less than 18;
 - Praxis I: PPST (*Pre-Professional Skills Tests*) minimum scores established by Mississippi State Department of Education: Reading – 170, Writing – 172, Mathematics – 169. Scores are subject to change as mandated by the MSDE.

NOTE: This means all scores for Praxis I must be on file in the Office of the Registrar prior to the beginning of the semester in which the student expects to be admitted to the Teacher Education Program.

At the end of the term in which the student applies for admission to the Teacher Education Program, applications are reviewed, and the student is notified of the action taken. Admission may be approved or denied on the basis of the requirements listed. Prior to formal admission to teacher education students are limited in the number of education courses in which they may enroll.

Elementary Education (K-3 – K-6) majors may take the following education courses prior to admission: ED 216, ED 231, ED 355, ED 362, ED 372, ED 374, ED 420, ED 422, PY 260, PY 350 and PY 400.

Secondary Education (7-12) majors and K-12 music and physical education may take the following education courses prior to admission: PY 260, PY 400, ED 216, and ED 355.

Retention in Programs: Students must maintain a 2.50 or above grade point average to be retained in teacher education programs.

Admission to Student Teaching

Students previously admitted to teacher education must also be approved for admission to student teaching. In addition to meeting all requirements for admission to teacher education, students must also successfully pass Praxis II in order to be eligible to student teach.

Formal application to student teaching should be made during the second week of the term preceding the term in which enrollment will be sought. Application forms may be secured from the Office of the Department of Education.

During the term in which application is made, the applications will be reviewed, and the students will be notified of the action taken.

Blue Mountain College reserves the right to assign a student to a placement within a radius of 50 miles of the campus. Consideration will be given to students requesting placements outside the 50 mile radius if extenuating circumstances exist; however, students placed outside a radius of 50 miles will be assessed an additional fee.

Students who plan to seek certification/licensure from other states should contact the State Department of Education in that state for certification/licensure information.

CERTIFICATION OF TEACHERS

All majors at Blue Mountain College that lead to teacher licensure are approved by the Mississippi Department of Education (MDE) whose standards are in compliance with those established by the National Council for Accreditation of Teacher Education (NCATE). This MDE approval of BMC teacher education graduates allows students to pursue licensure at the "A" Certification level in Mississippi.

The approved areas of studies offered at BMC are Elementary Education (K-3, and K-6), secondary education with majors in Biology, English, Mathematics, Social Science, Spanish and the special subject areas of Music (K-12) and Physical Education (K-12).

It should be noted that graduation from the college does not automatically result in teacher certification (or licensure). The authority for granting teacher licensure rests with the State Department of Education in the state where the graduate chooses to teach. After the successful completion of the teacher education program, candidates for licensure are recommended for certification by the Vice President for Academic Affairs, the chair of BMC's Department of Education and (if the student is seeking secondary school certification) the chair of the department in which the student's major falls. Graduates wishing to teach in a state other than Mississippi must contact the Mississippi State Department of Education in that state for licensure requirements.

Requirements governing teacher certification occasionally change from those published in this Catalog. Students are advised, therefore, to check periodically with their advisor for possible modifications in program requirements.

TITLE II REPORTING REQUIREMENTS

In October 1998, the United States Congress enacted amendments to the Higher Education Act (HEA) concerning teacher preparation and licensing. As amended, Title II, Higher Education Act: Grants plus Accountability, requires the annual preparation of a report on teacher preparation and licensing. The Title II amendment mandates submission of this report to states, to the U.S. Secretary of Education, and to the general public.

The following charts that reveal a high pass-rate of students in the Blue Mountain College teacher preparation program are taken from the 2005-2006 compliance report:

Blue Mountain College's enrollment data reflects a large number of students in teacher preparation programs as evidenced by the 109 enrolled in the 2005-2006 session. During that year, 57 students participated in the supervised teaching experience. Each student spent an average of 40 hours per week for 12 weeks, totaling 480 hours in supervised field work. Education faculty members (5/1 ratio) were engaged to oversee these field experiences. By standards measured through the Title II compliance report, the Blue Mountain College teacher preparation unit is high performing.

**REGULAR TEACHER PREPARATION PROGRAM
SINGLE-ASSESSMENT INSTITUTION-LEVEL PASS-RATE DATA:**

Institution Name: Blue Mountain College Academic Year: 2005-2006 Number of Program Completers: 46		HEA - TITLE II 2005-2006 ACADEMIC YEAR			
Type of Assessment	Assessment Code	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide Pass Rate
Professional Knowledge					
PRINCIPLES LEARNING & TEACHING K-6	522	35	35	100%	99%
PRINCIPLES LEARNING & TEACHING 5-9	523				82%
PRINCIPLES LEARNING & TEACHING 7-12	524	9			100%
Academic Content Areas					
ELEM ED: CIA K-5	016	33	33	100%	99%
ENG LANG LIT COMP CONT KNOWLEDGE	041	2			97%
MATHEMATICS: CONTENT KNOWLEDGE	061	1			97%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	4			98%
PHYSICAL ED: CONTENT KNOWLEDGE	091	1			100%
MUSIC CONTENT KNOWLEDGE	113	2			100%
BIOLOGY CONTENT KNOWLEDGE	235	1			100%
AGGREGATE AND SUMMARY INSTITUTION-LEVEL PASS-RATE DATA:					
Aggregate: Professional Knowledge		44	44	100%	99%
Aggregate: Academic Content Areas (Math., English, Biology, etc.)		44	44	100%	99%
Aggregate: Teaching Special Populations (Special Education, ESL,...)					100%
SUMMARY OF INDIVIDUAL ASSESSMENTS		44	44	100%	98%

TEACHER EXAMINATIONS

Licensure candidates must satisfactorily complete the appropriate sections of the PRAXIS Examinations as prescribed for licensure in Mississippi. Test advisement, application information, and schedules of examination dates are available in the Department of Education and/or the Office of the Registrar.

MAJORS AVAILABLE FOR THOSE PURSUING TEACHER EDUCATION

The Department of Education offers programs of study leading to certification in Elementary Education (K-3 and K-6) and secondary education. Any student electing a major in elementary or in a secondary education field must meet the BMC Core Requirements for the Bachelor of Science in Education as shown in the Academic Section of this Catalog. Majors for those interested in becoming high school teachers are available in Biology, English, Mathematics, Social Science, and Spanish. Program that leads to K-12 certification in Music and Physical Education are also available.

Major course requirements are listed in the appropriate department in this Catalog. Departmental course requirements beyond the Core for these various degree options are shown below. A number of supplemental endorsements are available; students should consult with the chair of the BMC Department of Education for further information regarding these "add on" endorsements.

Education (ED) and Psychology (PY) Course Requirements for a Bachelor of Science in Education with a Major in Elementary Education

Elementary K-3:

ED 104, ED 216, ED 231, ED 321, ED 322, ED 323, ED 340, ED 355, ED 361, ED 362, ED 372, ED 374, ED 383, ED 420, ED 422, ED 424, ED 441, ED 477, PY 260, PY 350, and PY 400.

Elementary K-6:

Course requirements for K-6 certification are the same as Elementary K-3; except that in addition, students must select two areas of concentration. These areas of concentration require a minimum of 18 semester hours each

to be selected from among the following: Computers, English, Fine Arts, Mathematics, Physical Education, Science, Social Studies, Special Education or Spanish. The specific course requirements are listed on the Status Sheets.

Education (ED) and Psychology (PY) Course Requirements for a Bachelor of Science in Education with a Major in a Secondary Teaching Area or a Special Subject Area

Secondary Area (7-12):

ED 104, ED 216, ED 340, ED 355, ED 424, ED 450, ED 460, ED 488, PY 260, PY 350 and PY 400.

Special Subject Area in Music (K-12):

ED 104, ED 216, ED 340, ED 355, ED 424, ED 445, ED 450h, ED 460, ED 488, PY 260, PY 350, and PY 400.

Special Subject Area in Physical Education (K-12):

ED 104, ED 216, ED 355, ED 424, ED 450k, ED 460, ED 488, PY 260 and PY 400.

Please refer to the appropriate department for the specific major course requirements.

Computer Course Requirements for a Supplemental Endorsement in Computer Applications (7-12)

Blue Mountain College, through an approved program with the Mississippi Department of Education (MDE), offers a supplemental endorsement in computer applications (7-12) to students earning degrees leading to licensure in elementary education (K-3, K-6), secondary education (7-12), and special subject areas (K-12). In addition to ED 355 Technology in Education, which is required on the B.S. in Education core, the following three courses must be taken: BU 209, BU 251, and BU 419.

Special Education (SE) Requirements for a Supplemental Endorsement in Mild/Moderate Disability

The Mississippi Department of Education (MDE) makes provision for students to obtain licensure to teach in the areas of elementary and secondary Mild/Moderate Disability.

The elementary supplemental, K-6, which can only be added to an elementary license, may be obtained by completing the following 18 semester hours: SE 420, SE 422, ED 424, SE 434, SE 436 and SE 440.

The secondary supplemental, 7-12, which can only be added to a secondary or special subject area license, may be obtained by completing the following 21 semester hours: ED 321, SE 420, SE 422, ED 424, SE 440, SE 450 and SE 454.

A K-12 Mild/Moderate Disability supplemental endorsement may be obtained by completing the non-overlapping 27 semester hours of course work listed above.

Library Media (LS) Requirements for a Supplemental Endorsement in Library Media

Blue Mountain College through an approved program with the Mississippi Department of Education (MDE), offers a supplemental endorsement in Library Media (K-12). This endorsement may be added to an elementary or secondary license. The supplemental endorsement can be obtained by completing the following 21 semester hours: LS 318, LS 388, LS 390, LS 393, LS 355, LS 356, LS 383.

PHYSICAL EDUCATION

Two options are available for students wishing to major in physical education. The first is a Bachelor of Science degree with a major in Physical Education and the other is a Bachelor of Science in Education with a major in Physical Education. Both offer opportunities for a professional career or further study in graduate school or seminary.

With the B.S. degree, students take various courses in physical education in order to open the door for different professional opportunities such as recreational directors, fitness specialists and coaches in churches, sports camps, hospitals, childcare centers and retirement centers among others. The B.S. in Education degree prepares one to teach physical education in grades K-12. Attention is given to lesson planning and presentation. The application of theory and the interpersonal dimension of the experience is productive and rewarding.

A minor in physical education is also available. The intention for these experiences includes communicating an understanding of all aspects of the program of physical education, justifying its importance in the school curriculum, and understanding principles of motor learning.

Credit in Physical Education activity courses does not count as part of the minimum 120 semester hours of required academic work nor toward a major or minor in Physical Education. Students may elect to take PE 220, PE 270, PE 271, or PE 350, which will count toward the 120 hours needed for graduation, in lieu of two activity courses.

Course Requirements for a Bachelor of Science with a Major in Physical Education

Forty (40) semester hours to include: PE 220, PE 228, PE 255, PE 316 or ED 420, PE 350, PE 433, PE 451, ED 104, BY 390, 390L, BY 390, 391L, and BY 465. A student must also select three from the following four courses: PE 270, 271, 370 and 371.

Course Requirements for a Bachelor of Science in Education with a Major in Physical Education

Forty (40) semester hours to include: PE 228, PE 255, PE 316 or ED 420, PE 350, PE 412, PE 433, PE 451, ED 104, BY 390, BY 390L, BY 391, BY 391L, and BY 465. A student must also select three from the following courses: PE 270, 271, 370 and 371.

Course Requirements for a Minor in Physical Education

A physical education minor of 21 semester hours includes: PE 220, PE 228, PE 255, BY 390-390L or BY 391-391L, and ED 420 or PE 316 as well as three of the following four courses: PE 270, PE 271, PE 370, and PE 371.

See the Department of Biblical and Related Studies section of the Catalog for the Church Related Vocation supporting area in physical education.

Course Requirements for a Minor in Coaching

To secure a minor in coaching, the student must complete at least 21 hours to include: PE 228, PE 270, PE 271, PE 370, PE 371, PE 433, BY 465, BY 390-390L or BY 391-391L.

Reading and Writing Intensive Courses

As a strategy of the Blue Mountain College Quality Enhancement Plan, *The Keystone Project*, certain courses have been earmarked as writing intensive (W.I.) and/or reading intensive (R.I.) Notations have been made by each course title indicating whether the course meets the requirements for intensive reading and/or writing. Students may refer to individual syllabi for more information.

EDUCATION (ED) COURSE OFFERINGS

ED 104 Personal Health

Credit, three sem. hrs.

A comprehensive health course designed to emphasize responsible stewardship of the individual's body, general health, and environment. Included are topics on smoking, alcohol and drugs, consumer health and safety, marriage and family, reproductive health, first aid, and other pertinent topics.

ED 216 Introduction to Education

Credit, three sem. hrs.

An introduction to the field of education. Examination of issues in education in a historical, philosophical, and societal framework as well as contributions of selected educational leaders to educational thought and practice. Emphasizes current practices, professional responsibilities, and the foundation for improvement. Directed field experiences are included.

ED 231 Art for Children

Credit, three sem. hrs.

Fundamentals of design as applied to children's art. Design principles will be referenced to various styles of art. The course is designed to provide prospective church workers and teachers with basic skills and knowledge they can use to help children develop their own skills and talents. Also recommended for camp leaders and Vacation Bible School teachers.

ED 321 Early Literacy I**Credit, three sem. hrs.***Prerequisite: Admission to the Teacher Education Program is required**Co-requisite: ED 322*

This course is designed as a study of concepts, materials and teaching strategies for oral language development and systematic early reading and writing instruction, specific to concepts about print, phonemic awareness, and phonics. This course will also allow students to study the basic principles and theories of reading instruction at the elementary level. Students will learn about current research findings in reading curricula.

ED 322 Early Literacy II**Credit, three sem. hrs.***Prerequisite: ED 321; admission to the Teacher Education Program is required*

This course is designed to teach concepts, materials, and teaching strategies for oral language development and early systematic reading and writing instruction specific to vocabulary, fluency, and comprehension. Students will explore materials and techniques for teaching developmental skills and abilities in reading at the elementary level. Emphases will also be placed on diagnosis, prescription, and recent research findings in the area of reading methodology.

ED 323 Content Literacy K-8 (R.I.)**Credit, three sem. hrs.***Prerequisite: ED 321-322; admission to the Teacher Education Program is required*

This course is designed as a study of concepts, materials and teaching strategies and techniques for helping children K-8 use reading and writing or gain knowledge of subject material.

ED 340 Tests and Measurements**Credit, three sem. hrs.***Prerequisite: Admission to the Teacher Education Program is required*

The use of measurement techniques in group and individual pupil diagnoses includes the collection and analysis of data through tests and the use of these data in typical school situations.

ED 355 Technology in Education**Credit, three sem. hrs.***Recommended Prerequisite: Keyboarding skills.**Laboratory fee will be assessed for this course.*

This course provides a general overview of computer hardware and software with an emphasis on emerging technologies. The study includes the use of various electronic technologies in the development of visual electronic presentations with an emphasis on interactive media software, presentation software, and telecommunication.

ED 361 Teaching of the Language Arts (W.I.)**Credit, three sem. hrs.***Prerequisite: Admission to the Teacher Education Program is required*

Modern practices and trends in teaching language, spelling, and writing; the relation of each of these subjects to the whole curriculum.

ED 362 Science for Children**Credit, three sem. hrs.**

Content, process, and attitude for learning and teaching elementary school science. Emphasis is on the use of inquiry and the basic, causal, and experimental processes of science.

ED 372 Mathematics for Children**Credit, three sem. hrs.***Prerequisite: MA 103, MA 104*

Selection, organization, and presentation of content in elementary school mathematics. Emphasis is placed on problem solving, properties of numbers, and fundamental number operations to include fractions, decimals, percent, geometry, measurement, statistics and probability.

ED 374 Social Studies for Children**Credit, three sem. hrs.**

The course is a study of the types, classification, and organization of social studies content. Emphasis is on the integration of the historical, geographical, and civil content of the social studies for the pre-service teacher.

ED 383 Literature for Children**Credit, three sem. hrs.***Prerequisite: Admission to the Teacher Education Program is required*

The course is designed to enable pre-service teachers to acquire knowledge, understanding, and appreciation of quality literature for children. The course requires extensive reading and examination of children's books in the major genres and selection, evaluation, and utilization of effective strategies of teaching.

ED 420 Physical Education for Children**Credit, three sem. hrs.**

The course is designed to acquaint physical education majors and minors and elementary education majors with the content, theory, principles, and practical activities employed in the elementary school.

ED 422 Music for Children**Credit, three sem. hrs.**

Fundamentals of music to enable the elementary teacher to incorporate music activities into the classroom. Basic skills in notation, music reading, keyboard, recorder and guitar are included. Emphasis on the basic rudiments for singing, rhythmic, creative, instrumental and listening activities.

ED 424 Classroom and Behavior Management**Credit, three sem. hrs.***Same as SE 424**Prerequisite: Admission to the Teacher Education Program is required*

The study of behavior problems associated with classroom students and the theories of managing these problems with the individual and classroom. Included is a study of violence in the classroom.

ED 441 Elementary Methods**Credit, three sem. hrs.***Prerequisite: Admission to the Teacher Education Program is required; Passing scores on Praxis II*

A study of the methods and techniques of teaching in kindergarten through eighth grade. Emphasis is placed on classroom management, daily lesson plans, teacher-pupil interaction, and instructional strategies. The planning and micro-teaching of a unit using the Mississippi Student Teacher Assessment Instrument will be included.

ED 445 Methods of Teaching Music in Elementary School**Credit, three sem. hrs.***Prerequisite: Admission to the Teacher Education Program is required*

Methods and materials for teaching music in elementary school. Methods studied include Orff, Dalcroze, Suzuki and Kodaly. Course includes instruction on recorder, keyboard, ukelele, guitar and Orff Instruments.

ED 450b Methods of Teaching English in Secondary School**Credit, three sem. hrs.***Prerequisite: Admission to the Teacher Education Program is required*

A study of the methods and techniques of teaching language and literature at the junior and senior high school level. Emphasis is placed on the organization of instruction and the preparation of learning objectives.

ED 450e Methods of Teaching Mathematics in Secondary School**Credit, three sem. hrs.***Prerequisite: Admission to the Teacher Education Program is required*

Methods of presentation of the fundamental principles of high school mathematics courses. Practical applications and the treatment of special difficulties encountered in teaching mathematics are presented. Includes a brief history of mathematics.

ED 450f Methods of Teaching Science in Secondary School**Credit, three sem. hrs.***Prerequisite: Admission to the Teacher Education Program is required*

Emphasis upon the materials and methods of implementing a modern inquiry teaching and learning program where students are motivated and interested in learning science.

ED 450g Methods of Teaching Social Studies in Secondary School**Credit, three sem. hrs.***Prerequisite: Admission to the Teacher Education Program is required*

This course is designed to teach pre-service teachers the methodology of teaching secondary school social sciences with an emphasis on the following: practical applications through micro-teaching, multi-cultural education, content area reading skills, oral history, organizational patterns and resources.

ED 450h Methods of Teaching Music in Secondary School**Credit, three sem. hrs.***Prerequisite: Admission to the Teacher Education Program is required*

Methods and materials for teaching music in the junior and senior high school. Practical experience in dealing with special problems is afforded through study in the organization of music programs and classes.

**ED 450k Methods of Teaching
Physical Education in Secondary School****Credit, three sem. hrs.***Prerequisite: Admission to the Teacher Education Program is required*

A study of the contemporary methods and techniques for teaching physical education in the secondary schools. Emphasis will be placed on materials, methods, and responsibilities of the teacher as an educator. There will be a guided preparation of resource units for teaching and evaluating a total program of physical education.

**ED 450m Methods of Teaching Modern
Language in Secondary School****Credit, three sem. hrs.***Prerequisite: Admission to the Teacher Education Program is required*

A course for students who plan to teach Spanish at the junior or senior high school level. A history of foreign language teaching as well as a study of the methods and techniques of teaching the language skills will be stressed in this course. Directed field experiences are included.

ED 460 Principles of High School Teaching**Credit, three sem. hrs.***Prerequisite: Admission to the Teacher Education Program is required ;Passing scores on Praxis II*

The course is designed for students preparing to teach at the secondary level. The following topics will be included: methodology, units of instruction, daily lesson plans, evaluation, classroom management, decision making skills, teacher-pupil communication and the Mississippi Student Teacher Assessment Instrument.

ED 477 Directed Teaching in the Elementary School**Credit, nine sem. hrs.***Prerequisite: Admission to the Teacher Education Program is required; Passing scores on Praxis II*

Twelve weeks of directed observation and teaching under the supervision of a classroom teacher who is a trained evaluator. Seminars and conferences scheduled by the college supervisor.

**ED 488 Directed Teaching in the Secondary School
and Special Subject Areas****Credit, nine sem. hrs.***Prerequisite: Admission to the Teacher Education Program is required; Passing scores on Praxis II*

Twelve weeks of directed observation and teaching on the secondary level or in a special subject area under the supervision of a classroom teacher in order to develop the skills and competencies necessary for a beginning teacher.

LIBRARY MEDIA (LS) COURSE OFFERINGS

LS 318 Cataloging and Classification**Credit, three sem. hrs.**

Introduction to technical processing of books and other literary materials, descriptive cataloging, determining main and added entries, the formation and order of library catalogs.

LS 355 Technology in Education**Credit, three sem. hrs.***Recommended Prerequisite: Keyboarding skills.*

This course provides a general overview of computer hardware and software with an emphasis on emerging technologies. The study includes the use of various electronic technologies in the development of visual electronic presentations with an emphasis on interactive media software, presentation software, and telecommunication.

LS 356 Integrating the Internet in Education**Credit, three sem. hrs.**

Instructional strategies for integrating the use of the Internet as a teaching tool in education. Emphasis will be placed on utilization of the Internet to enhance current K-12 teaching and learning experiences inside as well as outside the classroom.

LS 383 Literature for Children***Credit, three sem. hrs.***

The course is designed to enable pre-service teachers to acquire knowledge, understanding, and appreciation of quality literature for children. The course requires extensive reading and examination of children's books in the major genres and selection, evaluation, and utilization of effective strategies of teaching.

LS 388 Selection of Media for Children and Young Adults***Credit, three sem. hrs.***

Evaluating and using both print and non-print materials for children and young adults (K-12); emphasis on contemporary titles, trends and issues, and book reviews and talks.

LS 390 Administration of the School Library Media Center***Credit, three sem. hrs.***

History and purpose of school media centers: problems and practices in their organization and management; facilities; standards; programs and services; policies; budgets; personnel.

LS 393 Reference and Bibliography Resources***Credit, three sem. hrs.***

Sources of general and special information, standard bibliographics and indexes, organizations and concepts of modern reference work, and the reference interview.

PHYSICAL EDUCATION (PE) COURSE OFFERINGS

PE 114 Beginning Tennis***Non Academic Credit, one sem. hr.*****PE 120 Intermediate Tennis*****Non Academic Credit, one sem. hr.*****PE 124 Advanced Tennis*****Non Academic Credit, one sem. hr.*****PE 125 Varsity Sports*****Non Academic Credit, one sem. hr.***

May be repeated one time for credit.

PE 127 Fitness for Life***Non Academic Credit, one sem. hr.***

A fitness program designed to stimulate continued physical activity and interest in personal improvement. A program of exercise, weights, and walking is presented to enhance an active lifestyle. Topics discussed include exercise principles, movement mechanics, weight control, and proper nutrition.

PE 131 Aerobics-Jogging***Non Academic Credit, one sem. hr.***

A jogging program which is designed to reduce cardiovascular-respiratory risk factors and promote physical fitness in an active lifestyle.

PE 134 Cycling I***Non Academic Credit, one sem. hr.***

An aerobic activity to promote physical fitness and endurance in cardiovascular respiratory efficiency.

PE 135 Cycling II***Non Academic Credit, one sem. hr.***

Prerequisite: PE 134

PE 160 Beginning Golf***Non Academic Credit, one sem. hr.*****PE 161 Intermediate Golf*****Non Academic Credit, one sem. hr.***

Prerequisite: PE 160

PE 187 Pastime Sports***Non Academic Credit, one sem. hr.***

Group instruction in table tennis, shuffleboard, badminton, archery, bowling, and croquet.

PE 220 Recreational Leadership***Credit, three sem. hrs.***

Lecture, recitation, practical application of principles that underlie recreation program planning and organization. Planned especially to meet the needs of teachers, church recreational leaders, etc.

PE 225 Varsity Sports

May be repeated one time for credit.

Non Academic Credit, one sem. hr.

PE 228 American Red Cross Community First Aid and Safety

Credit, three sem. hrs.

This course is designed to study injury prevention, safety procedures, Cardiopulmonary Resuscitation (CPR) and standard First Aid as prescribed by the American Red Cross. Attention is given to skill acquisition and procedures.

PE 255 Principles and Philosophy of Physical Education (W.I.)

Credit, two sem. hrs.

An orientation course for those who plan to major or minor in Physical Education. The course deals with the history and philosophy of physical education and current trends in the field. It introduces students to professional standards and pertinent periodicals and books in health and physical education.

PE 270-271 Coaching and Teaching of Team Sports

Credit, two sem. hrs. each sem.

Basic instruction is given in the techniques of all major team sports. Special emphasis is given to the teaching of the sports, to rules, to officiating, purchase, care and maintenance of equipment, facilities, and supplies. Safety procedures for injury prevention in lieu of legal considerations are stressed.

PE 316 Motor Development and Movement Education

Credit, three sem. hrs.

Understanding of human motor development in early childhood and adolescence with a view to perfect or improve performance. Principles of neuromuscular control and motor skill acquisition are explored with variables affecting sensory-motor performance and learning. This course is especially designed to introduce elementary teachers to content, theory, principles, and practical activities for elementary students.

PE 322 American Red Cross**Community First Aid and Safety Instructor Course**

Credit, two sem. hrs.

Prerequisite: PE 228

This course is designed to train instructor candidates to teach the American Red Cross Community First Aid and Safety Course. Development of knowledge, skills, equipment operation, participant health and safety, as well as American Red Cross policies and procedures, is emphasized.

PE 325 Varsity Sports

May be repeated one time for credit.

Non Academic Credit, one sem. hr.

PE 350 Rhythms K - 12

Credit, three sem. hrs.

The study of the quality and techniques of movement leading to the development of the body as a medium of creative expression.

**PE 370-371 Coaching and Teaching (R.I.)
of Individual Sports**

Credit, two sem. hrs. each sem.

Basic instruction is given in the techniques of all major individual sports. Special emphasis is given to the teaching of the sports, to rules, to officiating, purchase, care and maintenance of equipment, facilities, and supplies. Safety procedures for injury prevention in lieu of legal considerations are stressed.

PE 412 Physical Education for the Exceptional Child

Credit, three sem. hrs.

This course includes a study of bones, joints, muscles and the mechanics of body movement from the standpoint of the typical and atypical. Analysis of postural defects both functional and structural leads to experience in planning a program of corrective activities to meet specific needs for the process of mainstreaming (PL 94-142) into a regular physical education program.

PE 425 Varsity Sports

May be repeated one time for credit.

Non Academic Credit, one sem. hr.

PE 433 Kinesiology

Credit, three sem. hrs.

An advanced study of general anatomy with special emphasis on joint and muscle function and factors influencing movement. This course also presents an anatomical and mechanical analysis of natural movement in daily life and all physical activities, including the mechanics of posture and common abnormalities of the body.

PE 451 Tests and Measurements in Health and Physical Education

Credit, three sem. hrs.

This course attempts to develop an appreciation for measurement as a technique of evaluation by understanding and knowing how and when to use tests in the field of physical education-test selection, analyzing test scores, measuring strength, motor fitness, motor ability, sports skill testing, cardiovascular testing, nutritional testing and somatotypes, the evaluation of body mechanics, the evaluating, marking, and reporting to parents, as well as adapting the physical education program.

PE 480 Internship

Credit, one to six sem. hrs.

Prerequisite: Junior or senior classification; at least a 2.50 cumulative GPA ; at least a 2.50 GPA in major; or consent of instructor

A work -study experience that may be completed either on or off-campus and that it designed to expose the student to an actual workplace experience. It is conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, department chairperson, and dean. Students normally spend the equivalent of 45 hours at the work site for each semester hour of credit.

SPECIAL EDUCATION (SE) COURSE OFFERINGS

SE 420 Introduction to Special Education

Credit, three sem. hrs.

The study of the organization and administration of Special Education programs and the Referral to Placement process.

SE 422 Education and Psychology of Mildly and Moderately Disabled

Credit, three sem. hrs.

The study of the psychological and educational problems related to students with mild and/or moderate disabilities.

SE 424 Classroom and Behavior Management

Credit, three sem. hrs.

Same as ED 424

SE 434 Problems of Teaching Students with Disabilities

Credit, three sem. hrs.

The study of legal issues involved in teaching students with disabilities as they pertain to the individual rights of the disabled student in schools today.

SE 436 Assessment and Curriculum Development for the Mildly/Moderately Disabled Elementary Student

Credit, three sem. hrs.

The study of the disabled pre-school and elementary student and the assessment procedures, curriculum, and individual planning for these students.

SE 440 Inclusion of the Mildly/Moderately Disabled in the Regular Classroom

Credit, three sem. hrs.

The study includes procedures, co-teaching methods, modifications, accommodations, and classroom structure needed to include disabled students in the regular classroom.

SE 450 Assessment and Curriculum Development for the Mildly/Moderately Disabled Secondary Student

Credit, three sem. hrs.

The study of the disabled secondary student and the assessment procedures, curriculum, and individual educational and transitional plans necessary for that student.

SE 454 Transition from the Classroom to Career and Independent Living

Credit, three sem. hrs.

A study of skills necessary for the disabled student to make the transition from the classroom to the world of work and independent living.

DEPARTMENT OF FINE ARTS AND SPEECH

Mr. James Andre, Chair
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The Department of Fine Arts and Speech offers three areas of study: art, music and speech & theatre. Four degrees are available in music: the Bachelor of Arts, the Bachelor of Arts in Church Music, the Bachelor of Science and the Bachelor of Science in Education. All three areas offer a minor. Many students select courses offered in this department as electives.

ART

Art courses are available in studio art, art history and art for children. The studio courses are designed to develop the student's facility for handling various drawing and painting media and to enhance awareness of the formal and expressive functions of the visual arts. The history courses are intended to increase the student's understanding of the meaning and purpose as well as the historical development of the arts. The education course is intended to provide prospective elementary teachers with an introduction to the nature and function of art; it will also introduce students to a number of projects and techniques which can be used in the classroom.

Art Course Requirements for a Minor in Art

Twenty-one semester hours of art including: AR 100, AR 101, AR 335, AR 442 and nine hours taken from AR 200, AR 201, AR 214, AR 215, AR 300 and AR 301. Electives to be selected in consultation with art faculty.

MUSIC

Offerings in music are designed to provide students with the necessary skills and knowledge to read, understand, perform and create music. The curriculum accommodates students who are preparing for careers in the teaching of music and church music ministry. Ensemble and individual performing experiences are provided at all levels. The combined academic and performance skills developed should ideally enhance a student's aesthetic appreciation of music.

Music (MU) Course Requirements for a Bachelor of Arts with a Major in Music

MU 126-127, MU 126L-127L, MU 226-227, MU 226L-227L, MU 360-361, MU 374, MU 418, and MU 104 (1 non-academic hour each semester at BMC).

Each music major must demonstrate proficiency in piano. Applied Music in either Piano or Voice is also required according to the following:

If Piano is the main applied subject:

MU 132A-133A	(2 hrs. each sem.)
MU 232A-233A	(2 hrs. each sem.)
MU 332A-333A	(3 hrs. each sem.)
MU 432A-433A	(3 hrs. each sem.)

If Voice is the main applied subject:

MU 134A-135A	(2 hrs. each sem.)
MU 234A-235A	(2 hrs. each sem.)
MU 334A-335A	(3 hrs. each sem.)
MU 434A-435A	(3 hrs. each sem.)
MU 132D-133D	Piano (1 hr. each sem.)
MU 232D-233D	Piano (1 hr. each sem.)

Music (MU) Course Requirements for a Bachelor of Science with a Major in Music

MU 126-127, MU 126 -127L, MU 226-227, MU 226L-227L, MU 349, MU 351, MU 360-361, MU 374, MU 418, and MU 104 (1 non-academic hour each semester at BMC).

Each music major must demonstrate proficiency in piano. Applied music in either Piano or Voice is also required according to the following:

If Piano is the main applied subject:

MU 132A-133A	(2 hrs. each sem.)
MU 232A-233A	(2 hrs. each sem.)
MU 332A-333A	(3 hrs. each sem.)
MU 432A-433A	(3 hrs. each sem.)

If Voice is the main applied subject:

MU 134A-135A	(2 hrs. each sem.)
MU 234A-235A	(2 hrs. each sem.)
MU 334A-335A	(3 hrs. each sem.)
MU 434A-435A	(3 hrs. each sem.)
MU 132D-133D	Piano (1 hr. each sem.)
MU 232D-233D	Piano (1 hr. each sem.)

Music (MU) Course Requirements for a Bachelor of Science in Education with a Major in Music

MU 126-127, MU 126L-127L, MU 226-227, MU 226L-227L, MU 260, MU 349, MU 351, MU 360-361, MU 374, MU 418, and MU 104 (1 non-academic hour each semester at BMC).

Each music major must demonstrate proficiency in piano. Applied music in either Piano or Voice is also required according to the following:

If Piano is the main applied subject:

MU 132A-133A	(2 hrs. each sem.)
MU 232A-233A	(2 hrs. each sem.)
MU 332A-333A	(3 hrs. each sem.)
MU 432A-433A	(3 hrs. each sem.)
MU 134D-135D	Voice (1 hr. each sem.)
MU 234D-235D	Voice (1 hr. each sem.)

If Voice is the main applied subject:

MU 134A-135A	(2 hrs. each sem.)
MU 234A-235A	(2 hrs. each sem.)
MU 334A-335A	(3 hrs. each sem.)
MU 434A-435A	(3 hrs. each sem.)
MU 132D-133D	Piano (1 hr. each sem.)
MU 232D-233D	Piano (1 hr. each sem.)

Music (MU) Course Requirements for a Bachelor of Arts with a Major in Church Music

MU 126-127, MU 126L-127L, MU 136, MU 201, MU 226-227, MU 226L-227L, MU 261, MU 301, MU 302, MU 344, MU 349, MU 351, MU 360-361, MU 418, MU 480 and MU 104 (1 non-academic hour each semester at BMC).

Each music major must demonstrate proficiency in piano. Applied music in either piano or voice is also required. If Piano is the main applied subject, add 8 hours in applied piano and two hours in applied voice. If Voice is the main applied subject, add 8 hours in applied voice and two hours in applied piano.

Additional required courses in the Church Music Major:

Select two of the following: RL 322, RL 421, or RL 430

Select an elective from the following: MU 260, MU 374, ST 220 or ST 370

Music (MU) Course Requirements for a Minor in Music

MU 126 -127, MU 126L-127L, MU 374, six hours(three must be 300 level or above) from MU 226-226L, MU 227-227L, MU 344, MU

349, MU 351, MU 360 and MU 361. MU 104 (one non-academic hour each semester at BMC) is also required. One hour in applied music (piano or voice) must be earned each semester at BMC. (If Voice is the main applied subject, then add MU 132D and MU 133D.)

ELECTIVE CREDIT IN MUSIC

A student who is not working toward a major or minor in music may earn as many as eight semester hours of credit in applied music courses toward the bachelor's degree.

OTHER REQUIREMENTS

All music majors must take a piano proficiency exam by the end of the second year of study to indicate expertise in piano to continue in the music program.

All candidates for the Bachelor of Arts with a major in Music or Church Music and the Bachelor of Science with a major in Music must present a full recital during their senior year and a half recital during their junior year. Music majors pursuing a Bachelor of Science in Education and Church Related Vocation majors with a primary emphasis in music must present a half recital during their senior year in their main applied subject.

Student, faculty, and guest recitals should be scheduled in consultation with the department chair. Schedule changes may be necessary if there is a College calendar conflict or if the student recital candidate did not pass his/her pre-recital jury. All half recitals should be scheduled jointly whenever possible. In addition, a senior recital has the prerequisite of MU 126-127, MU 126L-127L, MU 226-227, MU 1226L-227L and the student should have senior level standing in his/her music courses.

Music majors (including those students majoring in Church Related Vocation with a primary area in music) who are enrolled as full-time students during any given semester must participate in MU 104 (Chorale). These same two categories of students, if enrolled as part-time students, must take a minimum of six semesters of MU 104 as scheduled by their advisor.

All students taking applied music are required to attend repertoire class which meets several times per semester at pre-scheduled times. Repertoire class is an integral part of the applied music study and directly affects the students' grades. Music majors, Church Music majors, music minors, and Church Related Vocation majors with a primary area in music taking applied music are required to attend all student, faculty, and guest artist recitals. A recital attendance grade is given each semester.

All music majors and minors plus those Church Related Vocation (CRV) majors whose primary or supporting area of concentration is music are required to take a performance examination before the music faculty at the end of each semester. This performance examination is to be presented during music juries. A student who is not majoring or minoring in music but is enrolled in applied music lessons must take a performance examination.

APPLIED MUSIC INSTRUCTION

Each course in applied music will contain music from contrasting stylistic periods. Different periods and composers will be emphasized each semester. In applied piano, technical studies, basic pianistic skills, (such as accompanying, sight reading, harmonization, transposition and hymn playing) will be explored. In applied voice, art songs and arias from opera and oratorio will be assigned according to the individual student's ability; in addition, the basics of correct posture, breathing and tone production are studied. The detailed course descriptions below relate to the applied music courses. Non-credit applied music courses are not available.

A. Applied music for students with a major in music under the Bachelor of Arts, Bachelor of Science and Bachelor of Science in Education programs (the letter A is affixed to the course number):

132A through 235A. *Full time.* Two hours of credit each semester.
332A through 435A. *Full time.* Three hours of credit each semester.

B. Applied music for students minoring in music (the letter B is affixed to the course number):

132B through 435B. *Part time.* One hour of credit each semester.

V. Church Related Vocation majors who have a primary or supporting area in music will receive the number of a student with a major or minor in music with a V added (132V through 435V).

D. Applied music for students earning elective credit in Music (the letter D is affixed to the course number):

Full time. Two hours of credit each semester.
Part time. One hour of credit each semester.

No applied music credit earned in any given program may be credited toward a program of higher difficulty except under all of the following conditions:

1. A performance examination for advanced standing.
2. Recommendation of the applied music professor involved.

Results of the performance examination and the chair's permission will be forwarded to the Vice President for Academic Affairs and to the Registrar for notation on the student's record.

In no case may more than three hours of applied music credit per semester be earned at any level. Students are required to follow the recommended number of applied hours in the Catalog per semester. In no case may a freshman take more than two applied hours per semester. Sophomore applied music students may take three hours only with special permission from the chair of the department.

SPEECH AND THEATRE

Speech and theatre courses are designed to meet the needs of students wishing to earn a minor as well as those who may just want to take elective hours in speech or theatre. They will be helpful for those who desire to explore a career in communications, theatre or a related field or who wish simply to sharpen their own performance skills. Any student may enroll in 100 and 200 level courses; students who are not working toward a minor in speech and theatre may enroll in the 300 and 400 level courses if prerequisites have been met and approval is given by the instructor. The following serve as general goals for the students:

- Develop performance/communication skills through the training of the voice and body, the study of performance/communication theory, and practical application in performance and rehearsal.
- Stimulate critical thinking and research skills.
- Explore the nature and development of theatre aesthetics, criticism, history, literature and practice.
- Develop an awareness of the interrelationship between the Christian faith and the arts.

Speech and Theatre (ST) Course Requirements for a Minor in Speech and Theatre

A minor in Speech and Theatre requires 21 hours (exclusive of Technical Theatre Production and Performance Laboratory) including: ST 100, ST 101, ST 210, ST 220, ST 221, and two of the following courses: ST 345, ST 370, ST 410, ST 415, ST 432. Elective courses in the minor should be selected in consultation with the speech and theatre advisor.

Speech and Theatre minors are required to take three semesters of ST 301-308 and 2 semesters of ST 140. All minors are expected to actively participate in the campus productions.

Reading and Writing Intensive Courses

As a strategy of the Blue Mountain College Quality Enhancement Plan, *The Keystone Project*, certain courses have been earmarked as writing intensive (W.I.) and/or reading intensive (R.I.) Notations have been made by each course title indicating whether the course meets the requirements for intensive reading and/or writing. Students may refer to individual syllabi for more information.

ART (AR) COURSE OFFERINGS

AR 100-101 Fundamentals of Design

Credit, three sem. hrs. each sem.

An introduction to art. Principles of design and color theory. Design as applied in various media. Emphasis upon method and originality of expression in media such as charcoal, watercolor, tempera, pastels, ink, pencil, various papers and found materials. Six studio hours per week.

AR 200-201 Painting

Credit, three sem. hrs. each sem.

An introduction to painting. Still life, figure and landscape in the student's choice of media. This course begins by focusing on the process of working through a painting. There is also an emphasis on the techniques involved in handling the medium. Six studio hours per week.

AR 214-215 Drawing

Credit, three sem. hrs. each sem.

An introduction to drawing. Emphasis on process and technique. The students will learn to work through a drawing from initial sketch to finished product. They will investigate a number of styles using various media, and they will learn how different goals, media and styles affect the whole approach to drawing. Six studio hours per week.

AR 216 Introduction to Computer Drawing**Credit, three sem. hrs.**

This course is an introduction to computer drawing. Emphasis on process and technique. The students will learn to use a computer drawing program to create different types of designs and drawings. They will learn how to use the drawing tools investigate a number of techniques. It would offer the student skills which could be used in creating posters, material for publication, designs for T-shirts, floor plans and layouts as well as fine art. Six studio hours per week.

AR 300-301 Advanced Painting**Credit, three sem. hrs. each sem.**

Painting in acrylics, oils, pastels or watercolor. Emphasis on the investigation of different styles and techniques as well as originality of expression. Six studio hours per week.

AR 335 Survey of Art History and Appreciation**Credit, three sem. hrs.**

A survey of styles and developments in painting, sculpture and architecture from the Paleolithic period through the 19th Century.

AR 442 Modern Art History**Credit, three sem. hrs.**

A survey of styles and developments in the visual arts from 1800 to the present.

AR 480 Internship**Credit, one to six sem. hrs.**

Prerequisites: Junior or senior classification; with at least a 2.50 cumulative GPA; at least a 2.50 GPA in major; or consent of instructor

A work-study experience that may be completed either on or off-campus and that is designed to expose the student to an actual workplace experience. It is conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, department chairperson and dean. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

MUSIC (MU) COURSE OFFERINGS

MU 104 Chorale**Non Academic Credit, one sem. hr.**

May be repeated each semester

Prerequisite: Audition required

A select ensemble engaged in the study and performance of choral literature from all style periods. Membership by audition. Open to all qualified students. Three hours of rehearsal per week required.

MU 106 Instrumental Ensemble**Non Academic Credit, one sem. hr.**

Prerequisite: Audition required

An auditioned ensemble engaged in the performance of instrumental music from all periods of music, but with emphasis on contemporary styles of jazz, pop and rock. Membership is by audition. Students playing any instrument are welcome to audition, including winds, strings, keyboard, percussion and other instruments. The Stage Band will play at selected home basketball games and other selected performances on campus. One hour of rehearsal per week required.

MU 108 Handbell Choir**Non Academic Credit, one-half sem. hr.**

May be repeated each semester

Prerequisite: Audition required

A select ensemble engaged in the study of literature for the handbell. The aspect of how to start and run a church handbell choir will be examined. Membership by audition. One rehearsal per week is required.

MU 110-111 Fundamentals of Music Theory**Credit, two sem. hrs each sem.**

Prerequisite: Music Theory Placement Test

A basic course in the fundamentals of music, such as key signatures in both the major and minor modes, scales, notational spelling in bass and treble clefs, rhythmical notation and dynamic markings. Keyboard and limited sight singing assignments will be included. May be required for music majors or minors with insufficient background to take MU 126-126L.

MU 126-127 Elementary Theory**Credit, three sem. hrs. each sem.***Prerequisite: Music Theory Placement Test**Co-requisite: MU 126L-127L*

This course is designed to give a basic training in the harmonic, melodic, and rhythmic elements of music. A study is made of scale structures, keys, intervals, triads, cadences, nonharmonic tones, the harmonization of basses and sopranos, figured bass and original exercises, seventh chords and their inversions. The study of harmony is correlated with drills and examinations in keyboard harmony.

MU 126L-127L Elementary Theory Lab**Credit, one sem. hr. each sem.***Prerequisite: The ability to read and write in musical notation**Co-requisite: MU 126-127*

This course provides students with opportunities to improve aural, rhythmic, and dictation skills through sight singing and dictation exercises.

MU 132-133CP Class Piano**Credit, one sem. hr. each sem.**

This course is designed for the beginning piano student. The class will cover the basics of piano playing including correct posture and usage of the hand, note-reading and chord building, rhythm, sight-reading, and harmonization.

MU 132-133 Applied Piano and Lab**Credit, one-two sem. hrs. each sem.**

Short selection will be used to explore various musical styles, correct fingering, memorization, security and confidence in performing. Studies to assist students with technique will be assigned. Sight reading, major scales, arpeggios and diatonic triads are studied. Lab meets one hour per week.

MU 134-135 Applied Voice and Lab**Credit, one-two sem. hrs. each sem.**

Fundamental principles of singing, correct breathing, tone placement, tone quality, equalization of registers, diction, and phrasing. Lab meets one hour per week.

MU 136 Diction for Singers**Credit, two sem. hrs.***Co-requisite: MU 234-235*

The course will focus on learning correct singing diction or the proper pronunciation and/or speech sounds for English, Latin, Italian, and Spanish languages through the use of the International Phonetic Alphabet (IPA). Students will learn how to apply the usage of the IPA to standard classical song, sacred and choral repertoire.

MU 142 Music Appreciation**Credit, three sem. hrs.**

This course is designed to give an understanding of various types of composition, styles of writing and selections from standard music literature; it is adapted to the needs of the average listener and open to any student interested in developing a deeper appreciation of music.

MU 201 Introduction to Music Ministry**Credit, three sem. hrs.***Prerequisite: MU 126-127, MU 126L-127L, and MU 142.*

This course will provide the student with an introduction to music ministry, giving attention to the elements of worship, the function of music in worship, the role of the minister of music, and the production of materials for congregational worship. It also will deal with the administrative aspect of the job as well as practical advise and studies on how to organize, create, and maintain the music ministry of a church.

MU 226-227 Intermediate Theory**Credit, three sem. hrs. each sem.***Prerequisite: MU 126-127 and MU126L-127L or equivalent*

A continuation of elementary theory; chords of the ninth, eleventh and thirteenth and a beginning of the study of chromatic harmony including altered chords and their resolutions. Special emphasis is given to modulation, both in score and on the keyboard. Correlated studies include sight singing, keyboard harmony and simple harmonic dictation. In the second semester the techniques of impressionistic, polytonal, and serial composition are examined, among many others.

MU 226L-227L Intermediate Theory Lab***Credit, one sem. hr. each sem.***

Prerequisites: The ability to read and write in musical notation
Co-requisite: MU 226-227

This course provides students with opportunities to improve aural, rhythmic, and dictation skills through sight singing and dictation exercises.

MU 232-233 Applied Piano and Lab***Credit, one-two sem. hrs. each sem.***

Longer and more difficult repertoire and technical studies explored. Sight-reading, harmonic minor scales. Lab meets one hour per week.

MU 234-235 Applied Voice and Lab***Credit, one-two sem. hrs. each sem.***

Principles of voice continued through more technically challenging exercises and repertoire from the 16th century to the present. May include English/American, Italian, and German art songs and arias. Lab meets one hour per week

MU 260 Orchestral Instruments***Credit, two sem. hrs.***

Laboratory fee will be assessed for this course.

Strings and woodwinds will be studied during the first half of the course, and brass and percussion instruments will be studied during the second half of the course. Students will have the experience of playing at least one instrument in each category, and various technical problems will be discussed.

MU 261 Instrumentation and Arranging***Credit, two sem. hrs.***

Prerequisite: MU 126-127, MU 126L-127L, and MU 142

This course is designed to give students knowledge in the writing for various instrumental ensembles. The students will study the use of each family of instruments, special effects often used, and the typical range of each instrument. The student will also get first hand experience orchestrating various short works. The course will also focus on the arrangement of music for piano or small instrumental ensemble. Music will be arranged from well known hymn tunes or other musical works. A final project will be the orchestration of a short piano work and an arrangement of a well-known tune.

MU 301 Church Music Education***Credit, three sem. hrs.***

Prerequisite: MU 201

This course will comprehensively study the music ministry/education for preschool through senior adult ages in the church. Topics will include: administration and planning of a comprehensive "graded" music ministry that enhances the church education program; determining needs of the various age groups; utilization of lay people; recruiting and retention of members in the programs; rehearsal planning and execution.

MU 302 Literature for Worship***Credit, three sem. hrs.***

A study of sacred music from the great choral works of the 16th century to the modern worship songs of the present day. Hymnology will be introduced along with its importance to the worship service. Likewise, the student will be exposed to the various types of music literature which can be used in the church service.

MU 332-333 Applied Piano and Lab***Credit, one-three sem. hrs. each sem.***

Longer and more difficult repertoire and technical studies explored. Sight-reading, harmonic minor scales, arpeggios and diatonic triads studied. Lab meets one hour per week.

MU 334-335 Applied Voice and Lab***Credit, one-three sem. hrs. each sem.***

More advanced vocal technique is explored through repertoire including Italian, German, and/or French and American/English art songs and arias from the 16th century to the 21st century. Lab meets one hour per week.

MU 344 Worship Leadership***Credit, three sem. hrs.***

Designed for ministerial students as well as for church musicians and education workers. There will be a comparison of contemporary worship as derived from our historical and liturgical heritage. There will be a comparison of methods and procedures in present-day service music and hymns will be studied.

MU 349 Beginning Choral Conducting**Credit, two sem. hrs.***Prerequisite: MU 126-127 and MU 126L-127L*

A course designed to introduce the fundamentals of conducting technique. The course will be practically oriented and include baton technique, score reading, choral and vocal techniques, and preparation and execution of a rehearsal.

MU 351 Choral Conducting**Credit, two sem. hrs.***Prerequisite: MU 126-127, MU 126L-127L, and MU 349*

More advanced choral techniques are explored. Baton technique and special conducting problems are considered. Major choral works are studied and practical conducting experience is given when possible.

MU 360-361 History of Western Music (R.I. and W.I.)**Credit, three sem. hrs. each sem.**

A survey course covering the history of western art music from antiquity through the twentieth century. Examples of music are examined both visually and aurally. Performance practices of all style periods and the connection of music to the other arts are discussed.

MU 374 Music Literature**Credit, three sem. hrs.***Prerequisite: MU 142*

This course is designed to increase the exposure of the music student to the standard classical music repertoire from the 18th century to the present. Compositional styles, genres, forms, notable composers and their compositions are examined through listening, score analysis, and discussion.

MU 410 Form and Analysis**Credit, two sem. hrs.**

A course in detailed analysis of compositions designed to assist the student to a better understanding of music structure. The object is to develop a more mature grasp of the contributions of melody, harmony, counterpoint and rhythm to musical form. A macroscopic analytical approach will be utilized.

MU 418 Technology in Music**Credit, two sem. hrs.***Prerequisite: MU 126-127, MU 126L-127L**Laboratory fee will be assessed for this course*

Designed to introduce students to the use of the most current music software for the computers and the MIDI keyboard. Computer Assisted Music Notation Programs will be studied as well as sequencing programs. Education CAI software will be introduced. Students will learn to both create/print and orchestrate/synthesize music.

MU 425 Composition**Credit, two sem. hrs.***Prerequisite: MU 226-227, MU 226L-227L, or permission of the instructor*

Original music compositions beginning with simple forms and concluding with more complex structures such as a sonatina, passacaglia, rondo or theme and variations in original styles. Both vocal and instrumental genres will be required.

MU 432-433 Applied Piano and Lab**Credit, one-three sem. hrs. each sem.**

Further expansion of repertoire and technique. Additional performing opportunities. Lab meets one hour per week.

MU 433-434 Applied Voice and Lab**Credit, one-three sem. hrs. each sem.**

Further expansion of vocal repertoire and technique. Lab meets one hour per week.

MU 480 Internship**Credit, one to six sem. hrs.***Prerequisites: Junior or senior classification; at least a 2.50 cumulative GPA; at least a 2.50 GPA in major, or consent of instructor.*

A work-study experience that may be completed either on or off-campus and that is designed to expose the student to an actual workplace experience. It is conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, department chairperson and dean. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

SPEECH AND THEATRE (ST) COURSE OFFERINGS

ST 100 Voice and Articulation

Credit, three sem. hrs.

An introduction to the development of effective speech. Exercises help the student gain an understanding of how the vocal mechanism works and of how the student can use his/her voice effectively.

ST 101 Oral Interpretation

Credit, three sem. hrs.

A course in the performance of literature in which the student learns to interpret and perform with integrity a literary selection. Attention is paid to developing effective criticism skills through the oral critique of performances given in class.

ST 140 Performance Laboratory

Credit, one-half sem. hr.

May be repeated each semester

Designed to give students individualized and developmental instruction in theatre performance and related areas. Students engage in scene study as actors or directors, work on special skills with theatre professionals, do independent research or complete a specially designed activity after consultation with the instructor. Speech and theatre minors are required to take two semesters.

ST 142 Theatre Appreciation

Credit, three sem. hrs.

A basic course designed to acquaint the student with the various aspects of theatre as an art form and to increase the student's ability to respond appreciatively to theatrical art. Class activities include the study of the nature of dramatic form, elements in theatrical production and the contributions of various theatre artists.

ST 210 Oral Communication

Credit, three sem. hrs.

A study of the principles of effective oral communication. Emphasis is given to the practical application through the delivery of speeches, effective criticism, critical listening and the impact of the electronic media.

ST 220 Stagecraft

Credit, three sem. hrs.

Designed to expose the student to the basics of technical theatre. The student is given a working knowledge of the basic materials and tools used in scenic and costume construction, makeup, stage lighting, and sound production as well as an appreciation of shop safety.

ST 221 Acting

Credit, three sem. hrs.

An entry-level acting course designed to help the student to find and develop his/her potential as an actor, to expose the student to the study of dramatic literature through performance and to aid in the development of the critical eye for live performance. Includes vocal and physical exercises, improvisation and scene study.

ST 301-308 Technical Theatre Production

Credit, one-half sem. hr. each sem.

May be repeated each semester

Intensive work in one area for a major production. Areas include lighting, costuming, set construction, props and publicity. Speech and Theatre minors are required to take three semesters.

ST 310 Directing

Credit, three sem. hrs.

Prerequisite: 221 Acting or permission of the instructor

A course designed to help the student develop an understanding of the role of the director and develop the skills necessary to be an effective director. The student will study theatrical genres, script and character analysis, blocking, stage movement, rehearsal procedures and techniques, management techniques and other essentials of staging. Each student will direct a scene for public performance.

ST 345 Creative Dramatics and Children's Theatre

Credit, three sem. hrs.

A study of creative dramatics as a means of education both in and outside the formal classroom. Students will become familiar with both traditional and experimental approaches to teaching and performing through creative dramatics. The children's theatre component of the course will explore staging methods involved in theatre by and/or for children. In-class activities will involve participation in readings, skits, improvisations and puppetry.

ST 370 Religious Drama***Credit, three sem. hrs.***

Designed for the student to explore the meaning and value of aesthetics for the Christian artist. Seminal writings on the subject are examined. Ethical questions surrounding the nature of theatre as an art form and its effectiveness as a catalyst for change are discussed. The course also looks at theatre and its involvement in the worship service. Students in the class will prepare and present a scene or one-act play for public performance.

ST 410 Classical Theatre***Credit, three sem. hrs.***

A survey of the history of western theatre performance, design, criticism and literature from the Golden Age of Greek theatre through the late 19th century. The student's research skills are sharpened through written work assigned periodically. Special emphasis is placed on the role of theatre in classical society.

ST 415 Modern Theatre***Credit, three sem. hrs.***

A survey of the history of western theatre performance, design, criticism and literature from the late 19th century to the present. Focus is placed primarily upon modern playwrights. The student gains an appreciation for the trends that shape contemporary theatre.

ST 432 Advanced Scene Study***Credit, three sem. hrs.***

Prerequisite: ST 221, or consent of the instructor

Designed to build upon work begun in ST 221. This course focuses on the development of character, various acting styles and the refinement of the actor's technique.

ST 480 Internship***Credit, one to six sem. hrs.***

Prerequisites: Junior or senior classification; at least a 2.50 cumulative GPA; at least a 2.50 GPA in major; or consent of instructor

A work-study experience that may be completed either on or off-campus and that is designed to expose the student to an actual workplace experience. It is conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, department chairperson and dean. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

DEPARTMENT OF LANGUAGE AND LITERATURE

Dr. Betty H. Hearn, Chair
Dr. Teresa R. Arrington • Dr. Barbara Holland
Mrs. Sherrell Ivy Settlemyres

ENGLISH

Two degree programs are offered in the field of English: the Bachelor of Arts and the Bachelor of Science in Education. The major for the Bachelor of Arts program with an emphasis in literature requires thirty-six semester hours of study in English, and an emphasis in writing requires thirty-nine hours of study. The major for the Bachelor of Science in Education requires forty-two semester hours.

The aim of both programs is the development of competence in reading and writing skills, understanding of the history and development of the English language, and knowledge of the major writers, texts, trends, genres, and historical development of the British and American literary canons. The Bachelor of Arts degree, which also requires twelve hours in a foreign language and a minor field, is usually chosen by students who plan to attend graduate school or seminary. The Bachelor of Science in Education degree is the option chosen by those who plan to teach at the secondary level.

The freshman and sophomore level requirements of six hours of freshman composition and six hours of English or American literature are core courses taken by all degree candidates. As such, these courses are directed toward developing the requisite skills in reading, writing, and cultural literacy needed by students, both English and non-English majors, to participate in the broader culture. The minor in English consists of twenty-four semester hours. The specific course requirements for each major and the minor are listed below.

English (EN) Course Requirements for the Bachelor of Arts with a Major in English with an Emphasis in Literature

EN 100, EN 101, EN 210, EN 211, EN 320, EN 321, EN 430, EN 460 and twelve semester hours of English electives numbered 300 and above.

English (EN) Course Requirements for the Bachelor of Arts with a Major in English with an Emphasis in Writing

EN 100, EN 101, EN 210, EN 211, EN 320, EN 321, EN 355, EN 363, EN 367, EN 430, EN 460, EN 480, and select one of the following: EN 316, EN 318, or EN 395.

English (EN) Course Requirements for the Bachelor of Science in Education with a Major in English

EN 100, EN 101, EN 210, EN 211, EN 316 or EN 318, EN 320 or EN 321, EN 355, EN 363, EN 370, EN 395, EN 430, EN 440, EN 460 and one English elective numbered 300 and above.

English (EN) Course Requirements for the Minor

EN 100, EN 101, select three of following: EN 210, EN 211, EN 320 or EN 321, and nine additional semester hours of English electives numbered 300 or above. If a student bypasses EN 100, then he/she may complete the minor in English with only twenty-one hours.

GERMAN

Two years of German are offered to meet core requirements in the Bachelor of Arts degree programs. The aim of the courses is the development of communicative competence in the German language, along with knowledge of the history, culture, and civilization of German-

speaking people as well as practical, job-related skills in specialized vocabulary and grammatical structures useful in the workplace.

SPANISH

Two degree programs are offered in the field of Spanish: the Bachelor of Arts and the Bachelor of Science in Education. The major for each degree program requires thirty hours of study in Spanish. The aim of both programs is the development of communicative competence in the Spanish language, along with knowledge of the history, culture, and civilization of Spanish-speaking people as well as practical, job-related skills in specialized vocabulary and grammatical structures useful in the workplace.

The Bachelor of Arts degree, which also requires a minor field, is usually chosen by students who plan to attend graduate school or seminary. The Bachelor of Science in Education degree is the option chosen by those who plan to teach at the secondary level. Students without prior Spanish language study at the high school or community college level should begin their language study with the elementary Spanish courses and continue with intermediate level courses before attempting advanced Spanish courses to complete degree requirements. These basic and intermediate courses help students develop skills in listening, speaking, reading, and writing Spanish in addition to basic cultural competence.

Students who have already studied Spanish prior to admission to the college may begin their course work in Spanish according to the background and experience they bring to the program in consultation with Spanish faculty. The minor in Spanish consists of twenty-one semester hours of Spanish. The specific course requirements for each major and minor are listed below.

Spanish (SP) Course Requirements for a Bachelor of Arts with a Major in Spanish

SP 100, SP 101, SP 200, SP 201, SP 314, SP 315, SP 335, SP 340 and six semester hours of Spanish courses at the 300 level or above.

Spanish (SP) Course Requirements for a Bachelor of Science in Education with a Major in Spanish

SP 100, SP 101, SP 200, SP 201, SP 314, SP 315, SP 335, SP 340, SP 344, and one three hour elective in Spanish. (In consultation with Spanish faculty, substitutions at the 300 level or above are permitted in this degree program.)

Spanish Course Requirements for a Minor in Spanish

SP 100, SP 101, SP 200, SP 201 and nine semester hours of Spanish electives at the 300 level.

Reading and Writing Intensive Courses

As a strategy of the Blue Mountain College Quality Enhancement Plan, *The Keystone Project*, certain courses have been earmarked as writing intensive (W.I.) and/or reading intensive (R.I.) Notations have been made by each course title indicating whether the course meets the requirements for intensive reading and/or writing. Students may refer to individual syllabi for more information.

ENGLISH (EN) COURSE OFFERINGS

EN 050 Basic English Composition

Credit, no credit toward a degree

Tuition is not charged for this course; however a laboratory fee is assessed

The course is designed for those whose achievement on the English Proficiency Examination indicates that they need a review of the fundamentals of grammar and of the techniques of effective writing. Other students needing to review and improve their communication skills may take the course. A student is not required to discontinue enrollment in any other course in order to enroll for EN 050. This course is to be taken in addition to a regular program of study. Individualized tutorial for one hour per week.

EN 100 English Composition I

Credit, three sem. hrs.

The purpose of this course is to prepare students for academic writing. Students review principles of grammar and usage as needed. They write both informally and formally as they develop, write, and revise personal experience and expository essays. Library skills and use of the MLA style of documentation are emphasized.

EN 101 English Composition II

Credit, three sem. hrs.

Prerequisite: EN 100

The purpose of this course is to serve as a link between English Composition I, in which personal and expository writing is emphasized, and the sophomore literature survey courses. Students read and write about selected short fiction, poetry, and drama with related

research-based writing. The analysis of literary works, using advanced library skills and MLA style of documentation, is emphasized.

EN 210-211 Survey of English Literature (R.I.)

Credit, three sem. hrs. each sem.

Prerequisite: EN 100-101

A chronological survey of English literature from Anglo-Saxon times to the present. Emphasis is placed on the background and continuity of literature and the relation of literature to social, economic, political, and philosophical movements.

EN 316 Studies in the English Novel (W.I.)

Credit, three sem. hrs.

Prerequisite: EN 100-101

An intensive study of major novels taken from the eighteenth century, the nineteenth century, and the Modernist period of the twentieth century. Arranged in chronological order, the novels selected are chosen as representative of their time as well as artistic achievements capable of engaging modern readers by their timeless fictional explorations of the human condition.

EN 318 Studies in the American Novel (W.I.)

Credit, three sem. hrs.

Prerequisites: EN 100-101

The course is a chronological survey of the American novel and is composed of a study of major works by such authors as Hawthorne, Melville, Twain, Dreiser, Fitzgerald, Hemingway, Faulkner, Welty, and Morrison.

EN 320-321 Survey of American Literature (R.I.)

Credit, three sem. hrs. each sem.

Prerequisites: EN 100-101

A study of American writings in chronological order from the beginnings to the 1970 decade. American literature is studied with a view to the learning of our national ideals and cultural heritage, as well as for its own sake as literary art. EN 320 covers to 1865; EN 321 covers from 1865 to 1970.

EN 335 English Literature of the Romantic Period

Credit, three sem. hrs.

Prerequisite: EN 100-101

A study of early nineteenth century English poetry and prose with regard to its backgrounds, art style, and general human values. Emphasis is placed on the Romantic poets including Blake, Wordsworth, Coleridge, Byron, Shelley, Keats, and selections from various prose writers.

EN 345 English Literature of the Victorian Period

Credit, three sem. hrs.

Prerequisite: EN 100-101

A study of the major Victorian poets and prose writers including but not limited to Tennyson, Browning, Arnold, and Carlyle.

EN 355 Advanced Grammar

Credit, three sem. hrs.

Prerequisite: EN 100-101

This course is designed to meet the needs of upper elementary and secondary English education majors. It combines a study of traditional English grammar with a study of structural paraphrase and sentence combining techniques used in modern grammars. Students are taught methods of relating grammar to writing, as well as methods for dealing with problems of teaching grammar in the classroom.

EN 363 Creative Writing

Credit, three sem. hrs.

Prerequisites: EN 100-101

This course is a writing workshop designed for students' active participation in developing effective strategies for writing creative fiction. It is designed for all college students who need additional instruction and experience in writing as well as for English majors and minors.

EN 367 Advanced Prose Composition

Credit, three sem. hrs.

Prerequisite: EN 100-101

Writing creative non-fiction articles, essays, reviews, and brochures. Includes reading in the genres. Includes writing for publication, especially for Christian markets. Designed for all college students who need additional instruction and experience in writing as well as English majors and minors.

EN 370 Studies in World Literature

Credit, three sem. hrs.

Prerequisite: EN 100-101

The course is a study of literary masterpieces selected from Ancient Greece and Rome, the Middle Ages, the Renaissance, the Enlightenment, the nineteenth century, and the early twentieth century.

EN 395 Survey of Contemporary Literature

Credit, three sem. hrs.

Prerequisite: EN 100-101

The course focuses on selected readings of prose, poetry, and drama from 1945 to the present. Attention is given to an author's background, theories, techniques, recognitions, and influence. Selections are analyzed for their structures, techniques, and reflections of cultural, political, and social currents of the time. Students explore diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles.

EN 430 Shakespeare

Credit, three sem. hrs.

Prerequisite: EN 100-101

A study of approximately twelve plays selected from the comedies, histories, tragedies, and romances.

EN 435 Modern Poetry

Credit, three sem. hrs.

A study of major British and American poets of the twentieth century.

EN 440 History of the English Language

Credit, three sem. hrs.

Prerequisites: EN 100-101

A study of the growth, change, and development of the language from its origin to the present with particular emphasis on the historical and comparative study of language, grammatical analysis, modern linguistic theory, writing systems, language acquisition and development in the individual, and regional and social dialects.

EN 460 Literary Forms and Techniques (W.I.)

Credit, three sem. hrs.

Prerequisite: EN 100-101

The course is designed as a seminar in which the student learns to apply various critical theories and approaches to selected works of literature, becomes familiar with selected classics of literary criticism, and demonstrates critical judgment and writing and research skills by writing, presenting, and defending a paper.

EN 480 Internship

Credit, one to six sem. hrs.

Prerequisites: Junior or senior classification; at least a 2.50 cumulative GPA; at least a 2.50 GPA in major; or consent of instructor

A work-study experience that may be completed either on or off-campus and that is designed to expose the student to an actual workplace experience. It is conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, department chairperson and dean. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

GERMAN (GR) COURSE OFFERINGS

GR 100-101 Elementary German

Credit, three sem. hrs. each sem.

An introduction to conversational German focusing on grammar and communicative skills. Exposure to the culture and languages of German-speaking countries while building a foundation of solid grammar structures and vocabulary

SPANISH (SP) COURSE OFFERINGS

SP 100-101 Introductory Spanish

Credit, three sem. hrs. each sem.

Courses present the fundamentals of the language through a communicative approach. The four skills—listening, speaking, reading, and writing, as well as culture, are presented simultaneously.

SP 200-201 Intermediate Spanish

Credit, three sem. hrs. each sem.

Prerequisite: SP 100-101 or equivalent

Review of basic grammar. Practice in conversation and composition; short readings from modern Spanish and Spanish American authors, including the culture and civilization of Hispanic countries.

SP 314-315 Conversation and Composition (W.I)**Credit, three sem. hrs. each sem.***Prerequisite: SP 100-101 and SP 200-201 or equivalent*

The purpose of these courses is to give students greater facility of expression, particularly in speaking and writing. Strongly recommended for majors.

SP 320-321 Study Abroad**Credit, three sem. hrs. each sem.**

Emphasis on Spanish proficiency and cultural information while studying abroad in a Spanish speaking country. May substitute for any other 300-level Spanish course offered on campus.

SP 325 Survey of Spanish Literature**Credit, three sem. hrs.***Prerequisite: SP 100-101 and SP 200-201 or equivalent.*

Study of representative authors from the twelfth century to the present. To be conducted primarily in Spanish.

SP 330 Hispanic Civilization and Culture**Credit, three sem. hrs.***Prerequisite: SP 100-101 and SP 200-201 or equivalent.*

An overview of the civilization and culture of Spain and Spanish America. Taught in Spanish.

SP 335 Spanish for the Professions (R.I.)**Credit, three sem. hrs.***Prerequisite: SP 100-101 and SP 200-201 or equivalent*

Specialized vocabulary and conversation practice for pre-professional students [teachers, social workers, law enforcement personnel, medical workers, ministerial workers, etc. Taught in Spanish.

SP 340 Spanish Phonetics**Credit, three sem. hrs.***Prerequisite: SP 100-101 and SP 200-201 or equivalent.*

The study of the sound system of Spanish particularly as it contrasts with the sound system of American English. Linguistic analysis and articulatory practice to improve pronunciation. Extremely helpful for prospective teachers. Taught in Spanish.

SP 344 Directed Practice in Listening Comprehension of Spanish**Credit, three sem. hrs.***Prerequisite: SP 100-101 and SP 200-201 or equivalent.*

In this course students perform listening and writing tasks in conjunction with an audio program. Designed to enhance the student's level of proficiency in listening comprehension. Strongly recommended for prospective teachers.

SP 350 Survey of Spanish American Literature**Credit, three sem. hrs.***Prerequisite: SP 100-101 and SP 200-201 or equivalent*

Study of representative writers of Spanish America from the colonial period to the present. To be conducted primarily in Spanish.

SP 440 Advanced Spanish Grammar**Credit, three sem. hrs.***Prerequisite: SP 100-101 and SP 200-201 or equivalent*

Morphology and syntax of Spanish; explanations of forms and usage, exercises and activities to master Spanish language structure. Taught in Spanish.

SP 460-461 Special Topics in Spanish**Credit, three sem. hrs. each sem.***Prerequisite: SP 100-101 and SP 200-201 or equivalent*

A student may study an aspect of Spanish language, Hispanic literature, or Hispanic culture. Topics may include: women writers, film, literature by genre, period, or single author, cultural studies, etc. For each semester, the student may choose his/her area of concentration.

SP 480 Internship**Credit, one to six sem. hrs.***Prerequisites: Junior or senior classification; at least a 2.50 cumulative GPA; at least a 2.50 GPA in major; or consent of instructor*

A work-study experience that may be completed either on or off-campus and that is designed to expose the student to an actual

workplace experience. It is conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, department chairperson and dean. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

DEPARTMENT OF MATHEMATICS AND NATURAL SCIENCE

Dr. Johnny Mattox, Chair
Dr. Sharon B. Enzor • Dr. Will Hockings
Dr. Martha Pratt • Mr. Robert E. Rucker
Dr. James L. Flatt

The Department of Mathematics and Natural Science seeks to furnish a sound education from a Christian viewpoint so that students will be equipped, not only intellectually but spiritually, for the modern workplace. Students are provided with strong preparation in mathematics and in the sciences for graduate studies or a career. The department also strives to prepare secondary school teachers in biology, chemistry, mathematics, general science and physical science. Mathematics and science are also taught to pre-service elementary school teachers. A pre-professional foundation in dentistry, medicine, medical technology, pharmacy, nursing, occupational therapy and physical therapy is also offered.

Two degrees are available in the Department of Mathematics and Natural Science—the B.S. in Education for those who plan to teach and the B.S. for those interested in research, entry level mathematical and statistical positions in government, business, and industry, graduate school or the health professions. Two majors are offered: Biology and Mathematics. The Biology major has three tracks: Track A - Biology, Track B - Biology & Medical Technology and Track C - Natural Science.

Track A - Biology (BY) and Chemistry (CH) and Mathematics (MA) Course Requirements for a Bachelor of Science with a Major in Biology

The general education core requirements for this degree are outlined in the Academic Section of this Catalog. A major in Biology consists of a minimum of 44 semester hours of study, which must include the following courses: BY 184, 184L, BY185, 185L, BY 300, 300L, BY 310, 310L, BY 317, 317L, BY 335, 335L, BY 340, 340L, BY 366, 366L, BY 390, 390L, BY 391, 391L, BY 414, 414L.

The following related courses are also required: CH 194, 194L, CH 195, 195L, CH 330, 330L and CH 331, 331L. These courses may be included in a Chemistry minor consisting of 26 hours.

The program of study must be planned in consultation with the student's advisor. Since some proficiency in mathematics is required, additional course requirements include: MA 110 and MA 111.

Science (BY, CH & SC) and Mathematics (MA) Course Requirements for a Bachelor of Science in Education with a Major in Biology

This major consists of a minimum of 36 hours of study, which must include the following courses in biology (BY), chemistry (CH) and science (SC): BY 184, 184L, BY 185, 185L, BY 300, 300L, BY 310, 310L, BY 317, 317L, BY 335, 335L, BY 340, 340L, BY 366, 366L, BY 414, 414L. The following related courses are also required: CH 194, 194L, CH 195, 195L, CH 330, 330L, CH 331, 331L and SC 452.

Since some proficiency in mathematics is required, additional course requirements include: MA 110 and MA 111. Other course requirements for this degree may be found under the Department of Education Section of this Catalog.

Science Course Requirements for a Supplemental Endorsement in Physical Science (7-12)

Blue Mountain College, through an approved program with the Mississippi Department of Education (MDE), offers a supplemental endorsement in physical science (7-12) to students earning a degree leading to licensure in biology. In addition to the courses required for the biology endorsement, the following courses must be taken: PH 207, PH 304, PH 304L, PH 305, and PH 305L.

Biology (BY) and Chemistry (CH) Course Requirements for a Bachelor of Science with a Major in Biology for Preparation in Dual Degree Nursing Program

The general education core requirements for this degree are outlined in the Pre-professional Section of this Catalog. A major in Biology in preparation for nursing consists of 32 semester hours of study, which must include the following courses: BY 184, BY 184L, BY 185, BY 185L, BY 300, BY 300L, BY 335, BY 335L, BY 366, BY 366L, BY 390, BY 390L, BY 391, BY 391L, BY 425, BY 460. The following related courses are also required: CH 194, CH 194L, CH 195, CH 195L, CH 330, CH 330L, CH 331, CH 331L, and CH 430, and CH 430L.

The program of study must be planned in consultation with the student's advisor. General information on the dual degree program is found in the "Pre-professional" section of this Catalog.

Track B - Science (BY, CH & PH) Course Requirements for a Bachelor of Science with a Double Major in Biology and Medical Technology

A student who completes the prerequisites for entry into an accredited medical technology program as described below may be awarded, upon completion of one year of satisfactory work at any accredited school of medical technology, the degree of Bachelor of Science from Blue Mountain College with a double major in Biology and Medical Technology. The degree will be awarded at the next commencement program after the completion of studies at the school of medical technology. The student should plan the electives to be included in the student's program of study with the chair of the Department of Mathematics and Natural Science.

A student who plans to double major in Biology and Medical Technology must earn a total of 107 semester hours, including core curriculum, general electives and credit transferred to Blue Mountain College prior to entry into an accredited school of medical technology.

Specific course work in natural sciences must include a minimum of 62 semester hours, which must include the following courses: BY 184, 184L, BY 185, 185L, BY 300, 300L, BY 335, 335L, BY 366, 366L, BY 390, 390L, BY 391, 391L, BY 425, BY 430, CH 194, 194L, CH 195, 195L, CH 303, 303L or CH 430, 430L, CH 330, 330L, CH 331, 331L, PH 304, 304L and PH 305, 305L.

In addition to the above, 32 semester hours of credit for the double major in Biology and Medical Technology must be earned at an accredited school of medical technology. Blue Mountain maintains an affiliation agreement with The School of Medical Technology at North Mississippi Medical Center in Tupelo, Mississippi. Students interested in receiving medical technology training at NMMC should contact Lee Montgomery, Director of The School of Medical Technology at (662) 841-3082.

Medical Technology Internship

A Medical Technologist (M.T.) or Medical Laboratory Technician (M.L.T.) who is a graduate of an accredited M.T. or M.L.T. program is eligible to receive nine semester hours of natural science internship credit. This credit will be granted at the beginning of the second semester of the senior year. A transcript of the student's medical technology or medical laboratory technician course work must be presented for approval to Blue Mountain College's Vice President for Academic Affairs and the Chair of the Mathematics and Natural Science Department. The natural science internship credit is included in the student's program of study as elective hours. Consequently, it cannot be used to satisfy any portion of the forty-four (44) semester hours of science course credit required for a Biology major.

Track C - Biology (BY) and Chemistry (CH) Course Requirements for a Bachelor of Science with a Major in Natural Science for Preparation in Dual Degree Nursing Program

The general education core requirements for this degree are outlined in the Pre-professional Section of this Catalog. A major in natural science in preparation for nursing consists of 31 semester hours of study, which must include the following courses: BY 184, BY 184L, BY 185, BY 185L, CH 194, CH 194L, CH 195, CH 195L, BY 300, BY 300L, BY 390, BY 390L, BY 391, BY 391L, BY 425, BY 460.

The program of study must be planned in consultation with the student's advisor. General information on the dual degree program is in the Pre-professional Section of this Catalog.

Biology Course (BY) Requirements for a Biology Minor

A minor in Biology includes a minimum of 24 semester hours of which at least eight must be in courses numbered 300 and above. Also required as a co-requisite is CH 194, 194L. Other courses to complete the minor are to be chosen by the student with the approval by the chair of the Department of Mathematics and Natural Science.

Chemistry (CH) Course Requirements for a Chemistry Minor

A minor in Chemistry involves a minimum of 26 semester hours which must include CH 194, 194L, CH 195, 195L, CH 303, 303L, CH 330, 330L, CH 331, CH 331L, and CH 430, 430L.

Mathematics (MA) Course Requirements for a Bachelor of Science with a Major in Mathematics

All mathematics majors need to have a strong background in both algebra and trigonometry. Students who lack this background will need to begin with these prerequisite courses, MA 110 and MA 111, which will not count as credit toward the major in mathematics: Additional course requirements totaling a minimum of 36 semester hours must include the following courses: MA 140, MA 230, MA 231, MA 244, MA 305, MA 315, MA 330, MA 331, MA 340, MA 407, MA 420, and MA 445.

Mathematics (MA) Course Requirements for a Bachelor of Science in Education with a Major in Mathematics

All mathematics majors need to have a strong background in both algebra and trigonometry. Students who lack this background will need to begin with these Mathematics and Natural Science prerequisite courses, MA 110 and MA 111, which will not count as credit toward the major in mathematics: This degree consists of a minimum of 36 semester hours of study, which must include the following courses: MA 140, MA 230, MA 231, MA 244, MA 305, MA 315, MA 330, MA 331, MA 340, MA 407, MA 420 and MA 445. Other course requirements for this degree may be found under the Department of Education Section of this Catalog.

Mathematics (MA) Course Requirements for a Mathematics Minor

Students minoring in mathematics must earn a minimum of 18 semester hours of study, which must include the following courses: MA 140, MA 230, MA 231 and nine semester hours selected from MA 305, MA 315, MA 330, MA 331, MA 340 or MA 420.

Reading and Writing Intensive Courses

As a strategy of the Blue Mountain College Quality Enhancement Plan, *The Keystone Project*, certain courses have been earmarked as writing intensive (W.I.) and/or reading intensive (R.I.) Notations have been made by each course title indicating whether the course meets the requirements for intensive reading and/or writing. Students may refer to individual syllabi for more information.

BIOLOGY (BY) COURSE OFFERINGS

BY 184 General Biology I

Credit, three sem. hrs.

An introduction to fundamental principles in biology including: cell biology, cell metabolism, and genetics. Three hours lecture per week.

BY 184L General Biology I Laboratory

Credit, one sem. hr.

Laboratory investigations in cell biology, cell metabolism, and genetics. Must be taken concurrently with BY 184. Two hours laboratory per week.

BY 185 General Biology II

Credit, three sem. hrs.

An introduction to fundamental principles in biology including ecology and a survey of Domains: Bacteria, Archaea, and Eukarya. Three hours lecture per week.

BY 185L General Biology II Laboratory

Credit, one sem. hr.

Laboratory investigations in ecology and a survey of Domains: Bacteria, Archaea, and Eukarya. Must be taken concurrently with BY 185. Two hours laboratory per week.

BY 300 General Microbiology

Credit, three sem. hrs.

Prerequisite: BY 184, 184L, BY 185, 185L

Co-requisite: BY 300L

A study of the morphology, biochemistry, and importance of microorganisms. An introduction to immunology is also included. Three hours lecture per week.

BY 300L General Microbiology Laboratory***Credit, one sem. hr.***

Laboratory exercises in basic microbiological techniques. Must be taken concurrently with BY 300. Two hours laboratory per week.

BY 310 Plant Morphology***Credit, one sem. hr.***

Prerequisite: BY 184, 184L, BY 185, 185L

An introduction to the science of botany including a study of plant cells and tissues, comparative anatomy, plant metabolism, growth, reproduction, and genetics. Three hours lecture per week.

BY 310L Plant Morphology Laboratory***Credit, one sem. hr.***

Laboratory investigations involving study of plant cells and tissues, comparative anatomy, plant metabolism, growth, reproduction, and genetics. Two hours laboratory per week.

BY 317 Systematic Botany (RI and WI)***Credit, three sem. hrs.***

Prerequisite: BY 184, 184L, BY 185, 185L

Co-requisite: BY 317

A study of major plant phyla with emphasis on classification, ecological adaptations, distribution, and diversity. Three hours lecture per week.

BY 317L Systematic Botany Laboratory***Credit, one sem. hr.***

Laboratory investigations and fieldwork on major plant phyla. Must be taken concurrently with BY 317. Two hours laboratory per week.

BY 335 Cell Biology***Credit, three sem. hrs.***

Prerequisites: BY 184, 184L, BY 185, 185L

Co-Requisite: BY 335L

A study of cells and organelles with emphasis on the ultra-structure and function of eukaryote. The course will include introductions to molecular biology and immunology. Three hours lecture per week.

BY 335L Cell Biology Laboratory***Credit, one sem. hr.***

Laboratory investigations in cell structure and function including an introduction to current laboratory methods used in molecular biology and immunology. Must be taken concurrently with BY 335. Two hours laboratory per week.

BY 340 Fundamentals of Zoology***Credit, three sem. hrs.***

Prerequisite: BY 184, 184L, BY 185, 185L

Co-requisite: BY 340L

A study of major animal phyla with emphasis on classification, behavior, and morphology of invertebrates and vertebrates. Three hours lecture per week.

BY 340L Fundamentals of Zoology Laboratory***Credit, one sem. hr.***

Laboratory investigations and field work in animal classification, behavior, and morphology. Must be taken concurrently with BY 340. Two hours laboratory per week.

BY 366 Genetics***Credit, three sem. hrs.***

Prerequisite: BY 184, 184L, BY 185, 185L

Co-requisite: BY 366L

Fundamental principles of heredity and variation in plants and animals including man. Three hours lecture per week.

BY 366L Genetics Laboratory***Credit, one sem. hr.***

Laboratory investigations in genetics with classical genetic crosses and DNA electrophoresis. Must be taken concurrently with BY 366. Two hours laboratory per week.

BY 390 Human Anatomy and Physiology I**Credit, three sem. hrs.***Recommended Prerequisites: BY 184, 184L and 185, 185L**Co-requisite: BY 390L*

An integrated anatomical and physiological study of the human body. The organ systems studied include Integumentary, Skeletal, Muscular, and Nervous. Three hours lecture per week.

BY 390L Human Anatomy and Physiology I Laboratory**Credit, one sem. hr.**

Laboratory investigations in the Integumentary, Skeletal, Muscular, and Nervous systems. Must be taken concurrently with BY 390. Two hours laboratory per week.

BY 391 Human Anatomy and Physiology II**Credit, three sem. hrs.***Recommended Prerequisites: BY 184, 184L and 185, 185L**Co-requisite: BY 391L*

An integrated anatomical and physiological study of the human body. The organ systems studied include Endocrine, Cardiovascular, Lymphatic, Respiratory, Digestive, Urinary, and Reproductive.

BY 391L Human Anatomy and Physiology II Laboratory**Credit, one sem. hr.**

Laboratory investigations in the Endocrine, Cardiovascular, Lymphatic, Respiratory, Digestive, Urinary, and Reproductive Systems. Must be taken concurrently with BY 391. Two hours laboratory per week.

BY 414 Ecology**Credit, three sem. hrs.***Recommended Prerequisites: BY 184, 184L and 185, 185L**Co-requisite: BY 414L*

A study of the relationships between organisms and their environment. Population ecology and community ecology are emphasized. Three hours lecture per week.

BY 414L Ecology Laboratory**Credit, one sem. hr.**

Laboratory investigations and field work in describing and measuring population size and dynamics and ecological communities. Must be taken concurrently with BY 414. Two hours laboratory per week.

BY 420 Special Topics in Biology**Credit, one–four sem. hrs. each sem.***May be repeated for credit.**Prerequisite: Consent of department chair*

Used to comply with requests for special topics and advanced studies in biology. Lecture and laboratory hours will vary depending upon the selected topics.

BY 423 Comparative Vertebrate Anatomy**Credit, three sem. hrs.***Prerequisites: BY 184, 184L, BY 185, 185L, BY 390, 390L, BY 340**Co-requisite: BY 423L*

A study of the phylum Chordata with emphasis on anatomy and physiology as they relate to ecological adaptations. Three hours lecture per week.

BY 423L Comparative Vertebrate Anatomy Laboratory**Credit, one sem. hr.**

Laboratory investigations in the study of the phylum Chordata with emphasis on anatomy and physiology. Must be taken concurrently with BY 423. Two hours laboratory per week.

BY 425 Medical Terminology**Credit, one sem. hr.**

Study of the specialized language and terminology used in medicine and medically-related fields. 1 hour lecture per week.

BY 430 Immunology**Credit, three sem. hrs.***Prerequisites: BY 184, BY 184L, BY 185, BY 185L and BY 300, BY 300L*

A study of cells and molecules of the immune system and how they defend the body against antigenic substances as well as inadequacies of the immune system. Three hours lecture per week.

BY 460 Pathophysiology**Credit, three sem. hrs.***Prerequisites: BY 390, 390L, 391, 391L, and 300, 300L*

An introduction to basic mechanisms of disease processes and their role in disrupting normal physiology. Three hours lecture per week. Offered only in summer session.

BY 465 Physiology of Exercise**Credit, three sem. hrs.**

Study of the effect of exercise upon the muscular, circulatory, respiratory, and nervous systems. Relationship of endurance, fatigue, training, and nutrition to the efficiency of human physical performance. Considerations of legality, safety, and injury prevention are explored.

BY 480 Internship**Credit, one to six sem. hrs.***Prerequisites: Jjunior or senior classification with at least a 2.50 cumulative GPA and major GPA or consent of instructor*

A work-study experience that may be completed either on or off-campus and that is designed to expose the student to an actual workplace experience. It is conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, department chairperson and dean. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

CHEMISTRY (CH) COURSE OFFERINGS

CH 194 General Chemistry**Credit, three sem. hrs.***Prerequisites: MA 110 and MA 111, which may be taken concurrently**Co-requisite: CH 194L*

A study of the fundamental principles of chemistry stressing molecular structure, stoichiometry, the mole concept, types of solution, energy-enthalpy. Three hours lecture per week.

CH 194L General Chemistry Laboratory**Credit, one sem. hr.**

Laboratory investigations which coordinate with the concepts taught in lecture. Must be taken concurrently with CH 194. Two hour laboratory per week.

CH 195 General Chemistry**Credit, three sem. hrs.***Prerequisites: CH 194, 194L, MA 110, and MA 111 may be taken concurrently**Co-requisite: CH 195L*

A study of the fundamental principles of chemistry stressing gases, kinetic, equilibria, thermodynamics, electrochemistry and nuclear chemistry. Three hours lecture per week.

CH 195L General Chemistry Laboratory**Credit, one sem. hr.**

Laboratory investigations which coordinate with the concepts taught in lecture and inorganic qualitative analysis. Must be taken concurrently with CH 195. Two hour laboratory per week.

CH 303 Quantitative Analysis**Credit, two sem. hrs.***Co-requisite: CH 303L*

Typical volumetric, gravimetric, colorimetric, and instrumental methods are studied. The theory of laboratory techniques are emphasized with problem solving. Two hours lecture per week.

CH 303L Quantitative Analysis Laboratory**Credit, two sem. hrs.**

Must be taken concurrently with CH 303. Four hours laboratory per week.

CH 330-331 Organic Chemistry**Credit, four sem. hrs. each sem.***Prerequisites: CH 194, 194L, and CH 195, 195L**Co-requisite: CH 330L-331L*

A study of the fundamental types of organic compounds; their nomenclature, classification, synthesis, and typical reactions. Four hours lecture per week.

CH 330L-331L Organic Chemistry Laboratory**Credit, one sem. hr. each sem.**

Laboratory techniques of organic chemistry, preparation of typical organic compounds, and characteristic reactions of organic compounds are emphasized. Must be taken concurrently with CH 330-331. Three hours laboratory per week.

CH 420 Special Topics in Chemistry**Credit, one-four sem. hrs. each sem.**

May be repeated for credit.

Prerequisite: Consent of department chair.

Used to comply with requests for special topics and advanced study in chemistry. Lecture and laboratory hours will vary with the course taught.

CH 430 Biochemistry**Credit, three sem. hrs.**

Prerequisites: CH 330, 330L, and CH 331, 331L

Co-requisite: CH 430L

A study of the compounds and mechanisms associated with the chemistry of living organisms. Emphasis is placed upon the properties of proteins, lipids, carbohydrates, and nucleic acids. Additional consideration is given to the major metabolic pathways and protein synthesis. May be taken concurrently with CH 331 and 331L. Three hours lecture per week.

CH 430L Biochemistry Laboratory**Credit, one sem. hr.**

A laboratory designed to accompany Chemistry 430. Concurrent registration is required with CH 430. Two hours laboratory per week.

CH 480 Internship**Credit, one-six sem. hrs.**

Prerequisites: Junior or senior classification with at least a 2.50 cumulative GPA and major GPA or consent of instructor.

A work-study experience that may be completed either on or off-campus and that is designed to expose the student to an actual workplace experience. It is conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, department chairperson and dean. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

MATHEMATICS (MA) COURSE OFFERINGS

MA 090 Beginning College Mathematics**Credit, three sem. hrs.**

This course counts three hours but not toward credits needed for graduation.

A course that is designed to provide basic skills in arithmetic. In addition, it is designed for those whose achievement in mathematics indicates that they need additional instruction in the fundamentals of mathematics. Topics include whole numbers, fractions, decimals, ratio and proportion, percents, business applications, statistics and probability, measurement, rational numbers. *Students will be placed in the course based upon ACT mathematics sub-scores and ACCUPLACER mathematics scores. May not be used for core curriculum requirements.*

MA 100 Intermediate Algebra**Credit, three sem. hrs.**

Prerequisite: One year of high school algebra

This course counts three hours but not toward credits needed for graduation.

A developmental course designed to prepare for courses at the level of college algebra. Topics include real numbers, polynomials, algebraic fractions, linear equations and inequalities, and quadratic equations. May not be used for core curriculum requirements. *Students will be placed in the course based upon ACT mathematics sub-scores and ACCUPLACER mathematics scores. May not be used for core curriculum requirements.*

MA 103 Structure of the Real Number System**Credit, three sem. hrs.**

Prerequisite: Open only to Elementary Education majors or those seeking a supplemental endorsement in mathematics

This is a content course required for all students majoring in elementary education. A study of mathematical concepts and content of the elementary school mathematics in arithmetic and algebra. Includes the structure of the real number system and its subsystems.

MA 104 Geometry**Credit, three sem. hrs.**

Prerequisite: Open only to Elementary Education majors or those seeking a supplemental endorsement in mathematics.

This is a content course required of all the students majoring in elementary education. Topics include intuitive foundations of geometry; measurement of length, area, volume; congruence; similarity; polygons; Pythagorean Theorem; elementary ideas of conics; measurement of angles; conversion of units; geometry in three dimensions; elementary graph theory and applications.

MA 105 Contemporary Mathematics**Credit, three sem. hrs.**

A survey of mathematical topics for non-majors, designed to develop an appreciation of the uses of mathematics. Selected topics will include: problem solving and critical thinking, number theory, linear equations and inequalities, and consumer mathematics.

MA 110 College Algebra**Credit, three sem. hrs.**

Prerequisite: An ACT mathematics score of at least 19, or MA 100, or equivalent

Topics include the study of functions, polynomial equations, exponential and logarithmic functions and their applications, and systems of linear equations. A graphing calculator will be used.

MA 111 Trigonometry**Credit, three sem. hrs.**

Prerequisite: MA 110 or equivalent

Topics include introduction to trigonometric functions, inverse trigonometric functions, vectors, and related topics.

MA 140 Elementary Statistics**Credit, three sem. hrs.**

Prerequisite: An ACT mathematics score of at least 19 or MA 100 or equivalent

This is a computer-aided course on elementary probability and statistical methods. Topics include descriptive statistics, basic probability theory including binomial, Poisson, and normal distributions, central limit theorem, correlation and regression, testing statistical hypotheses on the mean and the proportion, ANOVA, and non-parametric tests. No derivation of formulas will be presented, and the analysis of the data will be performed using a statistical software.

MA 230 Calculus and Analytical Geometry I**Credit, three sem. hrs.**

Prerequisites: MA 110 and MA 111 or equivalent courses in high school algebra and trigonometry

A study of the concepts of limit, continuity, derivative, integral, and some applications of differentiation.

MA 231 Calculus and Analytical Geometry II**Credit, three sem. hrs.**

Prerequisites: MA 111 and MA 230 or equivalents

A continuation of MA 230. The definite integral, applications of the definite integral, differentiation and integration involving logarithmic and exponential functions, integration by parts, trigonometric integrals, and trigonometric substitutions.

MA 244 Computer Programming**Credit, three sem. hrs.**

Laboratory fee will be assessed for this course.

Prerequisites: MA 110, or equivalent, or instructor's consent

Introduction to computer programming with emphasis on problem solving and algorithms. Students design, implement, debug, and test programs.

MA 305 Linear Algebra**Credit, three sem. hrs.**

Prerequisite: MA 231 or equivalent

Systems of linear equations, Gauss-Jordan elimination, matrices, vector space and its bases; linear transformations, and orthogonal transformations, diagonalization of matrices, and applications of matrices.

MA 315 Differential Equations**Credit, three sem. hrs.**

Prerequisite: MA 231 or equivalent

An introductory course in ordinary differential equations. Topics include differential equations of first order, linear differential equations with constant coefficients, method of undetermined coefficients, method of variation of parameters, power series solution, and applications of Laplace Transformations to differential equations.

MA 330 Calculus and Analytical Geometry III**Credit, three sem. hrs.**

Prerequisite: MA 231 or equivalent

A continuation of MA 231. Topics include polar coordinates, conic sections, indeterminate forms and improper integrals, and infinite series.

MA 331 Calculus and Analytical Geometry IV**Credit, three sem. hrs.***Prerequisite: MA 231 or equivalent*

Vectors, solid analytic geometry, vector-valued functions, continuity and differentiability of functions of several variables, partial differentiation, extrema of functions of several variables, and multiple integration.

MA 340 Foundations of Mathematics (RI and WI)**Credit, three sem. hrs.***Prerequisite: MA 231 or equivalent*

This is a bridge course to abstract mathematics. The emphasis is on theorem proving. Topics include fundamentals of set theory and logic, induction principle, technique of writing proofs, relations, functions, cardinality of sets, and construction of number system.

MA 407 Fundamental Concepts of Geometry**Credit, three sem. hrs.***Prerequisites: MA 231 or equivalent and high school geometry*

This course is intended to provide the prospective teachers of high school mathematics with a strong foundation in the development of Euclidean geometry; advanced theorems of Euclidean geometry including Menelaus's Theorem and Ceva's Theorem are studied along with an introduction to non-Euclidean geometries.

MA 420 Probability and Statistics**Credit, three sem. hrs.***Prerequisites: MA 140 and MA 330 or equivalents*

This is a calculus-based course on Probability and Mathematical Statistics. Topics include random variables, distribution functions, moments, independence, moment generating functions, estimation, and testing statistical hypotheses.

MA 445 Abstract Algebra**Credit, three sem. hrs.***Prerequisite: MA 340*

This course is an introduction to the algebraic concepts of groups, rings, and fields. Topics include permutation groups, Lagrange's Theorem, Cayley's Theorem, isomorphism theorems, ideals, polynomial rings, and unique factorization domains.

MA 480 Internship**Credit, one to six sem. hrs.***Prerequisites: Junior or senior classification with at least a 2.50 cumulative GPA and major GPA or consent of instructor*

A work-study experience that may be completed either on or off-campus and that is designed to expose the student to an actual workplace experience. It is conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, department chairperson and dean. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

PHYSICS (PH) COURSE OFFERINGS

PH 204 Concepts in Physics and Astronomy**Credit, three sem. hrs.**

A study of physics and astronomy with emphasis on concept development. May not be applied to a major or minor. Three hours each week.

PH 207 Survey of Earth and Environmental Science**Credit, three sem. hrs.**

A study of the fundamental principles of geology, meteorology, oceanography, and chemistry. May be applied to a science major or minor. Three hours each week.

PH 304 General Physics**Credit, three sem. hrs.***Recommended Prerequisite: MA 110, MA 111 and MA 230*

A study of classical mechanics, temperature and heat, fluid flow, and wave motion. Three hours lecture each week.

PH 304L General Physics Laboratory**Credit, one sem. hr.**

Laboratory coordinated with lecture; must be taken concurrently with the lecture. Two hours laboratory each week.

PH 305 General Physics

Credit, three sem. hrs.

Prerequisite: PH 304, PH 304L

A study of sound, light, magnetism, electricity, and modern atomic physics. Three hours lecture each week.

PH 305L General Physics Laboratory

Credit, one sem. hr.

Laboratory coordinated with lecture; must be taken concurrently with the lecture. Two hours laboratory each week.

SCIENCE (SC) COURSE OFFERINGS

SC 452 History and Philosophy of Science (R.I and W.I)

Credit, one sem. hr.

Seminar in history and philosophy of science with applications to science education. One hour each week.

DEPARTMENT OF SOCIAL AND BEHAVIORAL SCIENCES

Dr. Jeffrey Sweatt, Acting Chair
Mrs. Judy Wilker • Mrs. Sarah Washburn

SOCIAL SCIENCE

The Department of Social and Behavioral Sciences provides students with the skills necessary to function in a variety of possible career opportunities and in a pluralistic society in general. Students of the social sciences are expected to understand and know the contribution of both world civilization and United States history to our society and the development of the democratic experience, the fundamentals of government, the nature and function of capitalism, the complexities of society, and man's relationship to his environment. In addition, major theories and interpretations of history and the social sciences are necessary in order to understand the revisionist tendencies of the present.

The general development of skills necessary for research and writing result in the student's ability to communicate, analyze, critique, and synthesize factual material. Consequently, students should be able to appreciate more fully their roles as family members, workers, consumers, and citizens upon the completion of the social science curriculum and the general curriculum in a Christian, liberal arts environment. Education majors should understand the fundamentals of education and the principles and practice of teaching the social sciences.

All students who declare a major of Social Science or History are required to take an evaluation examination and in their last regular semester of study prior to graduation are required to take an exit evaluation examination. History majors are required to take the ACAT exam in History prior to graduation. These exams are for departmental evaluation only.

History (HI) Course Requirements for a Bachelor of Arts with a Major in History

A Bachelor of Arts Degree requires a minimum of 30 semester hours in history. The following courses must be included: HI 100, HI 101, HI 210, HI 211, and HI 440. Other courses to complete the major should be chosen by agreement of the student and his/her advisor. RL 300 and RL 301 may be counted as six hours credit for the major but may not be duplicated toward a major or minor in the Department of Biblical and Associated Studies.

History (HI) Course Requirements for a History Minor

A minor in History will consist of 18 hours and must include HI 100, HI 101, HI 210 and HI 211. The remaining six hours should be planned in consultation with the student's advisor.

Social Science (HI, EC, GG, PS, SO) Course Requirements for a Bachelor of Science with a Major in Social Science

This degree requires a minimum of 30 semester hours of study in social science [which includes courses in history (HI), economics, (EC), geography (GG), political science (PS) and sociology (SO)]. The course of study should be planned with the major professor and must include HI 100, HI 101, HI 210, HI 211, HI 440 and either PS 300 and PS 301, or EC 320 and EC 321. Social Science majors may select the remaining six in consultation with the student's advisor.

Social Science (HI, EC, GG, PS, SO) Course Requirements for a Bachelor of Science with a Major in Social Science for Preparation in Dual Degree Nursing Program

The general education core requirements for this degree are outlined in the Academic Section of this Catalog. A major in social science in preparation for nursing has the same requirements as the B.S. in social science major except that SO 220 Introduction to Sociology is required in the major and either EC 320 or EC 321 Economics I or II is required in the core. The program of study must be planned in consultation with the student's advisor. General information on the dual degree are outlined in the "Academic" section of this Catalog.

Social Science (HI, EC, GG, PS, SO) Course Requirements for a Social Science Minor

A Social Science minor of 18 hours must include HI 100, HI 101, and either PS 300 and PS 301, or EC 320 and EC 321. It is strongly recommended that HI 210 and HI 211 be included in the program. The Social Science minor may include six hours of any combination of sociology or geography courses.

Social Science (HI, EC, GG, PS, SO) Course Requirements for a Bachelor of Science in Education with a Major in Social Science

The Department offers a Bachelor of Science in Education degree for students interested in certification for teaching Social Science in secondary schools. Students must take a minimum of 42 semester hours in social science course work, including HI 100, HI 101, HI 210, HI 211, HI 391, HI 440, PS 300, PS 301, GG 306, GG 307, EC 320, EC 321, SO 220 and SO 424.

PSYCHOLOGY

A major in psychology seeks to promote the following general educational and personal goals:

1. To aid the student in the development of a worldview, which integrates knowledge in psychology with other disciplines and the Christian faith
2. To apply/relate this knowledge to the problems and opportunities of contemporary society
3. To explore with the student career paths in psychology and related fields.

To help accomplish these goals, the major is imbedded in a liberal arts program and is committed to mainstream scientific psychology. The empirical method of research is thus the model of preference. During his/her studies, the student of psychology has the unique opportunity to relate psychological knowledge to other fields of study. This opportunity should aid the student in relating psychological knowledge not only toward the direction and quality of life in general, but also toward the growth and enrichment of oneself. The student is thereby encouraged to examine these issues within the context of the major.

The courses will provide opportunities for service, help the student to understand and develop relationships within a pluralistic society, and stimulate intellectual and critical thinking.

Psychology (PY) Course Requirements for a Bachelor of Science with a Major in Psychology

To acquire a major in Psychology, a student must complete a minimum of 30 hours. Psychology courses required for a major are PY 100, PY 260, PY 341, PY 343, PY 400, PY 441, and PY 460. In addition, select three of the following: PY 320, PY 350, PY 366, PY 410, and PY 480. (A student majoring in psychology must include MA 140 on the general education core.)

Psychology (PY) Course Requirements for a Bachelor of Science with a Major in Psychology for Preparation in Dual Degree Nursing Program

The general education core requirements for this degree are outlined in the "Pre-professional" section of this Catalog. A major in psychology in preparation for nursing has the same requirements as the B.S. in psychology major. The program of study must be planned in consultation with the student's advisor. General information on the dual degree program is found in the "Pre-professional" section of this Catalog.

Psychology (PY) Course Requirements for a Minor in Psychology

A student minoring in Psychology must complete 18 hours and select the courses in consultation with a psychology advisor.

Reading and Writing Intensive Courses

As a strategy of the Blue Mountain College Quality Enhancement Plan, *The Keystone Project*, certain courses have been earmarked as writing intensive (W.I.) and/or reading intensive (R.I.) Notations have been made by each course title indicating whether the course meets the requirements for intensive reading and/or writing. Students may refer to individual syllabi for more information.

ECONOMICS (EC) COURSE OFFERINGS

EC 320 Economics (Macro)

Credit, three sem. hrs.

This macroeconomics class will promote an understanding of the nature and organization of capitalism and the arguments underlying many of the economic issues of the day. Special emphasis is given to the twin dilemmas of inflation and recession. The class will explore the various economic approaches to solving these problems.

EC 321 Economics (Micro)

Credit, three sem. hrs.

This course in microeconomics promotes an understanding of the variations in the operation of business firms according to size and market control. An analysis of consumer behavior and the national government's impact on the economy are important to that understanding. There also will be an emphasis on America's role in international trade.

GEOGRAPHY (GG) COURSE OFFERINGS

GG 306 Introduction to Geography

Credit, three sem. hrs.

This course deals with the general areas of geographical studies including physical, economic, political, cultural, and urban concepts and man's interrelationships with the earth.

GG 307 World Regional Geography

Credit, three sem. hrs.

Realms, regions, and concepts are covered in this study of the world's environment, societies, resources, traditions, demographics, and cultures.

HISTORY (HI) COURSE OFFERINGS

HI 100 Early World History

Credit, three sem. hrs.

The study of World Civilizations with special emphasis on Western Civilization from prehistory to the seventeenth century concentrating on the economic, political, social, and cultural development of societies. Attention is given to Near Eastern, Indian, Chinese, African, European, and American civilizations.

HI 101 Modern World History

Credit, three sem. hrs.

The study of World Civilizations with special emphasis on Western Civilization from the seventeenth century to the present. Attention is given to African, Asian, European, and American nations as they interact and relate to global history.

HI 210 Early U. S. History

Credit, three, sem. hrs.

A survey of United States history through Reconstruction with emphasis on the economic, political, social, and cultural backgrounds of the nation. The historical role of the nation in the context of world history is a major purpose of the course.

HI 211 Modern U. S. History

Credit, three sem. hrs.

A survey of United States history from Reconstruction to the present with emphasis on the economic, political, social, and cultural backgrounds of the nation. The historical role of the nation in the context of world history is a major purpose of the course.

HI 391 History of Mississippi

Credit, three sem. hrs.

The study of the history of the economic, social, cultural, and political developments in Mississippi from colonial times to the present. Students examine and analyze the state's peculiar historical events, and the special contributions of minorities and women to the history of the State are examined.

HI 400 Modern Europe to 1914

Credit, three sem. hrs.

A study of the political, economic, intellectual and religious foundations of Europe from the late 18th Century to the early 20th century. This course involves a study in reactions and responses to the changing culture and lifestyles associated with the Industrial Revolution that led to the First World War.

HI 405 Women in History**Credit, three sem. hrs.**

The course begins with an overview of the status of women in the Federal period and concludes with twentieth century developments in the women's rights movement. Emphasis is placed upon the background of and the accomplishments of the Seneca Falls Convention, the suffrage movement of the nineteenth century and its fruition in the early twentieth century, upon the status of women during the years between 1920 and 1960, and will conclude with a study of the history of women during the 1970s through the present.

HI 410 The Age of Jefferson and Jackson**Credit, three sem. hrs.**

A study of the United States from 1789 to 1850, stressing the growth of democracy and the development of the national character.

HI 425 The Middle Ages and Renaissance**Credit, three sem. hrs.**

Prerequisite: HI 100

The course involves a study of the history of western Europe from the end of the Roman Empire through the Renaissance period. Attention is given to the cultural, religious, social, economic, artistic, intellectual, and political events of the period.

HI 430 History of the South**Credit, three sem. hrs.**

The course deals with a history of the American South from colonial to modern times. Attention is given to the peculiar institutions of the South and the relationship of the South to the United States. Social, cultural, political, economic, religious, and military history are general topics of study.

HI 435 Contemporary United States History**Credit, three sem. hrs.**

Prerequisite: HI 211

During this course which spans the twentieth century to the present, emphasis is placed on social, economic, and political developments. Attention is given to minorities and to the role of the United States in world history.

HI 440 Historiography(R.I. and W.I)**Credit, three sem. hrs.**

Prerequisite: Students must meet junior English proficiency requirements before taking this course

The course is devoted to historical research and writing. Students are introduced to historical interpretations, theories, methodology, and technology. Students must present a finished paper for evaluation by their peers and the social science faculty.

HI 470 Readings in American History**Credit, one to three sem. hrs.**

This is an independent study in selected areas of American history either before 1865 or since 1865.

HI 471 Readings in European History**Credit, one to three sem. hrs.**

This is an independent study in selected areas of European history either 19th century or 20th century.

HI 480 Internship**Credit, one to six sem. hrs.**

Prerequisite: Junior or senior classification; at least a 2.50 cumulative GPA; at least a 2.50 GPA in major; or consent of instructor

A work-study experience that may be completed either on or off-campus and that is designed to expose the student to an actual workplace experience. It is conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, department chairperson and dean. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

POLITICAL SCIENCE (PS) COURSE OFFERINGS

PS 300 American Government I**Credit, three sem. hrs.**

This class will provide understanding of the fundamentals of the national governmental system with emphasis on the shaping of that government by political decisions and conflicts through the years. The basic principles of the Constitution are emphasized, both theoretically and practically.

PS 301 American Government II**Credit, three sem. hrs.**

This course deals with the specific functions of the national, state, and local governments. Emphasis will be placed on U.S. policies of defense and foreign relations, the political involvement in taxation and government expenditures, and the role of the government in the economy. Concerns about state and local governments center on constitutional adequacy, effective legislators and executives, and efficient criminal justice systems.

PSYCHOLOGY (PY) COURSE OFFERINGS**PY 100 Introduction to Psychology****Credit, three sem. hrs.**

Study of the application of scientific psychological principles to life-span development. Heredity and growth, perception, intelligence, motivation, emotions, attitudes, and social influences will be examined.

PY 260 Human Growth and Development**Credit, three sem. hrs.***Prerequisite: PY 100*

Overview of human development across the life span from prenatal to late adulthood. An in-depth study of physical, cognitive, social and emotional development at each transitional stage.

PY 320 Family Psychology**Credit, three sem. hrs.***Prerequisite: PY 100*

This course is designed to observe and discuss the family from a socio-psychological frame of reference. Problems of the modern family which arise from within and outside the family setting will be considered.

PY 350 Psychology of the Exceptional Child**Credit, three sem. hrs.***Prerequisite: PY 100*

This course is designed to investigate the etiology of exceptional children with emphasis upon their psychological and educational needs. The impact of recent legislation, litigation, and multicultural differences will be investigated.

PY 366 Introduction to Counseling**Credit, three sem. hrs.***Prerequisite: PY 100**Same as RL 366***PY 341 Psychological Evaluation and Testing****Credit, three sem. hrs.***Prerequisite: PY 100*

The purpose of this course is for students to learn appraisal and assessment techniques for measuring skills and traits associated with performance in clinical, educational, vocational, and social settings. Topics include validity and reliability of procedures, statistical concepts, strategies for using and interpreting a variety of assessment and evaluation instruments. Pertinent ethical, legal and diversity issues are also covered.

PY 343 Experimental Psychology**Credit, three sem. hrs.***Prerequisite: PY 100*

This course has two main goals. The first goal is for the student to learn more about the "nuts and bolts" of psychological research. Before the student can think critically about research and advance his/her knowledge in a particular area of psychology (e.g., developmental, cognitive, physiological, and so on), the student must first have a firm understanding of the methods employed to examine psychological phenomena. There are a variety of methods that psychologists use to examine behavior that range from unobtrusive observations to experimental manipulation. The second goal is for the student to apply his/her "new found" knowledge. Several research "activities" will occur during course of the semester. The student will learn to write a professional report based on one of these activities.

PY 400 Theories of Learning (R.I. and W.I)**Credit, three sem. hrs.***Prerequisite: PY 100*

Relationship and application of teaching and learning theories to the physical, intellectual, social, emotional, and spiritual development. Motivation, discipline, classroom management, evaluation, controversial issues, and multicultural differences between individuals will be studied.

PY 410 Social Psychology**Credit, three sem. hrs.***Prerequisite: PY 100*

Study of the behavior of the individual in society, including attitude formation and measurement, interpersonal perceptions, and the behavior of the individual in groups.

PY 441 Abnormal Psychology**Credit, three sem. hrs.***Prerequisite: PY 100*

Discussion of the deviant individual from both the dynamic and behavioral viewpoints; etiology, diagnosis, therapy, and prevention of maladaptive behavior.

PY 460 Theories of Personality**Credit, three sem. hrs.***Prerequisite: PY 100*

Survey of the existing systems, theories, and assessments of personality. A course designed to acquaint the student with the relevancy of explaining human behavioral patterns in the context of present-day cultures.

PY 480 Internship**Credit, one to six sem. hrs.***Prerequisite: Junior or senior classification; at least a 2.50 cumulative GPA; at least a 2.50 GPA in major; or consent of instructor*

A work-study experience that may be completed either on or off-campus and that is designed to expose the student to an actual workplace experience. It is conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, department chairperson and dean. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

SOCIOLOGY (SO) COURSE OFFERINGS

SO 220 Introduction to Sociology**Credit, three sem. hrs.**

A survey of the nature of society, human relationships, and social changes in our modern world. Attention is given to minority groups, religious groups, employment/unemployment, crime, delinquency, relationships among and between various groups, and sociological concepts and terms. Various factors which influence groups of people, individuals, and institutions are examined.

SO 424 Problems of Today's Society**Credit, three, sem. hrs.**

This course will entail an investigation of the social problems of a changing society. The problems, their origin and effects, will be analyzed and an evaluation made of the conflicting values in our society which tend to intensify or abate the social tension caused by each problem.

DIRECTORY

BLUE MOUNTAIN COLLEGE BOARD OF TRUSTEES

Terms Expire 2007

Ms. Kathrine Beaty Jackson, MS
Dr. Rob Futral Madison, MS
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Dr. Carl White Meridian, MS
Mr. Morgan Whitfield Tupelo, MS

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Terms Expire 2009

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Mrs. Jean Anderson Morgan Swainsboro, GA
Dr. Jeanette Collier Phillips Oxford, MS
Mrs. Judith A. Swanberg Laurel, MS
Dr. Tommy Vinson Winter Park, FL
Mr. Nick Walters Ridgeland, MS

ADMINISTRATION

(2007-2008)

(Note: Date indicates year of initial employment.)

Coward, Bettye R. (2001) *President*

A.A., Jones County Junior College
B.S., Mississippi University for Women
M.S., University of Southern Mississippi
Ed.D., University of Southern Mississippi

Enzor, Sharon B. (1990) *Vice President for Academic Affairs*

B.S., Blue Mountain College
M.C.S., University of Mississippi
Ed.D., Vanderbilt University

Bennett, Rebecca B. (1979) *Vice President for Enrollment Services and Student Life*

B.A., M.E., University of Mississippi

Peters, Joyce (1999) *Business Manager*

B.A., Blue Mountain College

FULL-TIME FACULTY
(2007-2008)

(Note: Date indicates year of initial employment.)

André, James L. (1980-1988; 1999) *Chair, Department of Fine Arts and Speech
and Associate Professor of Speech and Theatre*
B.A., Ouachita Baptist University
M.A., M.F.A., University of Memphis

Armstrong, Johnnie M. (1954) *Associate Professor of Physical Education
and Coordinator of the Degree Program
in Physical Education*
B.S., Blue Mountain College
M.Ed., University of Mississippi
Additional graduate study, George Peabody College,
Indiana University, and University of Mississippi

Arrington, Teresa R. (2001) *Associate Professor of Modern Languages
and Director of Placement and Career Services*
A.B., University of Detroit
M.A., Ph.D. University of Kentucky

Bain, Douglas C., Jr. (1975) *Chair, Department of Biblical and
Associated Studies and Professor of Biblical Studies*
B.A., Mississippi College
M.Div., Th.D., Southwestern Baptist Theological Seminary

Brooks, Linda H. (2006) *Assistant Professor of Education*
B.S. Blue Mountain College
M.A. University of North Alabama
Ph.D. University of Mississippi

Conner, Jerry J. (2006) *Instructor of Education and Physical Education
and Men's Head Basketball Coach*
B.S. Grand Canyon College
M.A. Arizona State University

Coward, Bettye Rogers (2001) *President and Professor of Education*
A.A., Jones County Junior College
B.S., Mississippi University for Women
M.S., Ed.D. University of Southern Mississippi

Dixon, Sherry N. (2002) *Librarian for Collection Management*
B.S., Mississippi University for Women
M.L.S., University of Southern Mississippi

Dowdy, William L. (1976) *Associate Professor of Art*
B.F.A., Memphis State University
M. A., East Tennessee State University

Driskell, Lavon (1985-1989, 2006) *Instructor of Education and Physical Education,
Director of Intercollegiate Athletics,
and Women's Head Basketball Coach*
B.S., M. Ed. University of Southern Mississippi

Emens, Rebecca (2007) *Instructor of Education*
B.S., University of North Alabama
M.A.E., Ed.S., University of Alabama at Birmingham
Ed.D., Mississippi State University

Enzor, Sharon B. (1990) *Vice President for Academic Affairs
and Professor of Science*
B.S., Blue Mountain College
M.C.S., University of Mississippi
Ed.D., Vanderbilt University

- Ethridge, Sue Ann (2004)** *Director of Library Services*
 B.S., Blue Mountain College
 M.L.I.S., Texas Woman's University
- Hearn, Betty H. (1968)** *Chair, Department of Language and Literature
 and Professor of English*
 B.A., Delta State University
 M.A., Ph.D., University of Mississippi
- Hiltunen, Ron (2004)** *Chair, Department of Business
 and Assistant Professor of Business*
 B.S., M.S., Michigan Technological University
 M.B.A., Owen Graduate School of Business, Vanderbilt University
 Additional graduate study, University of Phoenix
- Hockings, William (2006)** *Assistant Professor of Physics and Chemistry*
 B.S., M.S., Ph.D. University of Arizona
- Holland, Barbara (2006)** *Assistant Professor of English*
 B.S., M.A.T. Mississippi State University
 Ph.D. University of Alabama
- Jackson, Dorothy R. (1996)** *Associate Professor of Business*
 B.A., Blue Mountain College
 M.Ed., University of Mississippi
 Additional graduate study, Mississippi State University
- Kantack, Jerri Lamar (2003)** *Assistant Professor of Music*
 B.M., M.M., University of Mississippi
 D.M.A., University of Alabama
- Matkins, Kay S. (2004)** *Associate Professor of Education*
 B.A.E., M.E., Ph.D., University of Mississippi
- Mattox, Johnny (2005)** *Chair, Department of Mathematics and Natural Science
 and Associate Professor of Biology*
 A.A., Northeast Mississippi Community College
 B.A.E., M.C.S., Ph.D. University of Mississippi
- Meeks, Ronald T. (1996)** *Associate Professor of Biblical and Associated Studies
 and Director of Church Relations*
 B.A., Blue Mountain College
 M.Div., Ph.D., New Orleans Baptist Theological Seminary
- Moser, T. Jack, Jr. (1989)** *Associate Professor of Physical Education*
 B.S.E., M.S.Ed, Delta State University
 Additional graduate study, University of Mississippi
- Nicholson, Janice I. (2005)** *Chair, Department of Education,
 and Professor of Education*
 B.S., Blue Mountain College
 M.Ed., Mississippi State University
 Ed.S., George Peabody College for Teachers
 Ed.D., Mississippi State University
- Owens, Jeremy W. (2005)** *Assistant Professor of Music*
 B.M. Concordia College
 M.M., D.M.A., University of Alabama
- Pratt, Martha H. (2005)** *Assistant Professor of Mathematics and Program
 Coordinator for the Degree Programs in Mathematics*
 A.A., Northeast Mississippi Community College
 B.A., M.Ed., Ph.D. Mississippi State University
- Rucker, Robert E. (1991)** *Assistant Professor of Mathematics and Computer Science
 and Director of Institutional Research*
 B.S., M.S., M.S. University of Mississippi

Sweatt, Jeffrey A. (2005) Associate Professor of Psychology
and Coordinator of Degree Program in Psychology
A.A.B.A., Faulkner State Junior College
B.A., University of South Alabama
M.Div., Ph.D., New Orleans Baptist Theological Seminary

West, Rheta Ann (1998) Instructor of Education
B.A., Millsaps College
M.Ed., University of Mississippi

Wilker, Judy (2007) Instructor of Social Sciences
B.A., Mississippi State University
M.A., Mississippi State University

Wimberly, Larry (2007) Assistant Professor of Music
B.M.E., Mississippi State University
M.C.M., Southwestern Baptist Theological Seminary
D.Min., New Orleans Baptist Theological Seminary

PART-TIME FACULTY

(2007-2008)

(Note: Date indicates year of initial employment.)

Enggano, Ishak L. Medical Technology
B.S., Ouachita University
M.D., University of Arkansas

Flatt, James L. (1964) Instructor in the Department of Mathematics
and Natural Science
B.S., Bethel College
M.A., Vanderbilt University
Ed.S., University of Georgia
Ed.D., University of Southern Mississippi

Holman, Cynthia Ann Barrett Medical Technology
B.S., Mississippi State University

Montgomery, Lee Medical Technology
B.A., University of Mississippi
M.T., North Mississippi Medical Center
M.Ed., University of Mississippi

Settlemyres, Sherrell I. (1987) Instructor in the Department of
Language and Literature
B.A., Blue Mountain College
M.Ed., Additional graduate study at the University of Mississippi

Washburn, Sarah (1965) Instructor in the Department of
Social and Behavioral Sciences
B.A., Blue Mountain College
M.A., M.S.S., University of Mississippi
Further graduate study, University of Southern Mississippi

ADJUNCT FACULTY

(2007-2008)

For a list of current adjunct faculty, contact the Office of Academic Affairs.

STAFF
(2007-2008)

(Note: Date indicates year of initial employment.)

Abel, Jean (2004) B.A.	<i>Library Technical Assistant</i>
Ainsworth, Emma (2003) B.A., M.P.P.A.	<i>Director of Publications and Creative Services</i>
Anthony, Rickey (1999)	<i>Director of the Physical Plant</i>
Arrington, Teresa R. (2001) A.B., M.A., Ph.D.	<i>Director of Placement and Career Services</i>
Bennett, Lea (2004) B.A.	<i>Director of Alumnae/Alumni Affairs</i>
Benson, Carla (1963) B.S.	<i>Gift Processing and Scholarship Manager</i>
Bowman, Pam (2006)	<i>Administrative Assistant to the President</i>
Brashier, Rebecca (2004) B.S.	<i>Admissions Counselor</i>
Carson, Amy M. (2003) B.S., M.A.	<i>BSU Office Assistant</i>
Conner, Jerry (2006) B.S., M.A.	<i>Head Men's Basketball Coach</i>
Cook, Debra (2004) A.A.	<i>Admissions Office Manager</i>
Driskell, Lavon (1985-1989, 2006) B.S., M.Ed.	<i>Director of Intercollegiate Athletics and Head Women's Basketball Coach</i>
Driskell, Chris (2006)	<i>Program Coordinator for Online Instruction</i>
Fowler, Joanna L. (2004) B.S.	<i>Financial Aid Assistant</i>
Freeman, Sheila (1975) B.S.	<i>Registrar</i>
Gossett, Jim (2004)	<i>Information Technology Hardware/Software Engineer</i>
Gossett, Renita (1995) B.S.	<i>Health Care Coordinator, Dining Hall Hostess, and Stevens Residence Hall Director</i>
Harrington, Jean (1993) B.S.	<i>Associate Registrar</i>
Hector, Audrey (2004) B.S.	<i>Director of The Center for Advancement of Learning</i>
Hill, Darlene (2001)	<i>Supervisor of Housekeeping</i>
Kent, Marilyn (2006)	<i>Administrative Assistant in the Department of Education</i>
Linville, Gary (2003)	<i>Assistant Director of Admissions</i>
Locke, Dorothy (1993)	<i>Bookstore Manager and Mail Supervisor</i>
McKenzie, Danny (2007)	<i>Assistant to the President for Marketing and Development</i>
Moore, Amy (2006) B.S.Ed.	<i>Assistant Dean of Students and Whitfield Residence Hall Director</i>
Moser, Tracy (1987) B.S., M.A.	<i>Director of Baptist Student Union</i>
Pharr, Pamela (1984) B.S.	<i>Coordinator of Student Accounts and Purchasing Agent</i>
Rakestraw, Doug (2005) B.S.	<i>Admissions Counselor</i>
Rucker, Robert E. (1991) B.S., M.S., M.E.	<i>Director of Institutional Research</i>
Sanders, Sonia P. (2003) B.S., M.S.	<i>Assistant to the Registrar</i>
Smith, Fred (2006)	<i>Head Cross Country Coach</i>
Snyder, Ann (2007)	<i>Office Manager in the Office of Business Affairs and Director of Human Resources</i>
Teel, Maria E. (2003) B.A.	<i>Director of Admissions</i>
Teel, Paulette (2005) B.A.	<i>Library Technical Assistant</i>
Thompson, Silvia (2004) B.S.	<i>Library Technical Assistant</i>
Thurmond, Amy L. (2004) B.A.	<i>Administrative Assistant to the Vice President for Academic Affairs</i>
Wiesing, Michelle (2007)	<i>Director of Financial Aid</i>
Wheatley, Pam (2006)	<i>Administrative Assistant to the Vice President for Enrollment Services and Student Life</i>

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PROJECTED ACADEMIC CALENDAR 2008-2009

FALL SEMESTER, 2008

August 14	Thursday	SGA, BSU, MA Councils move into Residence Halls
August 17-18	Sunday-Monday	Residence Halls Open
August 19-21	Tuesday-Thursday	Society Rush Programs (p.m.)
August 19-22	Tuesday-Friday	Freshman Year Experience
August 19	Tuesday	Registration for Seniors and Juniors (p.m.)
August 20	Wednesday	Registration for Sophomores and Freshmen (p.m.)
August 21-22	Thursday-Friday	Faculty/Staff Workshops
August 22	Friday	Convocation
August 25	Monday	Day classes begin: 8:00 a.m.
		Evening/Weekend Registration
		Evening classes begin
September 1	Monday	Labor Day - No classes
September 9	Tuesday	Last day to register as full-time student
		Last day to change class schedule and receive tuition/fees adjustment
September 15	Monday	Last day to register as part-time student
October 10-11	Friday-Saturday	Fall Fest (tentative)
October 14	Tuesday	Mid-Semester grades due
October 17	Friday	Last day to drop a class and receive only a "W" grade—all grades after this date will be either "WP" or "WF"
October 20	Monday	Spring pre-registration begins
November 7	Friday	Founder's Day
November 14	Friday	Last day to drop a class or withdraw from school
November 18	Tuesday	Thanksgiving recess begins, end of class day
November 27	Thursday	Thanksgiving Day
December 1	Monday	Classes resume: 8:00 a.m.
December 8	Monday	Monday evening examinations (p.m.)
December 9	Tuesday	Tuesday evening examinations (p.m.)
December 11	Thursday	Thursday evening examinations (p.m.)
December 15-19	Monday-Friday	Final Examinations - Day Classes, Registration for January Term

☞ **Registration for January Term**

JANUARY TERM, 2009

January 5-16	Monday - Friday	Classes will meet from 8:30 a.m. - 12:00 p.m.
January 16	Friday	Final Examinations for January Term - 1:30 p.m.

SPRING SEMESTER, 2009

January 16	Friday	Residence Halls Open: 8:00 a.m.
January 16	Friday	Orientation: 8:30 a.m.
		Registration: 10:00 a.m.
		Evening classes begin
January 19	Monday	Service Day – No classes
January 20	Tuesday	Day classes begin: 8:00 a.m.
February 3	Tuesday	Last day to register as full-time student
		Last day to change class schedule and receive tuition/fees adjustment
February 10	Tuesday	Last day to register as part-time student
March 9-13	Monday-Friday	Spring Break - No classes (tentative dates)
March 19	Thursday	Mid-semester grades due
March 20	Friday	Last day to drop a class and receive only a "W" grade – all grades after this date will be either "WP" or "WF"
March 16	Monday	Classes resume: 8:00 a.m.
March 16	Monday	Fall pre-registration begins
April 9	Thursday	Last to drop a class or withdraw from school
May 4	Monday	Monday evening examinations (p.m.)
May 5	Tuesday	Tuesday evening examinations (p.m.)
May 7	Thursday	Thursday evening examinations (p.m.)
May 11-15	Monday-Friday	Final Examinations - Day classes

☞ **Registration for May Term**

May 15	Friday	Commencement practice : 2:00 p.m.
May 16	Saturday	Commencement: 10:00 a.m.

MAY TERM, 2009

May 18-29 Monday -Friday
 May 25 Monday
 May 30 Saturday

For class meeting times see schedule
 Memorial Day Holiday
 Final Examinations for May Term

FIRST TERM SUMMER, 2009

May 29 Friday
 June 1 Monday
 June 3 Wednesday

 June 5 Friday
 June 15 Monday

 June 19 Friday
 June 25-26 Thursday-Friday

Registration: 8:30 a.m. - 4:30 p.m.
 Classes begin: 7:30 a.m.
 Last day to register as full-time student
 Last day to change class schedule and receive tuition/fees adjustment
 Last day to register as part-time student
 Last day to drop a class and receive only a "W" grade—all grades after this date will be either "WP" or "WF"
 Last day to drop a class or withdraw from school
 Final Examinations for Summer First Term

SECOND TERM SUMMER, 2009

June 29 Monday
 July 1 Wednesday

 July 2-3 Thursday-Friday
 July 7 Tuesday
 July 13 Monday

 July 21 Tuesday
 July 27-28 Monday-Tuesday

Registration/Classes begin: 7:30 a.m.
 Last day to register as full-time student
 Last day to change class schedule and receive tuition/fees adjustment
 Holidays
 Last day to register as part-time student
 Last day to drop a class and receive only a "W" grade—all grades after this date will be either "WP" or "WF"
 Last day to drop a class or withdraw from school
 Final Examinations for Summer Second Semester

PROJECTED ACADEMIC CALENDAR 2009-2010

FALL SEMESTER, 2009

August 6	Thursday	Student Leaders move into Residence Halls
August 9-10	Sunday-Monday	Residence Halls Open
August 11-13	Tuesday-Thursday	Society Rush Programs (p.m.)
August 11-14	Tuesday-Friday	Freshman Year Experience
August 11	Tuesday	Registration for Seniors, Juniors and all transfer students (p.m.)
August 12	Wednesday	Registration for Sophomores, Freshmen (p.m.)
August 13-14	Thursday-Friday	Faculty Staff Workshops
August 14	Friday	Convocation
August 17	Monday	Day classes begin 8:00 a.m. Evening/Weekend Registration Evening classes begin
September 7	Monday	Labor Day - No classes
September 9	Tuesday	Last day to register as full-time student Last day to change class schedule and receive tuition/fees adjustment
September 15	Monday	Last day to register as part-time student
October 14	Tuesday	Mid-Semester grades due
October 17	Friday	Last day to drop a class and receive only a "W" grade—all grades after this date will be either "WP" or "WF"
October 20	Monday	Spring pre-registration begins
November 6	Friday	Founder's Day
November 14	Friday	Last day to drop a class or withdraw from school
November 14-15	Friday-Saturday	Fall Fest (tentative)
November 20	Friday	Thanksgiving recess begins, end of class day
November 30	Monday	Classes resume 8:00 a.m.
November 30	Monday	Monday evening examinations (p.m.)
December 1	Tuesday	Tuesday evening examinations (p.m.)
December 3	Thursday	Thursday evening examinations (p.m.)
December 7-11	Monday-Friday	Final Examinations - Day Classes

SPRING SEMESTER, 2010

January 10	Sunday	Residence Halls Open 3:00 p.m.
January 11	Monday	Orientation 8:30 a.m. Registration 10:00 a.m. Evening classes begin
January 12	Tuesday	Day classes begin 8:00 a.m.
January 18	Monday	Service Day – no classes
February 3	Tuesday	Last day to register as full-time student Last day to change class schedule and receive tuition/fees adjustment
February 10	Tuesday	Last day to register as part-time student
March 5	Thursday	Mid-semester grades due
March 6	Friday	Last day to drop a class and receive only a "W" grade – all grades after this date will be either "WP" or "WF"
March 8-12	Monday-Friday	Spring Break - No classes (tentative dates)
March 16	Monday	Classes resume 8:00 a.m.
March 16	Monday	Fall pre-registration begins
April 2	Friday	Good Friday Holiday
April 9	Friday	Last to drop a class or withdraw from school
April 26	Monday	Monday evening examinations (p.m.)
April 27	Tuesday	Tuesday evening examinations (p.m.)
April 29	Thursday	Thursday evening examinations (p.m.)
May 3-7	Monday-Friday	Final Examinations - day classes

MAY TERM, 2010

May 18-29	Monday -Friday	For class meeting times see schedule
May 25	Monday	Memorial Day Holiday
May 30	Saturday	Final Examinations for May Term

SUMMER FIRST SEMESTER, 2010

May 29	Friday	Registration: 8:30 a.m. - 4:30 p.m.
June 1	Monday	Classes begin 7:30 a.m.
June 3	Wednesday	Last day to register as full-time student Last day to change class schedule and receive tuition/fees adjustment
June 5	Friday	Last day to register as part-time student
June 15	Monday	Last day to drop a class and receive only a "W" grade—all grades after this date will be either "WP" or "WF"
June 19	Friday	Last day to drop a class or withdraw from school
June 25-26	Thursday-Friday	Final Examinations for Summer First Semester

SUMMER SECOND SEMESTER, 2010

June 29	Monday	Registration/Classes begin 7:30 a.m.
July 1	Wednesday	Last day to register as full-time student Last day to change class schedule and receive tuition/fees adjustment
July 2-3	Thursday-Friday	Holidays
July 7	Tuesday	Last day to register as part-time student
July 13	Monday	Last day to drop a class and receive only a "W" grade—all grades after this date will be either "WP" or "WF"
July 21	Tuesday	Last day to drop a class or withdraw from school
July 27-28	Monday-Tuesday	Final Examinations for Summer Second Semester